



## THE MUSICAL - 30<sup>th</sup> ANNIVERSARY PRODUCTION

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### *Prologue*

|   |                    |               |
|---|--------------------|---------------|
| A | Sandy              | Danny & Sandy |
| B | Grease Is The Word | Company       |

### *Act One*

|    |                            |                                      |
|----|----------------------------|--------------------------------------|
| 1  | Rydell Alma Mater          | Ensemble                             |
| 1a | Rydell Alma Mater Parody   | Pink Ladies & T-Birds                |
| 2  | Summer Nights              | Danny, Sandy & Company               |
| 3  | Those Magic Changes        | Doody, Sonny, Roger & Girls Ensemble |
| 4  | Freddy, My Love            | Marty, Rizzo, Frenchy & Jan          |
| 5  | Greased Lightnin'          | Kenickie, Danny & Company            |
| 5a | Rizzo's Greased Lightnin'  | Rizzo & Boys Ensemble                |
| 6  | Rydell Fight Song          | Patty, Sandy & Girls Ensemble        |
| 7  | Mooning                    | Roger & Jan                          |
| 8  | Look At Me, I'm Sandra Dee | Rizzo                                |
| 9  | We Go Together             | T-Birds, Pink Ladies & Company       |

### *Act Two*

|     |                                      |                    |
|-----|--------------------------------------|--------------------|
| 9a  | Entr'acte                            |                    |
| 10  | Shakin' At The High School Hop       | Company            |
| 11  | It's Raining On Prom Night           | Donna Sue & Sandy  |
| 12  | Born To Hand Jive                    | Johnny Casino      |
| 13  | Beauty School Dropout                | Teen Angel & Girls |
| 13a | Beauty School Dropout (reprise)      | Teen Angel & Girls |
| 14  | Alone At The Drive-In Movie          | Danny              |
| 15  | Rock 'N' Roll Party Queen            | Doody & Sonny      |
| 16  | There Are Worse Things I Could Do    | Rizzo              |
| 17  | Look At Me, I'm Sandra Dee (reprise) | Sandy              |
| 18  | We Go Together (reprise)             | Full Company       |

### *Epilogue*

|   |                            |                        |
|---|----------------------------|------------------------|
| C | You're The One That I Want | Danny, Sandy & Company |
|---|----------------------------|------------------------|

# Sandy

Piano introduction in 4/4 time, key of D major. The music features a series of chords in the right hand and single notes in the left hand, creating a simple, melodic accompaniment.

*Dan.*

7 8

San - dy — can't you see —

*mp*

The first vocal line of the song, starting at measure 7. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The lyrics are "San - dy — can't you see —". The piano part includes a mezzo-piano (*mp*) dynamic marking.

*Dan.*

11 8

I'm in mi - se - ry? — We made a start — now

The second vocal line of the song, starting at measure 11. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The lyrics are "I'm in mi - se - ry? — We made a start — now".

*Dan.*

14 8

we're a - part — there's no - thing left for me. Love has flown —

The third vocal line of the song, starting at measure 14. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The lyrics are "we're a - part — there's no - thing left for me. Love has flown —".

*Dan.*

18

all a - lone, — I sit, I won - der why — oh, why you left

*San.*

22

Oh, Dan - - ny...

*Dan.*

8

me. Oh, San - dy.

*San.*

25

Some - day — when High — School is done.

*Dan.*

8

San - dy... —

A(add2) C#m Bm7

28

*San.*

Some - how, some - way our

D/E Bm7 E11

31

*San.*

two worlds will be one. In hea - ven for -

*Dan.*

8

In hea - ven for -

31

D/A A A

34

*San.*

ev - er and ev - er we will be. Oh,

*Dan.*

8

ev - er and ev - er we will be. Oh,

34

D/E

37

*San.*

please — say you'll stay Oh Dan - ny. — Oh

*Dan.*

please — say you'll stay Oh San - dy. — Oh

A D/E A A/C#

41

*San.*

Dan - - ny... — Oh Dan - ny...

*Dan.*

San - - dy... — Oh San - dy...

Dm6

Dead Segue to "Grease Is The Word"

## MUSIC B

# Grease Is The Word

Piano introduction for 'Grease Is The Word'. The music is in 4/4 time. The right hand starts with a whole note chord of A minor (Am) and then plays a series of eighth notes. The left hand plays a steady eighth-note bass line.

Piano accompaniment for the first system. The right hand plays a melody of eighth and quarter notes. The left hand plays a steady eighth-note bass line. A chord of F major is indicated in the right hand.

Vocal and piano accompaniment for the second system. The system includes two vocal parts and piano accompaniment.

**P.L.'s.** *Pink Ladies*

I solve my prob-lems and I see the light. We got a lov-in' thing— we got-ta

**7.B's.** *7-Birds*

Piano accompaniment for the second system. The right hand plays a melody of eighth and quarter notes. The left hand plays a steady eighth-note bass line. Chords are indicated: Am, D, Am, D, Am.

11

*P.L.'s.*

feed it right. There ain't no dan - ger we can go too far, we start be -

*7.B's.*

11

8

Em7 Dm7 C B $\flat$  Am

14

*P.L.'s.*

lie-vin' now that we can be who we are. Grease is the word!

*7.B's.*

14

8

14

D Am Em7 F

18

*P.L.'s.*

They think our love is just a grow - in' pain. Why don't they un - der - stand? It's just a

*7.B's.*

18

8

18

Am D Am D Am

21

*P.L.'s.*

cry - in' shame. — Their lips are ly - in' on - ly real is real. We stop the

*7.B's.*

21

8

21

Em7 Dm7 C B<sup>b</sup> Am7

24

*P.L.'s.*

fight right now, we got-ta be what we feel. Grease is the word, — is the word, —

*7.B's.*

24

8

24

Grease is the word —

24

D Am Em7 Am

27

*P.L.'s.*

— that you heard. — It's got groove — it's got mea - nin' —

*7.B's.*

27

8

27

It's got groove — it's got mea - nin' —

27

Dm7

30

*P.L.'s.*

Grease is the time, — is the place, — is the mo - tion and grease is the way — we are fee -

*7.B.'s.*

30

Am

Dm7

33

*P.L.'s.*

lin'

+ Ensemble

Ooo

*7.B.'s.*

33

8

We take the pres-sure and we

33

F

Am

36

*P.L.'s.*

Hoo wah.

Hoo wah.

Ooo.

*7.B.'s.*

36

8

throw a - way con - ven - tion - al - i - ty be - longs to ye - ster - day. —

36

D Am

D Am

Em7

39

*P.L.'s.*

There is a chance that we can make it so far, we start be lie - vin' now that we can

*7.B's.*

Ooo wah. Ooo wah.

8

Dm7 C Bb Am Dm Am

42

*P.L.'s.*

be who we are. Grease is the word, is the word, that you heard it's got groove

*7.B's.*

Grease is the word. It's got groove

8

Em7 Am

45

*P.L.'s.*

it's got mea - nin' Grease is the time, is the place,

*7.B's.*

it's got mea - nin'

8

Dm7 Am

48

*P.L.'s.*

— is the mo - tion and grease is the way — we are fee - lin'

48

*7.B's.*

8

48

Dm7 F G

51

*P.L.'s.*

This is a time of il - lu - sion, wrapped up in trou - ble, laced in con - fu -

51

*7.B's.*

8

51

Dm7 Em7 F

54

*P.L.'s.*

sion. What are we do-in' here?

54

*7.B's.*

8

54

E

Percussion Break

57

Musical notation for a percussion break in 4/4 time. The system consists of a grand staff with a treble and bass clef. The treble staff has a single eighth note G4 followed by a quarter rest. The bass staff has a continuous eighth-note pattern: G2, A2, B2, C3, D3, E3, F3, G3, A3, B3, C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, D6, E6, F6, G6, A6, B6, C7, D7, E7, F7, G7, A7, B7, C8, D8, E8, F8, G8, A8, B8, C9, D9, E9, F9, G9, A9, B9, C10, D10, E10, F10, G10, A10, B10, C11, D11, E11, F11, G11, A11, B11, C12, D12, E12, F12, G12, A12, B12, C13, D13, E13, F13, G13, A13, B13, C14, D14, E14, F14, G14, A14, B14, C15, D15, E15, F15, G15, A15, B15, C16, D16, E16, F16, G16, A16, B16, C17, D17, E17, F17, G17, A17, B17, C18, D18, E18, F18, G18, A18, B18, C19, D19, E19, F19, G19, A19, B19, C20, D20, E20, F20, G20, A20, B20, C21, D21, E21, F21, G21, A21, B21, C22, D22, E22, F22, G22, A22, B22, C23, D23, E23, F23, G23, A23, B23, C24, D24, E24, F24, G24, A24, B24, C25, D25, E25, F25, G25, A25, B25, C26, D26, E26, F26, G26, A26, B26, C27, D27, E27, F27, G27, A27, B27, C28, D28, E28, F28, G28, A28, B28, C29, D29, E29, F29, G29, A29, B29, C30, D30, E30, F30, G30, A30, B30, C31, D31, E31, F31, G31, A31, B31, C32, D32, E32, F32, G32, A32, B32, C33, D33, E33, F33, G33, A33, B33, C34, D34, E34, F34, G34, A34, B34, C35, D35, E35, F35, G35, A35, B35, C36, D36, E36, F36, G36, A36, B36, C37, D37, E37, F37, G37, A37, B37, C38, D38, E38, F38, G38, A38, B38, C39, D39, E39, F39, G39, A39, B39, C40, D40, E40, F40, G40, A40, B40, C41, D41, E41, F41, G41, A41, B41, C42, D42, E42, F42, G42, A42, B42, C43, D43, E43, F43, G43, A43, B43, C44, D44, E44, F44, G44, A44, B44, C45, D45, E45, F45, G45, A45, B45, C46, D46, E46, F46, G46, A46, B46, C47, D47, E47, F47, G47, A47, B47, C48, D48, E48, F48, G48, A48, B48, C49, D49, E49, F49, G49, A49, B49, C50, D50, E50, F50, G50, A50, B50, C51, D51, E51, F51, G51, A51, B51, C52, D52, E52, F52, G52, A52, B52, C53, D53, E53, F53, G53, A53, B53, C54, D54, E54, F54, G54, A54, B54, C55, D55, E55, F55, G55, A55, B55, C56, D56, E56, F56, G56, A56, B56, C57, D57, E57, F57, G57, A57, B57, C58, D58, E58, F58, G58, A58, B58, C59, D59, E59, F59, G59, 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B208, C209, D209, E209, F209, G209, A209, B209, C210, D210, E210, F210, G210, A210, B210, C211, D211, E211, F211, G211, A211, B211, C212, D212, E212, F212, G212, A212, B212, C213, D213, E213, F213, G213, A213, B213, C214, D214, E214, F214, G214, A214, B214, C215, D215, E215, F215, G215, A215, B215, C216, D216, E216, F216, G216, A216, B216, C217, D217, E217, F217, G217, A217, B217, C218, D218, E218, F218, G218, A218, B218, C219, D219, E219, F219, G219, A219, B219, C220, D220, E220, F220, G220, A220, B220, C221, D221, E221, F221, G221, A221, B221, C222, D222, E222, F222, G222, A222, B222, C223, D223, E223, F223, G223, A223, B223, C224, D224, E224, F224, G224, A224, B224, C225, D225, E225, F225, G225, A225, B225, C226, D226, E226, F226, G226, A226, B226, C227, D227, E227, F227, G227, A227, B227, C228, D228, E228, F228, G228, A228, B228, C229, D229, E229, F229, G229, A229, B229, C230, D230, E230, F230, G230, A230, B230, C231, D231, E231, F231, G231, A231, B231, C232, D232, E232, F232, G232, A232, B232, C233, D233, E233, F233, G233, A233, B233, C234, D234, E234, F234, G234, A234, B234, C235, D235, E235, F235, G235, A235, B235, C236, D236, E236, F236, G236, A236, B236, C237, D237, E237, F237, G237, A237, B237, C238, D238, E238, F238, G238, A238, B238, C239, D239, E239, F239, G239, A239, B239, C240, D240, E240, F240, G240, A240, B240, C241, D241, E241, F241, G241, A241, B241, C242, D242, E242, F242, G242, A242, B242, C243, D243, E243, F243, G243, A243, B243, C244, D244, E244, F244, G244, A244, B244, C245, D245, E245, F245, G245, A245, B245, C246, D246, E246, F246, G246, A246, B246, C247, D247, E247, F247, G247, A247, B247, C248, D248, E248, F248, G248, A248, B248, C249, D249, E249, F249, G249, A249, B249, C250, D250, E250, F250, G250, A250, B250, C251, D251, E251, F251, G251, A251, B251, C252, D252, E252, F252, G252, A252, B252, C253, D253, E253, F253, G253, A253, B253, C254, D254, E254, F254, G254, A254, B254, C255, D255, E255, F255, G255, A255, B255, C256, D256, E256, F256, G256, A256, B256, C257, D257, E257, F257, G257, A257, B257, C258, D258, E258, F258, G258, A258, B258, C259, D259, E259, F259, G259, A259, B259, C260, D260, E260, F260, G260, A260, B260, C261, D261, E261, F261, G261, A261, B261, C262, D262, E262, F262, G262, A262, B262, C263, D263, E263, F263, G263, A263, B263, C264, D264, E264, F264, G264, A264, B264, C265, D265, E265, F265, G265, A265, B265, C266, D266, E266, F266, G266, A266, B266, C267, D267, E267, F267, G267, A267, B267, C268, D268, E268, F268, G268, A268, B268, C269, D269, E269, F269, G269, A269, B269, C270, D270, E270, F270, G270, A270, B270, C271, D271, E271, F271, G271, A271, B271, C272, D272, E272, F272, G272, A272, B272, C273, D273, E273, F273, G273, A273, B273, C274, D274, E274, F274, G274, A274, B274, C275, D275, E275, F275, G275, A275, B275, C276, D276, E276, F276, G276, A276, B276, C277, D277, E277, F277, G277, A277, B277, C278, D278, E278, F278, G278, A278, B278, C279, D279, E279, F279, G279, A279, B279, C280, D280, E280, F280, G280, A280, B280, C281, D281, E281, F281, G281, A281, B281, C282, D282, E282, F282, G282, A282, B282, C283, D283, E283, F283, G283, A283, B283, C284, D284, E284, F284, G284, A284, B284, C285, D285, E285, F285, G285, A285, B285, C286, D286, E286, F286, G286, A286, B286, C287, D287, E287, F287, G287, A287, B287, C288, D288, E288, F288, G288, A288, B288, C289, D289, E289, F289, G289, A289, B289, C290, D290, E290, F290, G290, A290, B290, C291, D291, E291, F291, G291, A291, B291, C292, D292, E292, F292, G292, A292, B292, C293, D293, E293, F293, G293, A293, B293, C294, D294, E294, F294, G294, A294, B294, C295, D295, E295, F295, G295, A295, B295, C296, D296, E296, F296, G296, A296, B296, C297, D297, E297, F297, G297, A297, B297, C298, D298, E298, F298, G298, A298, B298, C299, D299, E299, F299, G299, A299, B299, C300, D300, E300, F300, G300, A300, B300, C301, D301, E301, F301, G301, A301, B301, C302, D302, E302, F302, G302, A302, B302, C303, D303, E303, F303, G303, A303, B303, C304, D304, E304, F304, G304, A304, B304, C305, D305, E305, F305, G305, A305, B305, C306, D306, E306, F306, G306, A306, B306, C307, D307, E307, F307, G307, A307, B307, C308, D308, E308, F308, G308, A308, B308, C309, D309, E309, F309, G309, A309, B309, C310, D310, E310, F310, G310, A310, B310, C311, D311, E311, F311, G311, A311, B311, C312, D312, E312, F312, G312, A312, B312, C313, D313, E313, F313, G313, A313, B313, C314, D314, E314, F314, G314, A314, B314, C315, D315, E315, F315, G315, A315, B315, C316, D316, E316, F316, G316, A316, B316, C317, D317, E317, F317, G317, A317, B317, C318, D318, E318, F318, G318, A318, B318, C319, D319, E319, F319, G319, A319, B319, C320, D320, E320, F320, G320, A320, B320, C321, D321, E321, F321, G321, A321, B321, C322, D322, E322, F322, G322, A322, B322, C323, D323, E323, F323, G323, A323, B323, C324, D324, E324, F324, G324, A324, B324, C325, D325, E325, F325, G325, A325, B325, C326, D326, E326, F326, G326, A326, B326, C327, D327, E327, F327, G327, A327, B327, C328, D328, E328, F328, G328, A328, B328, C329, D329, E329, F329, G329, A329, B329, C330, D330, E330, F330, G330, A330, B330, C331, D331, E331, F331, G331, A331, B331, C332, D332, E332, F332, G332, A332, B332, C333, D333, E333, F333, G333, A333, B333, C334, D334, E334, F334, G334, A334, B334, C335, D335, E335, F335, G335, A335, B335, C336, D336, E336, F336, G336, A336, B336, C337, D337, E337, F337, G337, A337, B337, C338, D338, E338, F338, G338, A338, B338, C339, D339, E339, F339, G339, A339, B339, C340, D340, E340, F340, G340, A340, B340, C341, D341, E341, F341, G341, A341, B341, C342, D342, E342, F342, G342, A342, B342, C343, D343, E343, F343, G343, A343, B343, C344, D344, E344, F344, G344, A344, B344, C345, D345, E345, F345, G345, A345, B345, C346, D346, E346, F346, G346, A346, B346, C347, D347, E347, F347, G347, A347, B347, C348, D348, E348, F348, G348, A348, B348, C349, D349, E349, F349, G349, A349, B349, C350, D350, E350, F350, G350, A350, B350, C351, D351, E351, F351, G351, A351, B351, C352, D352, E352, F352, G352, A352, B352, C353, D353, E353, F353, G353, A353, B353, C354, D354, E354, F354, G354, A354, B354, C355, D355, E355, F355, G355, A355, B355, C356, D356, E356, F356, G356, A356, B356, C357, D357, E357, F357, G357, A357, B357, C358, D358, E358, F358, G358, A358, B358, C359, D359, E359, F359, G359, A359, B359, C360, D360, E360, F360, G360, A360, B360, C361, D361, E361, F361, G361, A361, B361, C362, D362, E362, F362, G362, A362, B362, C363, D363, E363, F363, G363, A363, B363, C364, D364, E364, F364, G364, A364, B364, C365, D365, E365, F365, G365, A365, B365, C366, D366, E366, F366, G366, A366, B366, C367, D367, E367, F367, G367, A367, B367, C368, D368, E368, F368, G368, A368, B368, C369, D369, E369, F369, G369, A369, B369, C370, D370, E370, F370, G370, A370, B370, C371, D371, E371, F371, G371, A371, B371, C372, D372, E372, F372, G372, A372, B372, C373, D37

67

*P.L's.*

grease is the way — we are fee - lin'...

67

*7.B's.*

8

67

Dm7

F

70

*P.L's.*

Grease is the word, — is the word, — is the word, — is the word, — is the word, — is the word...

70

*7.B's.*

8

70

# Rydell Alma Mater

*Soprano*

As I go trav - 'ling down life's high - way, — what-ev - er

*Alto*

As I go trav - 'ling down life's high - way, what-ev - er

*Tenor*

As I go trav - 'ling down life's high - way, what-ev - er

*Bass*

As I go trav - 'ling down life's high - way, what-ev - er

*Rehearsal Piano only*

*Sop.*

course my for - tunes may fore - tell. I shall not go a - lone on

*Alto*

course my for - tunes may fore - tell. I shall not go a - lone on

*Ten.*

course my for - tunes may fore - tell. I shall not go a - lone on

*Bass*

course my for - tunes may fore - tell. I shall not go a - lone on

*Piano*

*Sop.* 7  
my way, for thou shalt al - ways be with me Ry dell. When I seek

*Alto* 7  
my way, for thou shalt al - ways be with me Ry dell.

*Ten.* 7  
my way, for thou shalt al - ways be with me Ry dell.

*Bass* 7  
my way, for thou shalt al - ways be with me Ry dell.

*Sop.* 10  
rest - from world - ly mat - ters in pa - lace or in ho - vel I may dwell and tho' my

*Alto* 10  
Ooh Aah in pa - lace or in ho - vel I may dwell and tho' my

*Ten.* 10  
Ooh Aah in pa - lace or in ho - vel I may dwell and tho' my

*Bass* 10  
Ooh Aah in pa - lace or in ho - vel I may dwell and tho' my

14

*Sop.*

bed be silk or tat - ters my dreams will al-ways be of thee Ry - dell.

*Alto*

14

bed be silk or tat - ters my dreams will al-ways be of thee Ry - dell.

*Ten.*

14

8

bed be silk or tat - ters my dreams will al-ways be of thee Ry - dell.

*Bass*

14

bed be silk or tat - ters my dreams will al-ways be of thee Ry - dell.

Music No. 1a

# Rydell Alma Mater Parody

**MISS LYNCH :** You're late Mr Zuko.

**DANNY :** It was a hot summer - I had to coooool off!

*The School Bell Rings.*

**MISS LYNCH :** Saved by the bell, Mr Zuko. To work! Let the learning begin.

The musical score is written for guitar, piano, and voice. It begins with a guitar solo in 4/4 time, marked with a forte (f) dynamic. The piano accompaniment is in 4/4 time, with the right hand playing a simple melody and the left hand providing harmonic support. The vocal melody is in 4/4 time, with lyrics written below the notes. The score includes a glissando effect on the piano right hand and a tenor saxophone solo. The piano part features chords G7 and C7, and a mezzo-forte (mf) dynamic.

*(Guitar 1 solo)*

*f*

*Glissando*

*f*

5 I saw a dead skunk on the high - way and I was

5 I saw a dead skunk on the high - way and I was

5 *(Ten. Saxes)*

5 *G7 mf C7*

*Glissando*

8

go - in' cra - zy from the smell. 'Cause when the wind was blow - in'

8

go - in' cra - zy from the smell. 'Cause when the wind was blow - in'

8

A7 D7 B7

11

my way it smelt just like the alls of old Ry - dell. And if you

11

my way it smelt just like the alls of old Ry - dell. And if you

11

[FILL] [FILL]

11

E7 A7 D7

14

got - ta use the toi - let, and la-ter on you start to scratch like hell, take off your

14

got - ta use the toi - let, and la-ter on you start to scratch like hell, take off your

14

[FILL]

14

E7 A7 F#7 B7

18

un - der - wear and boil it, 'cause you got mem - o - ries of old Ry - dell. I can't ex -

18

un - der - wear and boil it, 'cause you got mem - o - ries of old Ry - dell.

18

E C D7 G D7

22

plain Ry - dell, — this pain, Ry - dell. — Is it pto - maine Ry - dell gave me?

me? Is it V.

22

22

G7 C7 A7 D7

26

D. Ry - dell? Could be, Ry - dell, — you ought to see the fac - ul - ty.

26

26

B7 E7 A7 D7

30

If Mis - ter

30

If Mis - ter

30

(Gtrs.) (+ Ten. 1) (+ Ten. 2)

30

G

Glissando

34

Clean, Ry - dell, has seen Ry - dell, he'd just turn green and dis - ap - pear. I'm out - ta

34

Clean, Ry - dell, has seen Ry - dell, he'd just turn green and dis - ap - pear. I'm out - ta

34

(Ten. Saxes)

34

E7 A7 F#7 B7

38

luck, Ry - dell, dead duck, Ry - dell. I'm stuck, Ry - dell, right here.

38

luck, Ry - dell, dead duck, Ry - dell. I'm stuck, Ry - dell, right here.

38

E C D G

*Allegando*

42

*Guitar solo - ad lib*

42

# Music No. 2

# Summer Nights

Cue : RIZZO : Ain't no such thing!

Piano introduction in D major, 4/4 time. The right hand has whole rests. The left hand plays a rhythmic pattern of eighth and sixteenth notes. The dynamic is marked *mf*.

**A**

*San.* Sum-mer lo-vin', hap-pened so fast..

*Dan.* Sum-mer lov-in', had me a blast..

First system of the song. The vocal parts (Soprano and Alto) enter with the lyrics. The piano accompaniment continues with the same rhythmic pattern in the left hand and whole rests in the right hand.

*San.* Met a boy, cute as can be.\_\_\_\_

*Dan.* Met a girl, cra-zy for me.\_\_\_\_

Second system of the song. The vocal parts continue with the lyrics. The piano accompaniment features a triplet in the right hand and continues with the rhythmic pattern in the left hand.

13

*San.*

Sum-mer day, drif-ting a - way to uh... Oh, those sum - mer nights.

*Dan.*

Sum-mer day, drif-ting a - way to uh... Oh, those sum - mer nights.

*Boy*

Boys

Well - a well - a well - a

13

*D* *mf* *G* *A* *B* *Em7* *A7* *D*

17

*Girl.*

B

*Girls*

Tell me more, tell me more. Like, does he have a car?..

*Boy*

Roger & Doody

oom, Tell me more, tell me more. Did ya get ve-ry far? ..

17

*D* *G* *E7* *A7* *D* *G* *E7* *A7* *D*

**C**

*Dan.*

*Girl.*

*Boy*

21

— Uh huh, uh huh, uh huh Uh huh, uh huh, uh huh.

8 Doo, doo doo, doo doo, doo doo doo doo doo. Doodoo, doo doo, doo doo doo doo

*mf*

G A G D G A G

*San.*

*Dan.*

*Girl.*

*Boy*

25

Heran byme, gotmy suit damp\_ Savedher life, she near-ly drowned\_.

8 doo. Doodoo, doo doo, doodoodoodoo doo. Doodoo, doo doo, doo.—

25

D G A G D G A B7

29

*San.* He showed off, splash - ing a - round. — Sum - mer sun,

*Dan.* Sum - mer sun,

*Girl.*

29

E A E A7 D G

32

*San.* some - thing's be - gun — then — oh, oh, those sum - mer nights. —

*Dan.* some - thing's be - gun — then — oh, oh, those sum - mer nights. —

*Girl.* Oh, those sum - mer nights. — a - Well - a well - a well - a

*Boy*

32

A B7 Em7 A7 D A7

35 **D**

*Dan.*

*Girl.* **Girls** **Frenchy**

Tell me more, tell me more. Was it love at first sight?

*Boy.* **Boys**

Tell me more, tell me

35

D G E7 A7 D G

38 **Girls**

*Girl.*

**Kenickie** **Boys**

Dum doo-bie doo doo-bie doo doo-bie doo-bie, doo-bie

more. Did she put up a fight? Huh uh huh, uh huh, uh huh, uh

38

E7 A7 D G A G



49

*San.*

Sum - mer fling don't mean a thing. — but — uh... oh, those sum - mer nights

*Dan.*

Sum - mer fling don't mean a thing. — but — uh... oh, those sum - mer nights

49

D G A B7 Em7 A7

52

*San.*

Woh, woh, oh.

*Dan.*

Woh, woh, oh.

*Girl.*

Woh, woh, oh.

*Boy*

Woh, woh, oh. Tell me more, tell me more. But you don't got to brag. —

52

8

Boys Sonny

52

Bb7 *mf* Eb Ab F7 Bb7

*Glissando*

55

*Dan.*

*Girl.*

*Boy*

*Girls*

*Rizzo*

Tell me more, tell me more. 'Cause he sounds like a drag!

8

55

55

E<sup>b</sup> A<sup>b</sup> F7 B<sup>b</sup>7

58

*Boy*

8

Shu-da bop - bop, Shu-da-bop - bop, Shu-da-bop - bop, Shu-da-bop - bop,

58

58

E<sup>b</sup> A<sup>b</sup> B<sup>b</sup> A<sup>b</sup>

**G**

60

*San.*

60

He got friend - ly hol - ding my hand.

*Dan.*

Well she got friend - ly

*Boy*

8

Shu-da-bop-bop, Shu-da-bop-bop, Shu-da-bop-bop, Shu-da-bop-bop, Shu-da-bop-bop, Shu-da-bop-bop,

60

60

E $\flat$  A $\flat$  B $\flat$  A $\flat$  E $\flat$  A $\flat$

63

*San.*

63

He was sweet just turned eigh - teen.\_\_\_\_\_

*Dan.*

down in the sand.\_\_\_\_\_

63

*Girl.*

Uh-huh, Uh-huh, Uh - huh, Uh-huh.

*Boy*

8

Shu-da-bop-bop, Shu-da-bop-bop, Shu-da-bop-bop, Shu-da-bop-bop. Shu-da-bop - bop yeah!\_\_\_\_\_

63

63

B $\flat$  A $\flat$  E $\flat$  A $\flat$  B $\flat$  C7

66

*San.*

*Dan.*

*Girl.*

*Boy*

8

She was good. Ya know what I mean! oh!

Sum-mer heat,

Sum-mer heat,

66

F7 B $\flat$  F7 B $\flat$ 7 E $\flat$  A $\flat$

69

*San.*

*Dan.*

*Girl.*

*Boy*

8

boy and girl meet, then oh, oh those sum - mer nights!

boy and girl meet, then oh, oh those sum - mer nights!

Woh, woh, oh!

Woh, woh, oh!

69

B $\flat$  C7 Fm7 B $\flat$ 7 B7

72 **H** *Girls* *Jan*

*Girl.* Tell me more, tell me more. How much dough did he spend?

72 *Boys*

*Boy* Tell me more, tell me

72 *f* E7 A F#7 B7 E7 A

75 *Sonny*

*Boy* more. Could she get me a friend?

75

75 F#7 B7 A7 *Chorus*



85

*San.*

Sum-mer dreams ripped at the seams, but oh, those sum - mer nights!

*Dan.*

Sum-mer dreams ripped at the seams but oh, those sum - mer nights!

89

**J**

*San.*

*Dan.*

*Girl.*

*Boy*

Tell me more! Tell me

Oh!

Oh!

89

D G/D D

## Music No. 2a

# Summer Nights Crossover

*Cue :*

**MARTY** : Hey listen, how'd you like to come over to my house tonight? It'll be just us girls.

**JAN** : Yeah, those guys are all a bunch of creeps.

*(DANNY returns for his lunch.)*

**RIZZO** : Yeah, Zuko's the biggest creep of all.

[Drum Fill] **A**

*Band*

4

*Band*

4

D G A G D G A B7

# Music No. 3

## Those Magic Changes

[Bb Version]

Cue : DANNY : Uh ... I got a ... maths class to go to.

(DOODY, alone, starts to sing and suddenly we are in his head and he is transformed into a teen idol rock 'n roll star.

A chorus of GIRLS and the SONNY and ROGER enter to back him.)

Doody

C C C C C C A A A A mi-nor F F F F F F G G G G se-ven.

Onstage guitar - played badly

Doody

C C C C C C A A A A mi-nor F F F F F F G G G G se-ven.

Bass Guitar

Doody

**A**

What's that play - in on the ra - di - o, Why do I start sway-ing to and fro?

Band - onstage guitar tacet

B $\flat$  Gm E $\flat$  F

*Doody*

13

I have ne - ver heard that song be-fore, but if I don't hear it a - ny-more. It's

13

B $\flat$  Gm E $\flat$  F

*Doody*

17

still fa-mil - iar to me, sends a thrill right through me, 'cause those chords re-mind me of the night that I first fell in love to...

17

B $\flat$  Gm E $\flat$  F

*Doody*

21

**B**

Those ma-gic chan - ges, my heart ar - rang - es a me-lo -

*Girls*

21

Ooo

*Guys*

21

Ooo

21

B $\flat$  Gm E $\flat$  F

25

*Doody*

dy that's ne-ver the same. A me-lo dy that's call-ing your name and begs you

*Girls*

Ooo

*Guys*

8

25

B $\flat$  Gm E $\flat$  F7

29

*Doody*

please come back to me. please re - turn to me don't go a -

*Girls*

La, la, la, la.

*Guys*

8

29

B $\flat$  Gm E $\flat$  F7

33

*Doody*

way a-gain, oh, make them play a-gain the mu-sic I wan-na hear as once a gain you whis-per in my

*Girls*

33

la.

*Guys*

33

8

33

B $\flat$  Gm E $\flat$  F7

37

*Doody*

ear. Oh, my dar - lin' oh -

*Girls*

37

C A F G

*Guys*

37

8

37

B $\flat$  Gm E $\flat$  F7

**C**

*Doody* *falsetto*

*Guys* woh. Ooo

*Bass* *Pee-Wee Bass Sound* A A A A mi - nor F F F F F F G G G G se - ven.

Bow bow bow bow bow bow bow bow bow bow bow bow bow.

**D**

*Doody* I'll be wait - in by the ra - di - o, you'll come back to me some - day I know.

*Girls* Huh Huh Huh Huh

*Guys*

*Bass* bow.

B $\flat$  Gm E $\flat$  F

49

*Doody*

Been so lone - some since our last good-bye, but, I'm sing - in' as I cry - ay - ay - ay.

*Girls*

Huh Huh Huh

*Guys*

8

49 B $\flat$  Gm E $\flat$  F7

53

*Doody*

While the bass is sounding, while the drums are pounding, beat - ing of my bro-ker heart will rise to first place on the chart.

*Girls*

Zootdoowah. Zootdoowah. Zootdoowah. Zootdoowah. Zootdoowah. Zootdoowah!

*Guys*

8

53 B $\flat$  Gm

**E**

*Doody* 57 Oh, my hearts ar-ran ges... For all those ma-gic chan - ges.

*Girls* 57 Oh Oh

*Guys* 57 La la la la. La la la...

*Doody* 61 Woh oh Woh oh Woh, oh

*Girls* 61 C C C C C C A A A A mi - nor, F F F F F F

*Guys* 61

64

*Doody*

Woh Oh Woh oh Woh woh oh a

64

*Girls*

G G G G se - ven. C C C C C C A A A A mi - nor,

64

*Guys*

8

64

67

*Doody*

woh oo woh oo - woh oo woh - oo. Woh - oo - woh - oo - woh - oo - woh - Yeah

67

*Girls*

F F F F F F G G G G se - ven. Oooo

67

*Guys*

8

67

67

*Glissando*

70 **F**

*Doody*

*Girls*

*Guys*

8

hoh

Woh

Woh

hoh

Woh

Woh

74

*Doody*

*Girls*

*Guys*

8

Wah

La la la la. Zoot zoo wah!

74

*Bass*

74

*fz*

Music No. 4

# Freddy My Love

Cue : JAN : Do you write him a lot, Marty?

MARTY : Pretty much. Everytime I get a present.

JAN : Whattya say to a guy in a letter, anyway?

The musical score for 'Freddy My Love' is presented in a piano-vocal format. It begins with a piano introduction in 6/8 time, marked *mf*. The key signature has three flats (B-flat, E-flat, A-flat). The first system shows the piano accompaniment with a melody in the right hand and a bass line in the left hand. The second system introduces the vocal melody with the lyrics 'Fred-dy my love I miss you more than words can say.' The piano accompaniment continues with chords labeled *D $\flat$  mp*, *D $\flat$ Maj7*, *D $\flat$ 7*, *G $\flat$* , and *A $\flat$ 7*. The third system continues the vocal melody with the lyrics 'Fred-dy my love, please keep in touch while you're a - way.' and 'say. He's a -'. The piano accompaniment includes chords *D $\flat$* , *D $\flat$ Maj7*, *D $\flat$ 7*, *B $\flat$ 7sus4*, and *B $\flat$ 7*. The score is written for a single vocal part and piano accompaniment.

13

Hear-ing from you can make the day so much bet - ter,

way.

Ebm7 Ebm7(b5) Ab7

17

get-ting a sou - ven-ir or may - be a let - ter.

Ooo

Fm7 Fm7(b5)/Cb Bb7sus4 Bb7

21

I real-ly flipped o-ver the gray cash-mere swea - ter, Fred-dy my

Ooo

Ebm7 Ebm7(b5) Db/Ab Gb Ab7

25

love. Fred-dy my love, fred-dy my love, fred-dy my love

Love, love Love.

25

D $\flat$  D $\flat$ Maj7 D $\flat$ 7 G $\flat$  A $\flat$ 7

29

Fred-dy, you know, you ab-scence makes me feel so blue.

So (o) (o)

29

D $\flat$  D $\flat$ Maj7 D $\flat$ 7 G $\flat$  A $\flat$ 7

33

that's o-kay though, your pres-cence makes me think of you.

blue. think-ing of

33

D $\flat$  D $\flat$ Maj7 D $\flat$ 7 B $\flat$ 7sus4 B $\flat$ 7

37

My ma will have a heart at tack when she catch - es

you Huh!

Ebm7 Ebm7(b5) Ab7

41

those pe-dal push - es with the black lea-ther patch - es.

Ooo

Fm7 Fm7(b5)/Cb Bb7sus4 Bb7

45

Oh, how I wish I had a jack - et that match - es, Fred-dy my

Ooo

Ebm7 Ebm7(b5) Db/Ab Db Gb Ab7

49

love. Fred-dy my love, Fred-dy my love, Fred-dy my love Don't

49

Love, love Love.

49

D $\flat$  D $\flat$ Maj7 D $\flat$ 7 G $\flat$  D $\flat$ 7

53

keep your let-ters from me I thrill to ev-'ry line; you

53

Wah, wah, wah.

53

G $\flat$ Maj7 A $\flat$ 7 Fm7 D $\flat$ sus4

57

spel - ling's kind of crum - my, but hon - ey so is mine. I

57

Wah, wah, wah.

57

G $\flat$ m7 A $\flat$ 7 D $\flat$ m7

61

trea - sure ev - 'ry gift - ie, the ring is real - ly nif - ty, you

61

E $\flat$ m7(b5) A $\flat$ 7 D $\flat$ m7 G $\flat$ 7

8 $\flat$ -----

65

say it cost you fif - ty, so you're thrif - ty, I don't mind, oohh,

65

Hoo aah Hoo aah Hoo Wah

65

C $\flat$ Maj7 B $\flat$ m7 E $\flat$ m7 A $\flat$

69

oh! Fred - dy, you'll see you'll hold me in your arms some day:

69

Ooo ah.

69

D $\flat$  D $\flat$ Maj7 D $\flat$ 7 G $\flat$  A $\flat$ 7

73

and I will be wear-ing your lace - y lon - je - ray.

Ooo lon - je - ray.

D $\flat$  D $\flat$ Maj7 D $\flat$ 7 B $\flat$ 7sus4 B $\flat$ 7

77

Think-ing a - bout it my heart's pound - ing al - rea - dy,

Ooo wah. Boom, boom, boom.

E $\flat$ m7 E $\flat$ m7( $\flat$ 5) A $\flat$ 7

81

know-ing when you come home we're bound to go stea - dy.

Ooo wah. Stea - dy.

Fm7 Fm7( $\flat$ 5)/C $\flat$  B $\flat$ 7sus4 B $\flat$ 7

85

and throw your ser-vice pay a round like con fet - ti, Fred-dy my

Ooo wah.

85

Ebm7 Ebm7(b5) Db/Ab Gb Ab7

89

love, Fred-dy my love, fred-dy my love, Fred-dy my love.

Love, love love.

89

Db DbMaj7 Db7 Gb Ab7

93

Fred-dy, my love!

La la la la la la la la la la la Aah!

93

# *Freddy My Love Playout*

The musical score is written for piano in 8/8 time, featuring a melody in the right hand and a bass line in the left hand. The key signature has four flats (B-flat, E-flat, A-flat, D-flat). The score is divided into four systems, each containing a grand staff. The first system (measures 1-4) and second system (measures 5-8) show the initial melody and bass line. The third system (measures 9-12) introduces a complex chordal texture in the right hand with block chords, while the left hand continues the bass line. The fourth system (measures 13-16) continues this complex texture. Chord labels are provided below the grand staves in the third and fourth systems.

Chord labels in the third system (measures 9-12):  
Eb, EbMaj7, Eb7, Ab, Bb7

Chord labels in the fourth system (measures 13-16):  
Eb, EbMaj7, Eb7, C7sus4, C7

17

Fm7 Fm7(b5) Bb7

21

Gm7 Gm7(b5)/Db C7sus4 C7

25

Fm7 Fm7(b5) *pva* Eb/Bb Ab Bb7

29 [Repeat and fade when necessary]

Eb EbMaj7 Eb7 Ab Bb7

# Music No. 5

## Greased Lightnin'

[D Major Version]

Cue : KENICKIE : That's all right-wait till I give it a paint job and soup up the engine-she'll work like a champ!  
Why this car could be automatic!

$\bullet = 160$  Directed

*Kenickie*

Systematic! Hydromatic! Why - it's Greased Lightnin'!!!

*Ken.*

Tempo

*Kenickie*

I'll get some ov - er - head lift - ers with four bar - rel quads, oh yeah.

*Ken.*

*Danny*

A fuel in - jec - tion cut off with chrome

*Dan.*

Keep talk - in', woh, keep talk - in'

The musical score is written for a piano and voice. It features three systems of music. The first system is for Kenickie, with lyrics 'Systematic! Hydromatic! Why - it's Greased Lightnin'!!!'. The piano accompaniment includes chords D7, G7, and Bb7. The second system is for Kenickie, with lyrics 'I'll get some ov - er - head lift - ers with four bar - rel quads, oh yeah.'. The piano accompaniment includes chords A, D, G, D, G, D, G, D, G. The third system is for Kenickie and Danny, with lyrics 'Keep talk - in', woh, keep talk - in' and 'A fuel in - jec - tion cut off with chrome'. The piano accompaniment includes chords D, G, D, G, D, G, D, G, G, C, G, C.

Ken. *pla - ted rods, oh yeah!* *With a*

Dan. *I'll get the mo - ney. I'll kill to get the mo - ney.*

G C G C D D6 D D6 D D6

Ken. *four speed on the floor, they'll be wai - tin' at the door. Ya, know that ain't no shit when we're*

A7 D A7 G7 C G7 A7 D A7

Ken. *get - tin' lots of tit in Greased Light - nin'*

Guys *Go go go go go go go go go go*

G7 C G7 D A7

19

*Ken.*

Go Greased Light - nin' you're bur - nin' up the quar - ter mile.

*Guys*

go Greased Light - nin' go

D D6 D D6 D D6 D

22

*Ken.*

Go Greased Light - nin' you're coast - in' through the heat lap trial.

*Guys*

Greased Light - nin' Go

D G7 C G7 G7 C G7

25

*Ken.*

You are su - preme the chicks - 'll cream for Greased

*Guys*

Greased Light - nin' go Greased Light - nin' Uh uh uh uh

D D A7 G7

29

*Ken.*

Light - nin' I'll get some pur - ple French tail - lights and

*Guys*

Go go go go go go go go.

D A7 D G D G

32

*Ken.*

thir - ty inch fins oh yeah.

*Guys*

8va -

Wooh ooh ooh ooh.

A

D G D G D G D G D G D G

35

*Ken.*

Pal - o - mi - no dash - board with dual muff - ler twins oh yeah.

*Guys*

8va -

Wooh

G C G C G C G C D D6 D D6

38

*Ken.*

8

With new pis - tons, plugs and shock I can get off my rocks You

*Guys*

38 (8va) ----- ,

8

ooh ooh ooh. Aah Aah

D D6 A7 D A7 G7 C G7

41

*Ken.*

8

know I ain't a brag-gin' she's a re-al pus-sy wa-gon Greased Light - nin'

*Guys*

41

8

Aah Aah Go go go go go go go go go go

A7 D A7 G7 C G7 D A7

45

*Ken.*

8

Go Greased Light - nin' you're bur - nin' up the quar - ter mile.

*Guys*

45

8

go Greased Light - nin' go

D D6 D D6 D D6 D D6 D

48

*Ken.*

8

Go greased Light - nin' you're coast - in' through the heat lap trials.

*Guys*

48

8

Greased Light - nin' Go

D G7 C G7 G7 C G7

51

*Ken.*

8

You are su - preme The chicks - 'll

*Guys*

51

8

Greased Light - nin' go Greased Light - nin' Uh uh

D D A7

54

*Ken.*

8

cream for Greased Light - nin'

*Guys*

54

8

uh uh Light - nin'

G7

# The "Go" Modulations

*Dan.*

57

8

Go

*Guys*

57

8

A

*Dan.*

61

8

Go

*Guys*

61

8

C

*Dan.*

65

8

Go

*Guys*

65

8

E<sup>b</sup>

go

go

go

go

Ba

69

*Dan.*

8

Yah

*Guys*

8

"Go" Section

73

*Dan.*

8

Go!

*Guys*

8

77

*Dan.*

8

Go!

*Guys*

8

# Final Chorus

81

*Ken.*

8

Go Greased Light - nin' you're burn - in' up the quar - ter mile.

*Dan.*

81

8

Go

Greased Light - nin' go

*Guys*

81

8

D D6 D D6 D D6 D D6 D

84

*Ken.*

8

Go Greased Light - nin' you're coast - in' through the heat lap trial.

*Dan.*

84

8

Greased Light - nin'

Go (Go)

*Guys*

84

8

D G7 C G7 G7 C G7

87

*Ken.*

8

I ain't a brag-gin', a pus - sy wa-gon. Ain't no

*Dan.*

87

8

Greased Light - nin' go Greased Light - nin' Uh uh Uh uh

*Guys*

87

8

87

D D A7 G7

Detailed description: This system contains the first four measures of the song. The Ken. part has a melody starting on a half note G4, followed by eighth notes. The Dan. part features a rhythmic accompaniment with eighth and sixteenth notes. The Guys part provides a harmonic background with chords. The piano accompaniment is shown in grand staff with specific chord markings: D, D, A7, and G7.

91

*Ken.*

8

shit with lots of tit. You are su - preme the chicks - 'll cream for Greased

*Dan.*

91

8

Uh uh Uh uh Uh uh Uh uh

*Guys*

91

8

91

A7 G7 A7 G7

Detailed description: This system contains measures 5 through 8. The Ken. part continues the melody with eighth and quarter notes. The Dan. part maintains the rhythmic pattern with 'Uh uh' vocalizations. The Guys part continues the harmonic support. The piano accompaniment uses the same chord sequence: A7, G7, A7, and G7.

# The Climax

95

Ken. 8

Light - nin' For Greased Light - nin'

Dan. 8

Light - nin' Yeah! Light - nin' Yeah!

Guys 8

D C/D D/C B $\flat$  D C/D D/C B $\flat$

98

Ken. 8

For Greased Light - nin' For Greased

Dan. 8

Light - nin' Yeah! - - - - -

Guys 8

D C/D D/C B $\flat$

101

*Ken.*

8

Light - nin' Greased Light - nin' Greased

*Dan.*

8

Light - nin' Light - nin' Light - nin' Light - nin' Light - nin' Light - nin'

*Guys.*

8

101

D D G

105

*Ken.*

8

Light - - - nin'

*Dan.*

8

Light - - - nin'

*Guys.*

8

105

D7

*Greased Lightnin' Chaser*

The musical score is written for piano in 4/4 time, featuring a key signature of two sharps (F# and C#). It is divided into three systems. The first system contains measures 1 through 4, with chords D, C/D, D/C, and Bb indicated below the bass staff. The second system contains measures 5 through 8, also with chords D, C/D, D/C, and Bb indicated. The third system contains measures 9 through 12, which are marked with accents (>) and conclude with a double bar line. The notation includes various chords, eighth notes, and a triplet in the final measure of the second system.

Music No. 5b

# Rizzo's Greased Lightnin'

Bb Version  
[revised 19/10/03]

CUE : RIZZO : Never mind what took me so long. Is that your new custom convert?

KENICKIE : This is it! Ain't it cool?

RIZZO : The hell it is!!!

The musical score is written for three parts: Rizzo (lead vocal), Guys (background vocal), and Piano. The key signature is B-flat major (two flats) and the time signature is 4/4. The score is divided into three systems, each containing staves for Rizzo, Guys, and Piano.

**System 1:**

- Rizzo:** "It's got a dir - ty coat of pri - mer, it's den - ted in the front, oh yeah!\_"
- Guys:** "Nah\_\_\_\_\_ Nyah a aah.\_\_\_\_"
- Piano:** Features a piano introduction with a Bb chord. The melody is in the right hand, and the bass line is in the left hand.

**System 2:**

- Rizzo:** "The muff - ler's drag - gin', it's a"
- Guys:** "Nah\_\_\_\_\_ Nyah a aah.\_\_\_\_"
- Piano:** Continues the melody with an Eb7 chord.

**System 3:**

- Rizzo:** "big hunk of junk, oh yeah!\_"
- Guys:** "Nah\_\_\_\_\_ Nyah a aah.\_\_\_\_"
- Piano:** Continues the melody with a Bb chord.

*Rizzo*

10

bro - ken win - dow panes, seats are full of puke stains. you real - ly are a clown if you

F E $\flat$  F

*Rizzo*

13

think that I'll go down in Greased Light - nin'

*Guys*

13

Go go go go go go go go go go

E $\flat$  B $\flat$  F

*Rizzo*

16

Go Greased Light-nin', you'll ne - ver last a quar - ter mile.

*Guys*

16

Go Greased Light-nin', you'll ne - ver last a quar - ter mile. Greased Light - nin' Go,—

B $\flat$  B $\flat$ 6 B $\flat$  B $\flat$ 6 B $\flat$  B $\flat$ 6 B $\flat$  B $\flat$ 6 B $\flat$

*Rizzo*

19

Go Greased Light - nin', you're head - ed for the gar - bage pile.

*Guys*

19

— Greased Light - nin' Go Greased Light - nin', you're head - ed for the gar - bage pile.

19

B $\flat$  E $\flat$ 7 A $\flat$  E $\flat$ 7 E $\flat$ 7 A $\flat$  E $\flat$ 7

*Rizzo*

22

I ain't a - bout to go make out! You must be

*Guys*

22

Greased Light - nin', go — Greased Light - nin' Uh huh No way!

22

B $\flat$  B $\flat$  F7 E $\flat$ 7

*Rizzo*

26

jo - king, you'll be stro - king. Hey, Ke - ni - ckie you won't e - ven get a hick - ie in Greased

*Guys*

26

A - ha! Uh uh Wooooo!

26

F7 E $\flat$ 7 F7

*Glissando*

Directed

*Rizzo*

30

Light - nin'

*Guys*

30

Light - nin'

Light - nin'

Light - nin'

Light - nin'

*Greased Lightnin' Playout*

[revised 13/11/03]

Band

4

Band

4

D D6 D D6

7

Band

7

G7 C G7 G7 C G7 D D

11

A7 G7

15

Musical score for 'The Rose Tree' in G major, 2/4 time. The score is for a piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The piano part consists of a series of chords and single notes, while the voice part consists of a single melodic line. The score is divided into four measures. The first measure contains a whole note chord (G4, B4, D5) in the piano and a whole note (G4) in the voice. The second measure contains a whole note chord (G4, B4, D5) in the piano and a whole note (B4) in the voice. The third measure contains a whole note chord (G4, B4, D5) in the piano and a whole note (D5) in the voice. The fourth measure contains a whole note chord (G4, B4, D5) in the piano and a whole note (G4) in the voice.

[illegible]

A musical score for the song 'The Rose Tree'. The score is written for a piano, with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 2/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The score consists of 24 measures, with a repeat sign at the end. The melody starts on a whole note G4, followed by a half note A4, and then a half note B4. The accompaniment starts on a whole note G3, followed by a half note A3, and then a half note B3. The melody continues with a half note C5, a half note D5, and a half note E5. The accompaniment continues with a half note C4, a half note D4, and a half note E4. The melody ends with a half note F#5, and the accompaniment ends with a half note F#4. The score is written in a simple, clear style, with a large font for the notes and a clear key signature and time signature.

Dead Segue to "Rydell Fight Song"

# Rydell Fight Song

*Girls*

Hit 'em a -

*Girls*

**A**

gain, Ry - dell Ring - tails, tear 'em a -

*Girls*

part, red and white. Bash their

*Girls*

13

brains out, stomp 'em on the floor for the

*Girls*

17

glo - ry of Ry - dell e - ver more!

Glissando

*Picc.*

21

*Picc.*

25

**B**

*f*  
Bb

Eb

*Picc.*

29

C EbMaj7 C/E F7

*Picc.*

33

**C**

D G

*Picc.*

37

C F

*Picc.*

41

**D**

G C

*Picc.*

45

A Gm A/C# Dm G7

49

**E**

F/C

53

*Girls*

57

Hit 'em a -

*Girls*

61

gain Ry - dell Ring - tails. Tear 'em a -

65

*Girls*

part Red and White. Bash their

69

*Girls*

brains out stomp 'em on the floor for the

73

*Girls*

glo - ry of Ry - dell e - ver more.

Glissando

Mooring  
[Ab Version]

*Roger*

I spend my days just

Chords: Eb7, Ab, Fm

*Roger*

moon - ing, so sad and blue. so sad and blue. I spend my

Chords: Db, Eb7, Ab7, Fm, Db

*Roger*

ni - ee - ights just moon - - - ing all o - ver yoo - ooh

Chords: Ab, Fm, Db, Eb7, Ab

*Jan*

all o - ver

Chords: Ab, Fm, Db, Eb7, Ab

9

*Roger*

Oh, I'm so full of Lo - ove as a - ny fool can see 'cause

*Jan*

who oo. oh oh

D $\flat$  E $\flat$ 7 B $\flat$ m7 E $\flat$ 7 Cm7 Fm7

12

*Roger*

an - gels up a - bo ove have hu - u - ung a moon on me. Oh, why must I go - woh a -

*Jan*

oh Why must you go - o - woh a

Dm7 G7 C7 B $\flat$ m7 E $\flat$ 7 A $\flat$  Fm

15

*Roger*

moon - ing, so all a - lo ne There would be

*Jan*

moon - ing So all a - lo - one

D $\flat$  E $\flat$ 7 A $\flat$  Fm D $\flat$  E $\flat$ 7

18

*Roger*

no — more moon - ing if you would call — me —

*Jan*

There would be no more moon - ing. up on the

18

$A^b$   $Fm$   $D^b$   $E^b7$   $A^b$   $Fm$

21

*Roger*

I guess I'll — keep on stri-king po - ses till my — cheeks have lost their ros es

*Jan*

pho - one. oh oh

21

$D^b$   $E^b7$   $A^b7$   $D^b$   $E^b7$   $Cm7$   $F7sus4$   $F7$

24

*Roger*

moon - - - ing o - ver you. — I'll stand be —

*Jan*

moon - - - ing o - ver

24

$B^bm7$   $E^b7$

27

*Roger*

hind\_\_\_\_\_ you moon - ing for-ev-er more.\_\_\_\_\_

*Jan*

For-ev-er

27

*Ab* *Fm* *D $\flat$*  *E $\flat$ 7* *Ab* *Fm*

30

*Roger*

Some - day you'll fi-i-i - ind\_\_\_\_\_ you moon\_\_\_\_\_ ing at your front

*Jan*

more Some-day you'll find you moon - ing

30

*D $\flat$*  *E $\flat$ 7* *Ab* *Fm* *D $\flat$*  *E $\flat$ 7*

33

*Roger*

door\_\_\_\_\_ Woh\_\_\_\_\_ Ev - 'ry\_\_\_ day at school I watch you

*Jan*

at my front door Woh ah

33

*Ab* *Fm* *D $\flat$*  *E $\flat$ 7* *Ab7* *D $\flat$*  *E $\flat$ 7*



# Look At Me, I'm Sandra Dee

DANNY : I don't think so.

RIZZO : Awww, you're all broke up over little Gidget!

DANNY : Who?

RIZZO : Ahh, c'mon, Zuko, why don'tcha take me to the dance. I can pull that Sandra Dee crap, too. Right, you guys?

$\text{♩} = 68$  Moderate 3

*Rizzo*

Look at me, I'm San - - dra Dee,

*Rizzo*

lous - - - y with vir - gin - - - i - ty,

*Rizzo*

won't go to bed till I'm le - gal - ly wed, I

*Rizza*

17

can't, I'm San - - - dra Dee.

A B7 E7

8<sup>vb</sup>-----

*Rizza*

21

Watch it, hey, I'm Do - ris Day,

A A7 D

(8<sup>vb</sup>)-----

*Rizza*

25

I was not brought up that way,

B B7 E E7

8<sup>vb</sup>-----

*Rizza*

29

won't come a - cross, e - ven Rock Hud - son lost his

A A7 D B7

(8<sup>vb</sup>)-----

*Rizzo*

33

heart to Do - - - ris Day. I don't

A E7 A A7

*Rizzo*

37

drink or swear, I don't rat my hair, I get

Dm7 G7 C Am

*Rizzo*

41

ill from one ci - ga - rette. Keep your

Bm7 E7 A

*Rizzo*

45

filth - - y paws off my sil - - - ky drawers, would you

45

Dm7 G7 A F#

*Rizzo*

49

pull that stuff with An - nette?

49

B7 E

8va

*Rizzo*

53

As for you, Troy Don - - - a - hue,

53

A A7 D

*Rizzo*

57

I know what you wan - - - na do,

B B7 E

*Rizzo*

61

you got your crust, I'm no ob - ject of lust, I'm

A A7 D B7

*Rizzo*

65

just plain San - - dra Dee.

A E7 A F7

*Rizzo*

69

No, no, no, Sal Min - e - o,

Bb 3 3 3 3 Eb

*Rizza*

73

I would ne - - - ver stoop so low,

73

3 3 3

C F F7

*Rizza*

77

please keep your cool, now you're start - ing to drool, fon -

77

Bb Bb7/D Eb C7

rit.

*Rizza*

Directed A Tempo

gool, I'm San - dra Dee.

81

ff Bb/F F7 Bb Eb

*Rizza*

85

15<sup>ma</sup>

85

Bb Eb Bb F7 Bb

# We Go Together

**CUE : MARTY** : I ain't got a date.

**DANNY** : Hey, I know just the guy. Hey, Eugene!

Piano introduction in B-flat major, 4/4 time. The right hand plays a series of chords and eighth notes, while the left hand provides a steady bass line. Chords indicated: A<sup>b</sup>, Fm, D<sup>b</sup>, E<sup>b</sup>.

Continuation of the piano introduction. Chords indicated: B<sup>b</sup>, Gm, E<sup>b</sup>.

**A**

*Girls*

*Guys*

We go to - ge - ther like ra - ma la - ma la - ma ka ding - it - ty ding de dong.

Vocal and piano accompaniment for the chorus. The piano part includes chords: B<sup>b</sup>, Gm, E<sup>b</sup>, F7.

13

*Girls*

Re-mem - bered for e - ver like shoo wop shoo wad-da wad-da yip-pi-ty boom de boom.

*Guys*

13

8

B $\flat$  Gm E $\flat$  F7

17

*Girls*

Chang chang, chang it - ty chang shoo bop That's the way it should

*Guys*

17

8

B $\flat$  Gm E $\flat$  F7

21

*Girls*

be wah - ooh Yeah!

*Guys*

21

8

B $\flat$  Gm E $\flat$  F7

**B**

*Girls*

25 We're one of a kind like dip da dip da dip doo wop a doo bee doo.

*Guys*

25

B $\flat$  Gm E $\flat$  F7

*Girls*

29 Our names are signed a boo-ge-dy, boo-ge-dy, boo-ge-dy, boo-ge-dy shoo-by doo wop sha bop.

*Guys*

29

B $\flat$  Gm E $\flat$  F7

*Girls*

33 Chang chang, chang it - ty chang shoo bop We'll al - ways be like

*Guys*

33

B $\flat$  Gm E $\flat$  F7

37

*Girls*

one. Wa - wa - wa wah.

*Guys*

37

8

3

8<sup>va</sup>

B $\flat$  E $\flat$  B $\flat$  B $\flat$ 7

41

**C**

*Girls*

Ooh wah ooh wah ooh wah ooh wah

*Guys*

41

8

When we go out at night and stars are shin-ing bright

41

E $\flat$

45

*Girls*

Ooh wah Ooh wah Ooo

*Guys*

45

8

up in the sky a - bove

45

B $\flat$

49

*Girls*

Or at the high school dance where you can find ro-mance

*Guys*

Ooh wah Ooh wah Ooh wah Ooh wah

8

49

E $\flat$

8va

53

*Girls*

May - be it might be Lo - o - o - o - - ve!

*Guys*

8

53

C C7 F7

57

**D**

*Solos*

*Roger & Jan* *Marty & Kenickie*

Ra-ma la-ma la-ma ka ding-it-ty ding de dong. Shoo bop sha wad-da wad-da Yip-pi-ty boom de boom.

57

B $\flat$  Gm B $\flat$  Gm

*Solos*

**Frenchy & Doody** **Sonny**

61

Chang Chang Chang-it - ty chang shoo bop. Dip da dip da dip Doo wop a doo bee doo.

61

B $\flat$  Gm B $\flat$  Gm

*Solos*

**Danny & Rizzo** **All**

65

Boo-ge-dy, boo-ge-dy, boo-ge-dy, boo-ge-dy shoo-by doo wop sha bop. Sha-na-na-na-na-na-na - Yip-pi-ty dip de doom.

65

B $\flat$  Gm B Gm

*Solos*

**E**

69

Ra-ma la-ma la-ma ka ding-it - ty ding de-dong. Shoo bop sha wad-da wad-da yip-pi-ty boom de boom.

69

B $\flat$

*Solos*

73

Chang chang chang-it - ty chang shoo bop. Dip da dip da dip doo wop a doo bee doo.

73

*Danny*

*Solos*

77 3 3 3 3

Boo-ge-dy, boo-ge-dy, boo-ge-dy, boo-ge-dy shoo-by doo wop sha bop. Sha-na-na-na-na-na-na-na Yip-pi-ty dip de doom. A

*Eug.*

77

A

GENERAL PAUSE

*Solos*

81

wop bom - a - loo - bop. A wop bam boom...

*Eug.*

81

ra - ma la - ma la ma ka ding - it - ty ding de dong... - - - -

*Girls*

81

*Guys*

81

8

G.P.

**F**

*Solos*

84

Ra-ma la-ma la-ma ka ding-it-ty ding de dong. Shoo bop sha wad-da wad da yip-pi-ty boom de boom.

84

E $\flat$ /F F E $\flat$ /F F

*Solos*

88

Chang chang chang-it-ty chang shoo bop. Dip da dip da dip Doo wop a doo bee doo.

88

E $\flat$ /F F E $\flat$ /F F

*Solos*

92

Boo-ge-dy, boo-ge-dy, boo-ge-dy, boo-ge-dy shoo-by doo wop shoo bop. Sha-na-na-na-na-na-na yip-pi-ty dip de doom.

92

F/G G F/G G

**[Jellicle Cats]**

*Solos*

96

Ra-ma la-ma la-ma ka ding-it-ty ding de dong. Shoo bop sha wad-da wad da yip-pi-ty boom de boom

96

F/G G F/G G

*[Jellicle Cats]*

*Solos*

100

Chang chang chang-it-ty chang shoo bop. Dip da dip da dip Doo wop a doo bee doo.

F#m/A G/A A F#m/A G/A

*Solos*

104

Boo-ge-dy, boo-ge-dy, boo-ge-dy, boo-ge-dy shoo-by doo wop sha bop. Sha-na-na-na-na-na-na Yip-pi-ty dip de coom A

F#m/A G/A A F#m/A G/A A

*Girls*

**G**

108

wop bop a loo bop a wop bop a loo bop a wop bop a loo bop a wop bop a loo bop a

*Guys*

108

D Bm G A

*Girls*

112

wop bop a loo bop a wop bop a loo bop a wop bop a loo bop a wop bam boo.

*Guys*

112

D Bm G D

**H**

*Girls*

116

We're for each oth - er like a wop bop a loo bop a wop bam boo

*Guys*

116

8

B $\flat$  Gm E $\flat$  F7

*Girls*

121

Just like my bro - ther is sha - na - na - na - na yip - pi - ty dip de doom

*Guys*

121

8

B $\flat$  Gm E $\flat$  F7

*Girls*

125

Chang chang chang - it - ty chang shoo bop We'll al - ways be to -

*Guys*

125

8

B $\flat$  Gm E $\flat$  F7

129

*Girls*

ge - ther to - ge - - - ther! We'll

*Guys*

8

B $\flat$  Gm E $\flat$  F7

133

**1**

*Girls*

al - ways be to - ge - ther. We'll

*Guys*

8

B $\flat$  Gm E $\flat$  F7

137

**2**

*Girls*

al - ways be to - ge - ther. We'll

*Guys*

8

Chang chang chang-it - ty chang shoo bop. Chang chang chang-it - ty chang shoo bop.

B $\flat$  Gm E $\flat$  F7

**3**

*Solos*  
We go to ge - ther like ra-ma la-ma la-ma ka ding - it - ty ding de dong.

*Girls*  
al - ways be to - ge - ther. We'll

*Guys*  
8 Chang chang chang - it - ty chang shoo bop. Chang chang chang - it - ty chang shoo bop.

B $\flat$  Gm E $\flat$  F7

**4**

*Solos*  
We go to ge - ther like ra-ma la-ma la-ma ka ding - it - ty ding de dong.

*Fal.*  
145

*Girls*  
145 Ooo al - ways be to - ge - ther. We'll

*Guys*  
8 Chang chang chang - it - ty chang shoo bop. Chang chang chang it - ty chang shoo bop.

B $\flat$  Gm E $\flat$  F7

149 **5**

*Solos*

We go to ge - ther like ra-ma la-ma la-ma ka ding - it - ty ding de dong.

*Fal.*

Ooo

*Girls*

al - ways be to - ge - ther.

*Guys*

8 Chang chang chang-it - ty chang shoo bop. Chang chang chang-it - ty chang shoo bop.

149

B $\flat$  Gm E $\flat$  F7

153

*Solos*

Wop bop a loo bop a wop bop a loo bop a wop bop a loo bop a wop bam boo.

153

B $\flat$  Gm E $\flat$  Fsus4 F7 B $\flat$



# Shakin' At The High School Hop

*CUE: Lights rise on the Rydell High School Boy's Gym - decorated beautifully by PATTY. Vince is making an announcement. Everybody is listening to him.*

VINCE : That's right all of you out there in "Radio land" ...

VINCE continued : ... we are coming to you live and shakin' from Rydell High. This joint this kickin'!

12

*Girls*

in' for more. My ba - by likes to rock, my ba - by like to roll, my

*Guys*

8

12

A7 A7

15

*Girls*

ba - by does the chick-en as she does the stroll, well shake it! Shake!

*Guys*

8

15

A7+9

18

*Girls*

Shake! Shake! Yeah Shake it! Shake! Shake! Shake! Yeah

*Guys*

8

18

21

*Girls*

Shake it Ev - 'ry - bo - dy sha - kin' sha - kin' at the high school hop!

*Guys*

8

E7 D7 E7

24

*Girls*

Roll up her cra-zy jeans Gon-na

*Guys*

8

Well sock hop, ba-by. Gon - na rock to the mu-sic.

A7 G7 G#7 A7 G7 G#7 A7

28

*Girls*

dig the scene. Shim-my to the left a - cha cha to the right. We're

*Guys*

8

G7 G#7 A7 G7 G#7 A7 G7 G#7



40

*Girls*

We're gon-na al-ley oop on Blue-ber-ry Hill.

*Guys*

8

Hul - ly

A7 G7 G#7 A7 G7 G#7

43

*Girls*

Hand jive ba-by, do the

*Guys*

8

gul - ly with Lu-cille, won't be stand - in' still

A7 G7 G#7 A7

46

*Girls*

stomp with me. I ca lyp-so, do the slop-pa, gon-na bop with Mis-ter Lee, Well,

*Guys*

8

G7 G#7 A7+9

49

*Girls*

Shake it. Woah Shake it! Yeah Shake it, Woah Shake it! Yeah

*Guys*

8

49

D A E

53

*Girls*

Shake it Ev-'ry-bo - dy sha-kin' sha - kin' at the high school hop. Hop hop hop

*Guys*

8

53

Shake! Shake!

57

*Girls*

Shake, rock and roll ROLL! Rock, roll and shake. SHAKE!

*Guys*

8

57

B $\flat$ 7+9

61

*Girls*

Shake rock and roll. ROLL! Rock, roll and shake SHAKE

*Guys*

8

65

*Girls*

Shake rock and roll ROLL! Sha - kin' at the high school

*Guys*

8

F7 Eb7 F7

68

*Girls*

Hop Shakin' and a roHin' at the highschoohop YEAH!

*Guys*

8

Slowly and Dictated

# *It's Raining On Prom Night*

*Donna-Sue*

I was de prived of a young girl's dream by the

*Sam.*

*D.S.*

In stead of a night full of

cruel force of na ture from the blue. In stead of a night full of

*Sam.*

*D.S.*

ro mance su preme, all I got was a run ny nose and A si at tic flu.

ro mance su preme, all I got was a run ny nose and A si at tic flu. It's

In Tempo - Easy Four

10

*San.* It's rain ing on Prom Night oh, oh my hair is a mess.

*D.S.* rain ing on Prom night, my hair is a mess. It's

D Bm7 G A7

14

*San.* It's run ning all o ver oh, oh my taf fe ta dress.

*D.S.* run ning all o ver my taf fe ta dress. It's

D Bm7 G A7

18

*San.* It's wil ting the quil ting oh in my Mai den form.

*D.S.* wilt ing the quil ting in my Maid en form and mas

D Bm7 G A7

22

*San.*

Mas ca ra flows right down my nose be cause it's rain ing. I

*D.S.*

ca ra flows right down my nose be cause of the storm I

D Bm7 G A7

26

*San.*

don't e ven have my cor sage, oh gee. It

*D.S.*

don't e ven have my cor sage, oh gee. It

D G F#m7 D7

30

*San.*

fell down the sew er with my sis ter's I. D.

*D.S.*

fell down the sew er with my sis ter's I. D. It's

G B7/F# Em7 A7

**SANDY** (spoken) : Oh, dear God, please let him feel the same way I'm feeling right now. Make him want to see me again!

*D.S.*

34

rain ing on Prom Night oh, what can I do? It's

D Bm7 G A7

**SANDY** continued :

And let him know that I'm the only girl in the whole wide world for him. And that someday we'll make that special

*D.S.*

38

rain ing rain from the skies, it's rain ing tears from my eyes o ver

D Bm7 G A7

**SANDY** continued :

vow that will bring us together for ever and ever!

*D.S.*

42

you. It's rain ing on Prom night, oh, what can I

D Bb7 Eb Cm7 Ab

46

*San.* What can I do? It's rain ing rain from the skies it's rain ing

*D.S.* do? It's rain ing rain from the skies, it's rain ing

50

*San.* tears from my eyes o ver you. Ooh, rain ing. ooh

*D.S.* tears from my eyes o ver you Rain ing, rain ing,

54

*San.* rain ing on Prom Night, rain ing.

*D.S.* rain ing, rain ing.

*rit.* *colla voce*

# *Underscore - High School Hop*

The musical score is written for piano in 6/8 time with a key signature of one sharp (F#). It consists of five systems of music, each with a grand staff (treble and bass clefs). The first system starts with a treble clef and a key signature of one sharp. The second system begins at measure 7. The third system begins at measure 13. The fourth system begins at measure 19. The fifth system begins at measure 25 and includes the instruction 'Round and Round - if necessary' above the staff. The score features a variety of musical notations including eighth notes, sixteenth notes, and chords.

30

This system contains measures 30 through 33. The key signature has one sharp (F#). Measure 30 features a complex piano accompaniment with sixteenth-note patterns in both hands. Measure 31 continues this texture. Measure 32 shows a change in the bass line with a half-note chord. Measure 33 is a final measure with a whole-note chord and a repeat sign.

34

This system contains measures 34 through 37. The piano accompaniment continues with a steady eighth-note bass line and chords in the treble. Measure 35 has a melodic line in the treble. Measure 36 features a more active treble line with eighth notes. Measure 37 ends with a sustained chord.

38

This system contains measures 38 through 41. The piano accompaniment continues. Measure 38 has a melodic line in the treble. Measure 39 features a more active treble line with eighth notes. Measure 40 has a melodic line in the treble. Measure 41 ends with a sustained chord.

42

This system contains measures 42 through 45. The piano accompaniment continues. Measure 42 has a melodic line in the treble. Measure 43 features a more active treble line with eighth notes. Measure 44 has a melodic line in the treble. Measure 45 ends with a sustained chord.

46

This system contains measures 46 through 49. The piano accompaniment continues. Measure 46 has a melodic line in the treble. Measure 47 features a more active treble line with eighth notes. Measure 48 has a melodic line in the treble. Measure 49 ends with a sustained chord.

Round and Round - if necessary

50

Musical score for measures 50-51. The piece is in 3/4 time. Measure 50 features a treble staff with a half note G4, a quarter note A4, and a half note B4, with a fermata over the B4. The bass staff has a half note C3, a quarter note D3, and a half note E3. Measure 51 features a treble staff with a half note G4, a quarter note A4, and a half note B4, with a fermata over the B4. The bass staff has a half note C3, a quarter note D3, and a half note E3.

52

Musical score for measures 52-55. The piece is in 3/4 time. Measure 52 features a treble staff with a half note G4, a quarter note A4, and a half note B4, with a fermata over the B4. The bass staff has a half note C3, a quarter note D3, and a half note E3. Measure 53 features a treble staff with a half note G4, a quarter note A4, and a half note B4, with a fermata over the B4. The bass staff has a half note C3, a quarter note D3, and a half note E3. Measure 54 features a treble staff with a half note G4, a quarter note A4, and a half note B4, with a fermata over the B4. The bass staff has a half note C3, a quarter note D3, and a half note E3. Measure 55 features a treble staff with a half note G4, a quarter note A4, and a half note B4, with a fermata over the B4. The bass staff has a half note C3, a quarter note D3, and a half note E3. An 8va marking is present above the treble staff in measure 55.

56

D G D G

59

D/A A7 D G A G

62

D G A G D G A B7

66

E A E A7 D G A B7

70

Em A7 D A7 D G A G

74

D G A G D G A B7

78

E A E A7 D G A B7

82

Em A7 D G7

86

86

C Am F G7

This system contains measures 86 through 89. The melody in the treble clef consists of eighth-note patterns. The piano accompaniment in the grand staff features a steady eighth-note bass line in the left hand and chords in the right hand. Chord labels C, Am, F, and G7 are positioned below the right-hand staff for measures 86, 87, 88, and 89 respectively.

90

90

C Am F G7

This system contains measures 90 through 93. The musical notation continues with similar eighth-note patterns in both the melody and the piano accompaniment. Chord labels C, Am, F, and G7 are positioned below the right-hand staff for measures 90, 91, 92, and 93 respectively.

94

94

C Am F G7

This system contains measures 94 through 97. The piano accompaniment in the right hand changes to a more complex, arpeggiated texture in measures 95 and 96, while the left hand maintains its eighth-note bass line. Chord labels C, Am, F, and G7 are positioned below the right-hand staff for measures 94, 95, 96, and 97 respectively.

98

98

C Am F G7

This system contains measures 98 through 101. The piano accompaniment in the right hand features a more active, eighth-note melody in measures 98 and 99. Chord labels C, Am, F, and G7 are positioned below the right-hand staff for measures 98, 99, 100, and 101 respectively.

102

C Am F G7

106

Repeat only if necessary

C Am F G

110

C Am F G7sus4

114

C Am F G C

Leo. \*

Music No. 11b

# *Enter Miss Lynch*

Bright March Tempo

The musical score is written for piano in 6/8 time, featuring a key signature of three flats (B-flat, E-flat, A-flat). The tempo is marked 'Bright March Tempo'. The score consists of two systems of five measures each. The first system begins with a mezzo-forte (*mf*) dynamic. The melody in the right hand starts with a quarter rest, followed by eighth-note pairs (G4-A4, Bb4-C5, D5-E5, F5-G5, E5-D5, C5-Bb4, A4-G4). The bass line starts with a whole rest, followed by eighth-note pairs (F3-G3, A3-Bb3, C4-D4, E4-F4, D4-C4, Bb3-A3, G3-F3). The second system continues the melody and bass line, ending with a final chord in the right hand (F4-A4-C5) and a single note in the bass (F3). The score concludes with a double bar line.

Music No. 11c

# Enter Vince Fontaine

Bright March Tempo

The musical score is written for piano in 6/8 time. The key signature has three flats (B-flat, E-flat, A-flat). The first system consists of five measures. The first measure has a mezzo-forte (*mf*) dynamic marking. The melody in the right hand features dotted eighth and sixteenth note patterns, while the left hand provides a steady eighth-note accompaniment. The second system also consists of five measures. The first measure of the second system is marked with a '6' above the staff. The piece concludes with a double bar line. Chord symbols  $A\flat 7(\#11)$  and  $G7(\#11)$  are placed above the bass staff in the third and fourth measures of the second system, respectively.

# Born To Hand Jive

*CUE* : VINCE FONTAINE : .... and some lucky guy and gal is gonna go boppin' home with a stack of terrific prizes. But don't feel bad if I bump yuzz out, 'cause it don't matter if you win or lose, it's what ya do with those dancing shoes. So, okay, cats, throw your mittens around your kittens . . . and AWAY WE GO!

*Sonny*

Be -

*Sonny*

**A**

fore I was born late one night My pa-pa said ev-'ry-things all right.

C B $\flat$  C C E $\flat$  C C B $\flat$  C

*Sonny*

The doc-tor laughed when ma lay down With her

C E $\flat$  E F E $\flat$  F F E $\flat$  F E $\flat$

*Sonny*

11

stom-achboun - cin' allaround 'cause a be-bopstork was a-bout to ar-rive when

C B $\flat$  C C B $\flat$  C G F B $\flat$

*Sonny*

14

ma-ma gave birth to the hand jive. So I

C B $\flat$  C C B $\flat$  C C

*Sonny*

17

grew up dan - cin' on a stage<sup>3</sup> Do-in' the hand jive be-came the rage

C

*Sonny*

20

Oh a jea-lous stud he pulled a gun - - - - And

C E $\flat$  E F E $\flat$  F F E $\flat$  F

*Sonny*

23

said "let's see how fast you can run". A natu-ral rhy-thm kept me a-live out

23

C B $\flat$  C C B $\flat$  C G F B $\flat$

*Sonny*

26

dod-gin' bul - lets with the old hand jive.

26

C C B $\flat$  C C E $\flat$  C

*Sonny*

29 **D**

Born tohand jive ba - by. Born tohand jive ba - by.

29

**E**

33

37 **F**

E/B

Measures 37-40: The right hand features a sequence of chords and eighth-note patterns, with a box containing 'F' above measure 37 and 'E/B' below it. The left hand plays a steady eighth-note bass line.

41

Measures 41-43: The right hand continues with a melodic line of eighth notes, some with slurs. The left hand has a bass line with eighth notes and slurs.

44 **G**

Measures 44-46: Measure 44 has a box with 'G' above it. The right hand features a complex melodic line with many beamed eighth notes. The left hand has a bass line with eighth notes.

47

Measures 47-50: The right hand has a very dense melodic line with many beamed eighth notes. The left hand has a bass line with eighth notes.

**H**

50

1

Born to hand jive. Born to hand jive.

50

2

Born to hand jive. Born to hand jive.

Born to hand jive.

50

53

1

Bornto hand jive. Bornto hand jive.

53

2

ba - by! Born to hand jive ba - by!

53

56

1

2

3

Born to hand jive ba - by Born to hand jive

Born to hand hive ba - by. Born to hand jive

59

1

2

3

ba - by. Born to hand jive ba - by.

ba - by. Born to hand jive ba - by.

1

62

Born to hand jive. Born to hand jive. Born to hand jive. Born to hand jive.

2

62

Born to hand jive ba - by.

3

62

Born to hand jive ba - by.

2

64

Woah!

3

64

Sonny

66

I

Aaah!!!

**70** J

*Sonny*

Now you can hand jive ba - by. Now you can hand jive

A C A A G A A C A

**73**

*Sonny*

ba - by. Now you can hand jive ba - by.

A G A D F D D C D

**76** K

*Sonny*

Wow! you can hand jive ba - by. Oh yeah! Oh

A C A A G A

**79**

*Sonny*

yeah! oh Yeah Yeah Born to hand jive! Oh yeah!

# Crossover - Last Dance

The first system of musical notation for 'Crossover - Last Dance' consists of a vocal line and a piano accompaniment. The vocal line is in 6/8 time and begins with a whole rest, followed by a series of eighth and quarter notes. The piano accompaniment is in 6/8 time and features a complex, ascending arpeggiated figure in the right hand, while the left hand plays a simple bass line. Chord symbols Bb, Gm, and Eb are indicated below the piano part.

The second system of musical notation continues the piece. The vocal line has a measure rest at the beginning, followed by eighth and quarter notes. The piano accompaniment features a more active right hand with eighth and quarter notes, while the left hand continues with a simple bass line. Chord symbols F7, Bb, Gm, Eb, and F7 are indicated below the piano part.

The third system of musical notation continues the piece. The vocal line has a measure rest at the beginning, followed by eighth and quarter notes. The piano accompaniment features a more active right hand with eighth and quarter notes, while the left hand continues with a simple bass line. Chord symbols Bb, Eb, and F7 are indicated below the piano part.

The fourth system of musical notation continues the piece. The vocal line has a measure rest at the beginning, followed by eighth and quarter notes. The piano accompaniment features a more active right hand with eighth and quarter notes, while the left hand continues with a simple bass line. Chord symbols Bb, Gm, Eb, and F7 are indicated below the piano part.

18

18

8va

Chords:  $E\flat$ , F7, Dm7, Gm7

22

22

8va

Chords:  $E m 7 (\flat 5)$ , A7, Dm7, Cm7, F7

26

26

Chords:  $B\flat$ , Gm,  $E\flat$ ,  $F 7 (\flat 9)$

30

30

Chords:  $B\flat$ , Gm,  $E\flat$ , Cm9,  $F 7 (\flat 9)$ ,  $B\flat 9$

Music No. 13

# Beauty School Dropout

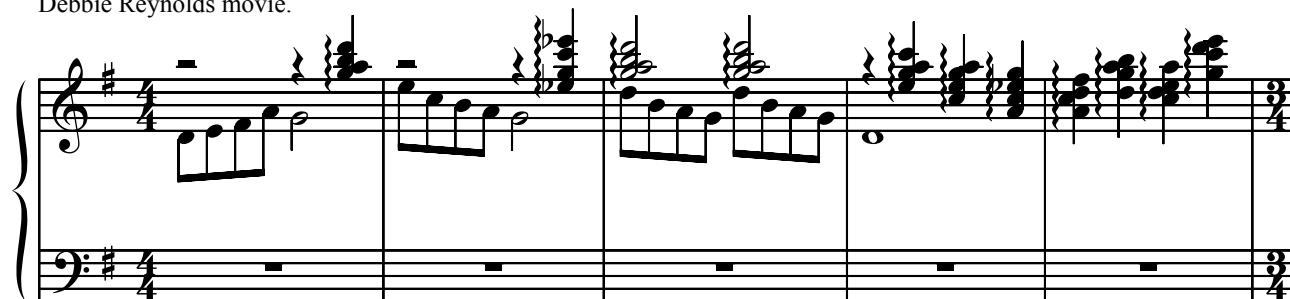
[G Major Version]

*CUE*

**DOODY** : Hey, Frenchy, maybe I'll come down to your beauty school some night this week . . . we can have a coke or somethin'.

**FRENCHY** : (*Uncertain.*) Yeah . . . yeah, sure.

Jeez! What am I gonna do? I mean, I can't just tell everybody I dropped out of beauty school. I can't go in the Burger Palace for a job . . . with all the guys sittin' around. Boy, I wish I had one of those Guardian Angel things like in that Debbie Reynolds movie.



Would that be neat . . . somebody always there to tell ya' what's the best thing to do.

7.A.

Your

7.A.

10

sto-ry's sad to tell, a tee-nage ne'er do well, most mixed up non de-lin-quent on the

Girls

10

Ooh\_\_\_\_\_ Ooo\_\_\_\_\_

10

G Em C D7 Bm7 E7

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13

*7.A.*

block. Your fu - ture's so un - clear now, what's left of your ca - reer now, can't

*Girls*

Ooo

C D7 Bm7 E7 C FMaj7

16

*7.A.*

e - ven get a trade in on your smock.

*Girls*

Ooo

G Em7 Fm C D7

18

*Girls*

Ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya

G Em C Cm

*Girls*

20

ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya.

G Em C D $\flat$  D E $\flat$

*7.A.*

*Girls*

22

ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya.

Beau-ty school

G Em C D $\flat$  D

*7.A.*

*Girls*

25

drop - out, — no grad - u a - tion day for you. — Beau - ty school

Hah — ooh —

G Em C D6 C/D

27

7.A. drop - out, — missed your mid - terms and flunked sham - poo. — well, at

Girls ooh —

G Em C6 D6

29

7.A. least you could have ta - ken time to wash and clean your clothes up, af - ter

Girls ooh —

G Em C D7

31

7.A. spen - ding all the dough to have the doc - tor fix your nose up. Ba - by get

Girls ooh —

G Em C D7

33

7.A. mov - in',\_\_\_ why keep your fee - ble hopes a - live?\_\_\_ What are you

Girls

Doo wah doo wah doo wah doo wah

G Em C D7

35

7.A. pro - vin'?\_\_\_ You got the dream but not the drive.\_\_\_ If you

Girls

doo wah doo wah doo wah doo wah

G Em C D7

37

7.A. go for your dip - lo - ma you could join a sten - o - pool,\_\_\_ turn in your

Girls

Doo wah doo wah doo wah doo\_\_\_

G G<sup>+</sup> C Cm

40

7.A. tea - sing comb and go back to high school. Beau - ty school

Girls Doo wah doo wah doo

G Em C D7 G D7

42

7.A. drop - out hang - in' a - round the cor - ner store. Beau - ty school

Girls Ooh

G Em C D7

44

7.A. drop - out it's a - bout time you knew the score well, they

Girls ooh

G Em C D7

46

7.A. could - n't teach — you a - ny - thing — you think you're such a look - er. But no

Girls

46

ooh

46

G Em C D7

48

7.A. cus - to - mer would go to you un - less she was a hoo - ker Ba - by, don't

Girls

48

ooh

wah wah wah wah wah! (breath) Oh!

48

G Em

8va

8

Leo.

51

7.A. sweat it — you're not cut out to — hold a job — bet - ter for — get it — who wants her

Girls

51

Doo wah doo wah doo wah doo wah doo wah

51

54

7.A. hair done\_ by a slob, Now, your bangs are curled your lash-es twirled, but still the world is cruel\_

Girls Doo wah doo wah doo wah doo wah doo wah doo\_

57

7.A. wipe off that an - gel face and go back to high\_

Girls

Rubato

59

7.A. school\_

Girls

Ya ya ya ya ya ya ya ya ya yah!

G C Cm G

# Beauty School Dropout (reprise)

VISUAL CUE : French screws up the diploma

*Teen Angel*

Ba - by you blew it you put my

*Girls*

Doo wah doo wah

G Em

*7.A.*

good ad - vice to shame. How could you do it? Bet - cha Dear

*Girls*

doo wah doo wah doo wah doo wah

C D7 G Em

*7.A.*

Ab - bey'd say the same. Guess there's no way to get through to you, now I've

*Girls*

doo wah doo wah Doo wah doo wah

C D7 G G<sup>+</sup>

The musical score is written for three parts: Teen Angel, Girls, and Piano. The key signature is one sharp (F#) and the time signature is 12/8. The score is divided into three systems. The first system features the Teen Angel singing a melody while the Girls provide a vocal accompaniment of 'Doo wah doo wah'. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a bass line in the left hand, with chords G and Em indicated. The second system continues the vocal lines, with the Teen Angel singing a more complex melody and the Girls providing a similar accompaniment. The piano accompaniment changes to chords C and D7. The third system concludes the piece, with the Teen Angel singing a final phrase and the Girls providing a final accompaniment. The piano accompaniment changes to chords C, D7, G, and G+.

7.A. *Rubato* 2, 2

real - ly got to fly... Might as well go<sup>2</sup> back to that malt shop in the

Girls doo wah doo ooh wah ooh wah

C Cm

10 sky. the sky oo - ee -

Girls

Ah

C Cm

14 oo

Girls

Aah

*sfz*

Music No. 13b

# *Scene Change Into Alone At The Drive-In Movie*

The musical score is written for a 4/4 time signature. It features a piano introduction, followed by staves for Alto Saxophone 1, Alto Saxophone 2, Trumpet, and Trombone. The piano part consists of a right hand with chords and a left hand with a walking bass line. The saxophones and trumpet play a melodic line with eighth and quarter notes, while the trombone provides a supporting bass line. The score is divided into four measures.

**Piano**

Measure 1: C7 chord, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 2: C7 chord, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 3: C7 chord, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 4: C7 chord, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

**Alto Saxophone 1**

Measure 1: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 2: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 3: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 4: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

**Alto Saxophone 2**

Measure 1: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 2: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 3: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 4: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

**Trumpet**

Measure 1: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 2: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 3: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 4: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

**Trombone**

Measure 1: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 2: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 3: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

Measure 4: Quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5, quarter notes G4, A4, B4, C5.

This musical score is for the song "Sandy". It features a piano accompaniment and four saxophone parts (two Alto Saxophones and two Tenors). The piano part consists of a right-hand melody and a left-hand bass line. The saxophone parts are arranged in a four-part harmony. The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The piano part includes a right-hand melody with eighth and sixteenth notes, and a left-hand bass line with eighth notes. The saxophone parts feature a variety of rhythms, including eighth notes, sixteenth notes, and quarter notes, with some parts having slurs and accents. The piano part includes a right-hand melody with eighth and sixteenth notes, and a left-hand bass line with eighth notes. The saxophone parts feature a variety of rhythms, including eighth notes, sixteenth notes, and quarter notes, with some parts having slurs and accents. The piano part includes a right-hand melody with eighth and sixteenth notes, and a left-hand bass line with eighth notes. The saxophone parts feature a variety of rhythms, including eighth notes, sixteenth notes, and quarter notes, with some parts having slurs and accents.

The score is written for the following instruments:
 

- Piano (Piano part)
- Alto Sax. 1
- Alto Sax. 2
- Ten. 1
- Ten. 2

The score is divided into two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The piano part includes a right-hand melody and a left-hand bass line. The saxophone parts are arranged in a four-part harmony. The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The piano part includes a right-hand melody with eighth and sixteenth notes, and a left-hand bass line with eighth notes. The saxophone parts feature a variety of rhythms, including eighth notes, sixteenth notes, and quarter notes, with some parts having slurs and accents.

# Alone At The Drive-In Movie

**HERO'S VOICE :** Look, Sheila! The full moon is sinking behind "Dead Man's Curve." (*DANNY gets out of car to get ring.*)

**SHEILA'S VOICE :** Yes, Lance . . . and with it . . . all our dreams.

(*Werewolf howl. DANNY sings "ALONE AT A DRIVE-IN MOVIE" with werewolf howls coming from movie end.*)

rit.

I'm all a -

G C Bm7 Am7 D7

5 A Tempo

lone at the drive - - - in

G C D7

9

mo - vie, it's a fee - lin' that ain't too

G C D7

13

groo - vy. \_\_\_\_\_ watch - ing were - wolves\_ with - out

G C D7

17

you. \_\_\_\_\_ Gee, it's no

G

*Glissando*

21

fun, \_\_\_\_\_ drink - ing beer \_\_\_\_\_ in the

G C D7

25

back\_ seat, \_\_\_\_\_ all a - lone \_\_\_\_\_ just ain't

G C D7

29

too— neat, \_\_\_\_\_ at the pas - sion pit want-ing

29

G C D7

33

you. \_\_\_\_\_ And when the

33

G C G G7

37

in - ter - mis - sion elf moves the clock hands, \_\_\_\_\_ while he's

37

C D7 G

41

eat - ing \_\_\_\_\_ ev - 'ry - thing sold at the stand, \_\_\_\_\_ when there's

41

C D7 G

45

one min - ute to go 'til the light go down low, I'll be

45

C Bm7 Em7

49

hol - ding the spea - ker knobs, mis - sing you so. \_\_\_\_\_ Can't be -

49

C Maj7 D7

*Gliss.*

*Glissando*

53

lieve\_ it, un - steamed win - dows\_ I can

53

G C D7

57

see\_ through, might as well be\_ in an

57

G C D7

61 *Ad lib* 2

ig - loo 'Cause the

61 G C *Colla voce*

64 2 2

hea - ter does - n't work as good as you.

64 D7

67 *A Tempo*

67 G C Gmaj9

# Rock 'n' Roll Party Queen

ROGER and DOODY sitting on barstools singing "ROCK 'N ROLL PARTY QUEEN" accompanied by DOODY'S guitar. KENICKIE and RIZZO are dancing. SONNY and MARTY are on couch tapping feet and cokes. FRENCHY is sitting on floor next to Jukebox keeping time to the music. JAN is swaying to the MUSIC. SANDY sits alone trying to fit in and enjoy herself. DANNY is not present.

Bright 4  $\text{♩} = 144$

The musical score is written for voice and piano. It begins with a piano introduction in 4/4 time, marked 'Bright 4' with a tempo of 144 beats per minute. The key signature has one flat (Bb). The introduction consists of four measures with the following chords: F, F/A, Bb, C, F, F/A, Bb, C. The melody is a simple eighth-note pattern. The first vocal entry is marked with a '5' and the instruction 'Repeat until ready - Vocal on last time'. The vocal melody consists of 'La la la' followed by a long note, then 'la la la' followed by a long note. The piano accompaniment continues with the same chords. The second vocal entry is marked with a '5' and the instruction 'Repeat until ready - Vocal on last time'. The vocal melody consists of 'La la la' followed by a long note, then 'la la la' followed by a long note. The piano accompaniment continues with the same chords. The third vocal entry is marked with a '9' and the instruction 'Repeat until ready - Vocal on last time'. The vocal melody consists of 'La la la' followed by a long note, then 'La la la' followed by a long note, then 'oh' followed by a long note, and finally 'Rock-'n'-Roll Par-ty Queen.' followed by a long note. The piano accompaniment continues with the same chords. The fourth vocal entry is marked with a '9' and the instruction 'Repeat until ready - Vocal on last time'. The vocal melody consists of 'La la la' followed by a long note, then 'La la la' followed by a long note, then 'oh' followed by a long note, and finally 'Rock-'n'-Roll Par-ty Queen.' followed by a long note. The piano accompaniment continues with the same chords. The score ends with a final piano chord of F.

Repeat until ready - Vocal on last time

5

La la la\_\_ la la la la\_\_

La la la\_\_ la la la la\_\_

La la la\_\_ la la la la\_\_

La la la\_\_ la la la la\_\_

La la la\_\_ la La la la\_\_ oh\_\_ Rock-'n'-Roll Par-ty Queen.\_\_

La la la\_\_ la La la la\_\_ oh\_\_ Rock-'n'-Roll Par-ty Queen.\_\_

La la la\_\_ la La la la\_\_ oh\_\_ Rock-'n'-Roll Par-ty Queen.\_\_

9

9

9

9

F F/A Bb C F F/A Bb C F Bb F C

13

Lit-tle girl, do you know who I mean?\_

13

Pret-ty soon she'll be sev-en-tee - een.

13

F F/A B $\flat$  C F F/A B $\flat$  C

17

The tell me her name's Bet-ty Jean, Ah\_ Rock-'n'-Roll Par - ty Que - een.\_\_\_\_

17

The tell me her name's Bet-ty Jean, Ah\_ Rock-'n'-Roll Par - ty Que - een.\_\_\_\_

17

F F/A B $\flat$  C F B $\flat$  F C

21

Fri-day night and she's got a date, go-in' pla-ces just a stay-in' out la - ate,

21

Fri-day night and she's got a date, go-in' pla-ces just a stay-in' out la - ate,

21

F F/A B $\flat$  C F F/A B $\flat$  C

25

drop-pin' dimes in a re-cord ma - chine, ah— Rock-'n'-Roll Par - ty Que - een.——

25

drop-pin' dimes in a re-cord ma - chine, ah— Rock-'n'-Roll Par - ty Que - een.——

25

F F/A B $\flat$  C F B $\flat$  F F7

29

Pa pa pa— pa pa oh, no, can I have the care\_ to night?——

29

Pa pa pa— pa pa oh, no, can I have the care\_ to night?——

29

B $\flat$  Cm/B $\flat$  B $\flat$  Dm

33

Ba-by Ba - by, can I be the one— to love you with all my might?—— Ay, yi, yi, yi.

33

Ba-by Ba - by, can I be the one— to love you with all my might?—— Ay, yi, yi, yi.

33

G G7/B C7

38

She's the girl that all the kids know,— talk a-bout her wher ev-er she go - oes,

38

She's the girl that all the kids know,— talk a-bout her wher - ev-er she go - oes,

38

F F/A B $\flat$  C F F/A B $\flat$  C

42

I could write her a fan ma-ga - zine,— a-bout my Rock-'n'-Roll Par - ty Que - een.——

42

I could write her a fan ma-ga - zine,— a-bout my Rock-'n'-Roll Par - ty Que - een.——

42

F F/A B $\flat$  C F B $\flat$  F F7

46

Bomp ba - bomp—ba-bomp you should see— her Sha - to the la - test dance.——

46

Bomp ba - bomp—ba-bomp you should see— her Sha - to the la - test dance.——

46

B $\flat$  Cm/B $\flat$  B $\flat$  Dm

50

Ba - by, ba - by don't call it pup-py love, don't you wan - na true ro -

50

Ba - by, ba - by don't call it pup-py love, don't you wan - na true ro -

50

G G7/B C7

53

mance?\_\_\_\_\_ Ay, yi, yi, yi... Ay, yi, yi, yi...

53

mance?\_\_\_\_\_ Ay, yi, yi, yi... Ay, yi, yi, yi...

53

56

Rock-in' and a rol-lin' lit-tle par-ty Queen, - we're gon-na do the stroll hey Par-ty Queen, - you

56

Rock-in' and a rol-lin' lit-tle par-ty Queen, - we're gon-na do the stroll hey Par-ty Queen, - you

56

G G/B C D G G/B C D

60

know I love ya so hey Par - ty Queen\_ you're my rock - in' \_\_\_\_\_ and my rol - lin' \_\_\_\_\_ Par - ty

60

know I love ya so hey Par - ty Queen\_ you're my rock - in' \_\_\_\_\_ and my rol - lin' \_\_\_\_\_ Par - ty

60

G G/B C D Am7 D7

64

Queen\_ \_\_\_\_\_ Par - ty Queen\_ \_\_\_\_\_ Par - ty Queen

64

Queen\_ \_\_\_\_\_ Par - ty Queen\_ \_\_\_\_\_ Par - ty Queen

64

G Bm C D7 G Bm C D7

68

Rock-in' and a rol-lin' lit-tle Par - ty Queen!

68

Rock-in' and a rol-lin' lit-tle Par - ty Queen!

68

G Bm C C#dim G/D G

# Gone For Keeps

-----  
Optional Cut

The musical score is written in 6/8 time with a key signature of two flats (Bb and Eb). It consists of three systems. The first system is an instrumental introduction for the piano, with four measures of chords: Eb9, Eb9/G, Ab6+9, and Bb. The second system begins with a vocal line marked 'R/D' (Right/Down) starting on measure 5. The lyrics are 'Each night I cry my - self to sleep.' The piano accompaniment for this system has four measures of chords: Eb9, Eb9/G, Ab6+9, and Bb7. The third system also begins with a vocal line marked 'R/D' starting on measure 9. The lyrics are 'The girl I love is gone for keeps.' The piano accompaniment for this system has four measures of chords: Eb9, Eb9/G, Ab, and a final measure with a Bb chord. The score uses standard musical notation including treble and bass staves, chords, and lyrics.

5 *R/D* Each night I cry my - self to sleep.

9 *R/D* The girl I love is gone for keeps.

**CUT ON LINE :**

**KENICKIE :** Hey, Rizzo, I hear you're knocked up.

Music No. 16

# There Are Worse Things I Could Do

**CUE**

**RIZZO :** Just a minute, Miss Goody-Goody! Who do you think are? Handing me all this sympathy crap! Since you know all answers, how come I didn't see Zuko here tonight? You just listen to me, Miss Sandra Dee ...

The musical score is written for voice and piano in 4/4 time, with a key signature of one sharp (F#). The score is divided into three systems, each with a vocal line and a piano accompaniment.

**System 1:** The vocal line begins with a rest, followed by the lyrics "There are worse things I could do" with a long note, and then "than go with a boy or". The piano accompaniment features chords labeled Em, Em/D, and C.

**System 2:** The vocal line continues with "two," followed by a long note, and then "e - ven though the neigh-bour - hood thinks I'm tra - shy and no". The piano accompaniment features chords labeled F#m7, Bdim7, Em7, and A7.

**System 3:** The vocal line continues with "good, I sup-pose it could be true, but there's worse things I could do. I could flirt with all the". The piano accompaniment features chords labeled DMaj7, Bm7, E7, and A7. The system concludes with a double bar line and a final chord labeled D.

10

guys. smile at them and bat my eye,

Em Em/D C CMaj7 F#m7(b5)

13

press a-against them when we dance makethemthink they stand a chance, then re-fuse to see it

B7 Em7 A7 DMaj7 Bm7

Glissando

16

thru, that's a thing I'd ne-ver do, I could stay home ev-'ry night

E7 A7 D7 Dm7 Gm7

19

— wait a - round for — Mis - ter Right. —

C7

F<sup>Maj</sup>7

21

— 'Take cold sho - wers — ev - 'ry day — and throw my — life a -

B<sup>b</sup>Maj7

Gm

23

way for a dream that — won't come true. — I could hurt some - one like

A7

Dm

D7

Bm7

26

me, — out of spite or — jea-lou - sy.

26

Em Em/D C F#m7(b5)

29

— I don't steal and — I don't lie — but I can feel — and I can

29

B7 E C#m7

31

cry, — a fact I'll bet you — ne ver knew.

31

F#m7(b5) B7 Em Em/D

33

But to cry in front of you, that the worst thing I could

33

C

36

do.

36

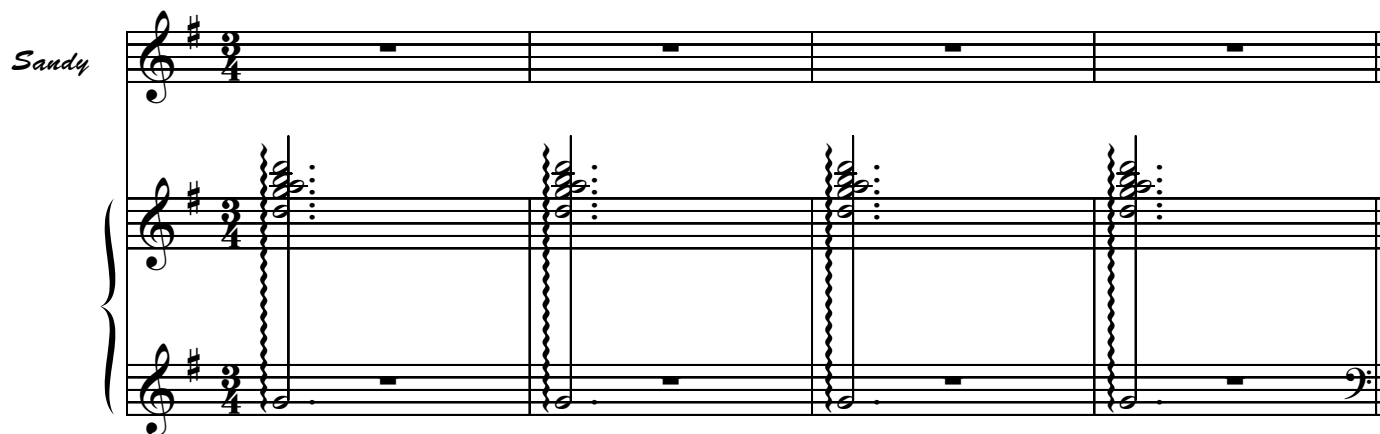
Music No. 17

# Look At Me, I'm Sandra Dee (reprise)

Alternate Key  
[G Major]

(RIZZO grabs her jacket and exits. Sandy begins to cry. She sits on a bar stool dejected.)

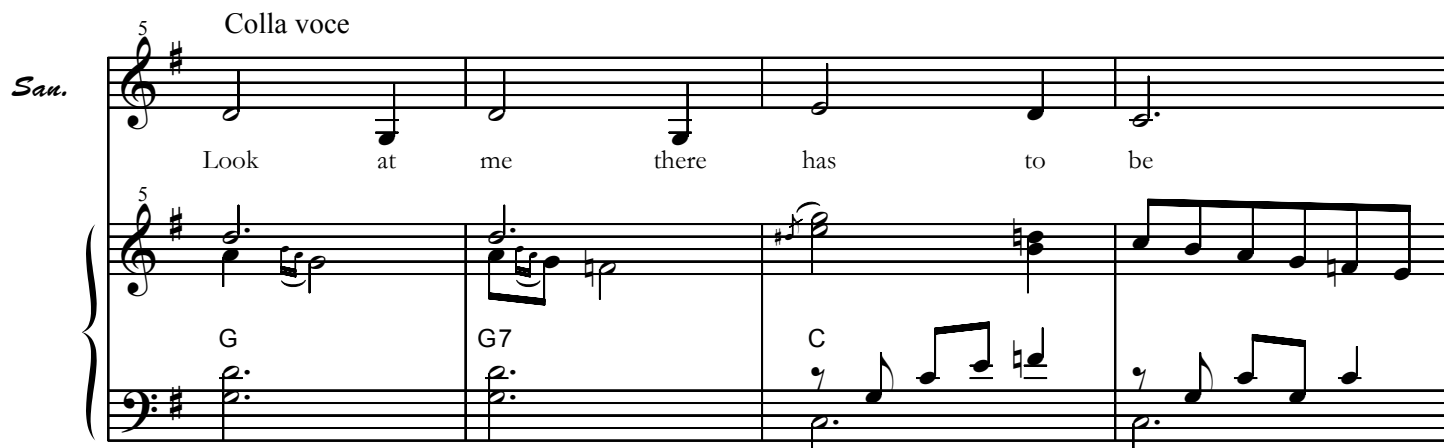
*Sandy*



*San.* 5 Colla voce

Look at me there has to be

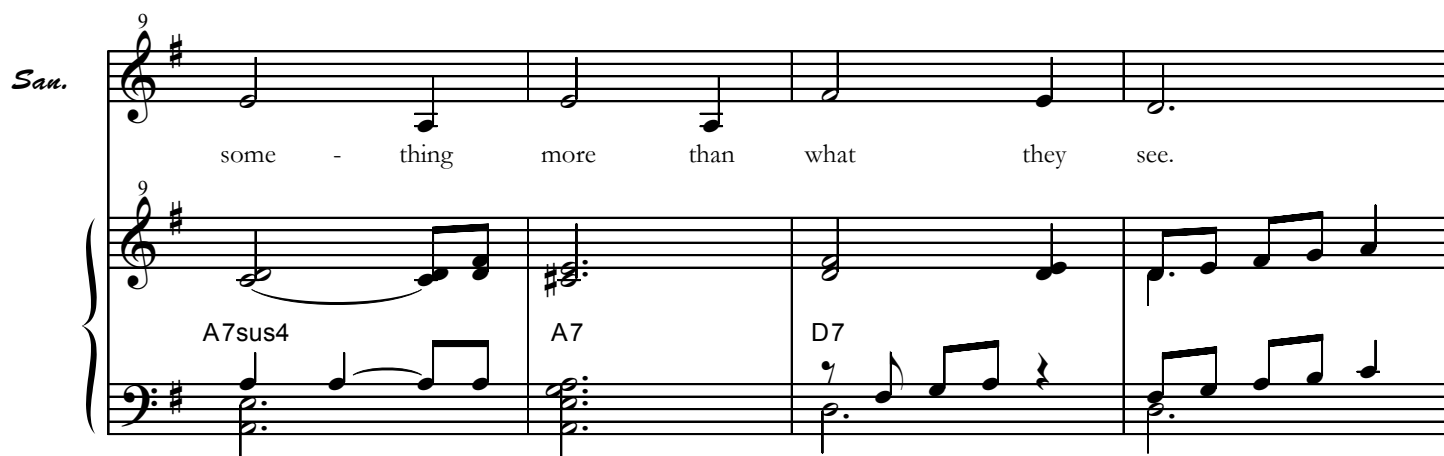
G G7 C



*San.* 9

some - thing more than what they see.

A7sus4 A7 D7



13

*San.*

Whole - some and pure, al - so scared and un - sure, a

G G7 C A7

*arp.*

17

*San.*

poor man's San - dra Dee. When they

G/D D7 G G7

21

*San.*

cri - ti - cise and make fun of me, can't they

Cm7 F9 BbMaj7 Gm7

25

*San.*

see the tears in my smile. Don't they

Am7 D9 G G7

29 *slight rit.*

*San.* re - a - lise there's just one of me and it

Cm7 F9 G<sup>Maj</sup>7<sub>3</sub> E11

33 *A Tempo*

*San.* has to last me a while.

A7 D6 D7

37 *With new energy*

*San.* *8va* --- San - dy you must start a - new ---

A<sup>b</sup>/E<sup>b</sup> A<sup>b</sup>7/E<sup>b</sup> 3 D<sup>b</sup> D<sup>b</sup>Maj7 D<sup>b</sup> D<sup>b</sup>7

41

*San.* Don't --- you know wha you must do

B<sup>b</sup>7sus4 B<sup>b</sup>7 E<sup>b</sup>7 E<sup>b</sup>7 Fm E<sup>b</sup>7

45

*San.*

Hold you head high take a deep breath and cry Good -

45

$A^b$   $A^b9$   $D^b$   $B^b9$

49

*San.*

bye to San - dra Dee!

49

$A^b/E^b$   $E^b7$   $A^b6$   $E$

53

*San.*

Play twice only Round and Round as needed

53

$A^b6$   $E$   $B^b6$   $G^b$

57

*San.*

57

$fz$

Music No. 18

# *We Go Together (reprise)*

**CUE : FRENCHY :** Gee, the whole crowd's together again. I could cry.

**JAN :** Gee, me too!

**SANDY :** Yeah. A wop-baba-lu-bop!

**ALL :** A wop bam boom!

**A**

The musical score is written for three parts: Girls, Guys, and Piano. The key signature is B-flat major (two flats) and the time signature is 4/4. The score is divided into two systems. The first system starts with a box labeled 'A' above the first measure. The Girls and Guys parts have lyrics: 'We're for each oth - er like a'. The Piano part has chords Bb and Gm. The second system continues the melody with lyrics: 'wop bop a loo bop a wop bam boo Just like my'. The Piano part has chords Eb, F7, and Bb. The score includes various musical notations such as notes, rests, and bar lines.

*Girls*

bro - ther is sha - na - na - na na - na yip - pi - ty dip de doom

*Guys*

Gm Eb F7

*Girls*

Chang chang chang - it - ty chang shoo bop We'll al - ways be to -

*Guys*

Bb Gm Eb F7

*Girls*

ge - ther to - ge - - - ther! We'll

*Guys*

Bb Gm Eb F7

**1**

*Girls*

al - ways be to - ge - ther. We'll

*Guys*

al - ways be to - ge - ther.

B $\flat$  Gm E $\flat$  F7

**2**

*Girls*

al - ways be to - ge - ther. We'll

*Guys*

Chang chang chang-it - ty chang shoo bop. Chang chang chang-it - ty chang shoo bop.

B $\flat$  Gm E $\flat$  F7

**3**

*Solos*  
We go to - ge - ther like ra-ma la-ma la - ma ka ding - it - ty ding de dong.

*Girls*  
al - ways be to - ge - ther. We'll

*Guys*  
Chang chang chang - it - ty chang shoo bop. Chang chang chang - it - ty chang shoo bop.

B $\flat$  Gm E $\flat$  F7

**4**

*Solos*  
We go to - ge - ther like ra-ma la-ma la - ma ka ding - it - ty ding de dong.

*Fal.*  
Ooo

*Girls*  
al - ways be to - ge - ther. We'll

*Guys*  
Chang chang chang - it - ty chang shoo bop. Chang chang chang - it - ty chang shoo bop.

B $\flat$  Gm E $\flat$  F7

34 **5**

*Solos*

We go to - ge - ther like ra-ma la-ma la - ma ka ding - it - ty ding de dong.

*Fal.*

Ooo

*Girls*

al - ways be to - ge - ther.

*Guys*

8 Chang chang chang-it - ty chang shoo bop. Chang chang chang-it - ty chang shoo bop.

34

B $\flat$  Gm E $\flat$  F7

38

*Solos*

Wop bop a loo bop a wop bop a loo bop a wop bop a loo bop a wop bam boo.

38

B $\flat$  Gm E $\flat$  Fsus4 F7 B $\flat$

# Grease Finale

Drum Solo

Musical notation for the Drum Solo section. It features a grand staff with a treble clef and a bass clef. The key signature is two sharps (F# and C#), and the time signature is 4/4. The notation includes various rhythmic patterns, including eighth and sixteenth notes, and rests, indicating a complex drum solo.

[slow wah - almost phase]

[GUITAR - mute with wah]

Musical notation for the Guitar Solo section. It features a grand staff with a treble clef and a bass clef. The key signature is two sharps (F# and C#), and the time signature is 4/4. The notation includes a series of eighth notes in the treble clef, with a 'slow wah - almost phase' effect indicated above the staff. The bass clef has rests. The section is marked with a '5' at the beginning.

Musical notation for the final section of the Grease Finale. It features a grand staff with a treble clef and a bass clef. The key signature is two sharps (F# and C#), and the time signature is 4/4. The notation includes a series of eighth notes in the treble clef, with a 'slow wah - almost phase' effect indicated above the staff. The bass clef has rests. The section is marked with a '9' at the beginning. The word 'Go' is written at the end of the section.

Arranged by Daniel Wilson for the 30th Anniversary Production of GREASE! - Civic Theatre, Newcastle, 2003

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# GREASED LIGHTNIN'

13

Greased Light-nin', Go GreasedLight-nin' Go! Go!

13

G C/G G G/F C/F G/F E<sup>b</sup> E<sup>b</sup> F E<sup>b</sup>

17

Greased Light-nin' Go, GreasedLight-nin' Go! Go

17

G C/G G G/F C/F G/F E<sup>b</sup> F E<sup>b</sup>

21

Greased Light-nin' Go GreasedLight-nin' Go! Go!

21

A D/A A A/G D/G A/G F G F

25

Greased Light-nin' Go Greased Light-nin' Go! Go!

25

A D/A A A/G D/G A/G F

28

Go! Go!

28

**RYDELL FIGHT SONG**

31

3

Hit 'em a -

31

*Lynch*

*Lynch*

35  $\bullet = 132$

gain Ry - dell Ring - tails. Tear 'em a - part Red and

*Lynch*

41 **BORN TO HAND JIVE**  $\bullet = 112$

White!

Born toHand Jive ba - by! Born tohand jive ba - by!

45

Born toHand Jive ba - by! Born tohand jive ba - by!

49

53

Now you can Hand Jive ba-by! Now you can hand jive ba-by Oh,

53

E/B

57

yeah oh, yeah oh yeah, yeah Born to Hand Jive! Oh, yeah!

57

GREASE IS THE WORD

61

Am

Miss Lynch / Vince Fontaine

Patty / Eugene

64

I solve my prob-lems and I see the light. We got-ta lo-vinthing, we got-ta

Am D Am D Am

Sonny / Marty

67

feed it right. There ain't no dan-ger we can go too far. We start be -

Em7 Dm7 C Bb Am

All so far

70

lie-vin' now that we can be who we are. Grease is the word!

D Am Em7 F

Roger / Jan

Doody / Frenchy

74

They think our love is just a grow - in' pain. Why don't they un-der-stand it's just a

Am D Am D Am

Kenickie / Rizzo

77

cry - in'shame. Their lips are ly - in' on - ly real is real. We stop the

77

Em7 Dm7 C B $\flat$  Am7

80

fight right now we got-ta be what we feel.

80

Grease is the word, is the word

80

Grease is the word

80

D Am Em7 Am

83

that you heard. It's got groove, it's got mea - nin'

83

Dm7

86

Grease is the time, is the place, is the mo - tion and grease is the way we are fee -

86

Am Dm7

The musical score is written for a vocal line and a piano accompaniment. The vocal line consists of two systems of staves. The first system (measures 83-85) has the lyrics 'that you heard. It's got groove, it's got mea - nin''. The piano accompaniment for this system features a right hand with chords and a left hand with a steady eighth-note bass line. A 'Dm7' chord is marked in measure 84. The second system (measures 86-89) has the lyrics 'Grease is the time, is the place, is the mo - tion and grease is the way we are fee -'. The piano accompaniment continues with similar patterns, with 'Am' and 'Dm7' chords marked in measures 86 and 88 respectively. The piano part includes various musical notations such as beams, slurs, and accents.

89

lin'

89

89

F

92

95

This is a time of il - lu - sion, wrapped up in trou - ble, laced in con - fu -

95

95

Dm7

Em7

F

98 sion. What are we do - in' here!

98

98

100

*sfz*

The musical score is written for a vocal line and a piano accompaniment. The vocal line begins at measure 98 with the lyrics "sion. What are we do - in' here!". The piano accompaniment consists of a steady eighth-note bass line and a more active treble line. The score ends at measure 100 with a double bar line and a final chord in the piano part.

# You're The One I Want

Piano introduction in G major, 4/4 time. The right hand starts with a G#m chord (G#4, B4, D#5) and a melodic line. The left hand plays a steady eighth-note bass line. The key signature has three sharps (F#, C#, G#).

*Dan.*

5 8 I got

First system of the song. The vocal line (Dan.) starts on measure 5. The piano accompaniment continues with the same bass line and adds chords in the right hand. The lyrics 'I got' appear at the end of the system.

*Dan.*

9 **A** 8 chills they're mul - ti - ply - in' And I'm

Second system of the song. The vocal line (Dan.) starts on measure 9. The piano accompaniment features a new chord, G#m, in the right hand. The lyrics 'chills they're mul - ti - ply - in' And I'm' are written below the vocal line.

*Dan.*

13 8 los - - - - in con - tro - ol. 'Cause the

Third system of the song. The vocal line (Dan.) starts on measure 13. The piano accompaniment features a new chord, E, in the right hand. The lyrics 'los - - - - in con - tro - ol. 'Cause the' are written below the vocal line.

*Dan.*

17

8

pow - er you're sup - ply - in' it's e - lect - ri - fy -

G#m

*San.*

21

You bet - ter shape

*Dan.*

21

8

in'

*San.*

25

**B**

up! 'Cause I need man

*Girls*

25

Hoo hoo hoo

*Guys*

25

8

B D#m

29

*San.* And my heart— is set on you. You bet-ter shape

*Girls* Hoo hoo hoo— And my heart— is set on you.

*Guys* Hoo hoo hoo— And my heart— is set on you.

8

29

G#m E

33

*San.* up— You bet-ter un - der-stand.—

*Dan.*

*Girls* Hoo hoo hoo— Hoo hoo hoo—

*Guys* Hoo hoo hoo— Hoo hoo hoo—

8

33

B D#m

37

*San.* to my heart I must be true. Noth-in'

*Dan.* 8 No-thin' left, noth-in'

*Girls* 37 Hoo hoo hoo.

*Guys* 37 8

G#m E

41

*San.* left for me to do. You're the one that I want

*Dan.* 8 left for me to do. You're the one that I want.

*Girls* 41 You are the one for...

*Guys* 41 8

8va

E B

45

*San.*

ooh ooh ooh hon-ey! the one that I want

*Dan.*

ooh ooh ooh hon-ey! the one that I want.

*Girls*

ooh ooh ooh hon-ey!

You are the one for...

*Guys*

8

B B7/D# E B

49

*San.*

ooh oh ooh ho-ney the one that I want. ooh ooh

*Dan.*

ooh ooh ooh ho-ney the one that I want ooh ooh

*Girls*

ooh ooh ooh hon-ey!

You are the one for... ooh ooh

*Guys*

8

B B7/D# E B B B7/D#

54

*San.*

ooh the one I need, oh, yes in deed

54

*Dan.*

ooh the one I need, oh, yes in deed

54

*Girls*

ooh aah One I need... Yes, in - deed.

54

*Guys*

E F# F#

59

*San.*

If you're

59

63

*San.*

filled with af-fec - tion you're too

63

G#m

*San.*

67

shy \_\_\_\_\_ to con - vey. \_\_\_\_\_ me - di -

E

*San.*

71

tate in my di - rec - tion,

G#m

*San.*

75

feel you're way. \_\_\_\_\_

*Dan.*

75

I bet-ter shape

**F**

79

*San.*

*Dan.*

*Girls*

*Guys*

up!

'Cause you need a man. —

Hoo hoo hoo —

Hoo hoo hoo —

B

D#m

83

*San.*

*Dan.*

*Girls*

*Guys*

who can keep — me sat-is - fied.

I bet-ter shape

Hoo hoo hoo —

Who can keep — me sa - tis - fied.

G#m

E

87

*San.*

*Dan.*

*Girls*

*Guys*

up! —

If I'm gon - na prove —

You bet - ter prove. —

Hoo hoo hoo —

Hoo hoo hoo —

B

D#m

91

*San.*

*Dan.*

*Girls*

*Guys*

That my faith — is jus - ti - fied —

Yes, I'm

Are you sure? Yes, I'm

Hoo hoo hoo. —

G#m

E

**G**

*San.* 95  
sure down deep in-side. You're the one that I want

*Dan.* 95  
sure down deep in-side. You're the one that I want

*Girls* 95  
You are the one for..

*Guys* 95  
You are the one for..

*Piano* 95  
E B

*San.* 99  
ooh ooh ooh ho-ney, the one that I want.

*Dan.* 99  
ooh ooh ooh ho-ney, the one that I want.

*Girls* 99  
ooh ooh ooh hon-ey! You are the one for..

*Guys* 99  
ooh ooh ooh hon-ey! You are the one for..

*Piano* 99  
B B7/D# E B

103

*San.* Ooh ooh ooh, ho-ney, the one that I want.

*Dan.* Ooh ooh ooh, ho-ney, the one that I want.

*Girls* ooh ooh ooh hon-ey! You are the one for...

*Guys* ooh ooh ooh hon-ey! You are the one for...

B B7/D# E B

107

*San.* Ooh ooh ooh the one I need... oh, yes in -

*Dan.* ooh the one I need... oh, yes in -

*Girls* ooh ooh ooh aah! One I need...

*Guys* ooh ooh ooh aah! One I need...

B B7/D# E F#

111

*San.*

deed. \_\_\_\_\_

1, 2 (cut out chorus)

3.

You're the one that I want!

*Dan.*

8

deed. \_\_\_\_\_

1, 2 (cut out chorus)

3.

You're the one that I want!

*Girls*

111

Yes, in - deed.

1, 2 (cut out chorus)

3.

deed. You're the one that I want!

*Guys*

8

111

Yes, in - deed.

1, 2 (cut out chorus)

3.

deed. You're the one that I want!

*Piano*

111

F#

1, 2 (cut out chorus)

3.



# Exit Music



**SUMMER NIGHTS**  
[Trumpet / Trombone]

*f*

3

E A B A E A B A

The third system of musical notation is for the 'SUMMER NIGHTS' section, marked for Trumpet/Trombone. It begins with a forte (*f*) dynamic. The trumpet/trombone part is written in a single staff with a treble clef and a key signature of three sharps (F#, C#, G#). The piano accompaniment is in a grand staff (treble and bass clefs) with a key signature of three sharps. The piano part includes a triplet of eighth notes in the right hand and a steady eighth-note accompaniment in the left hand. Chord symbols (E, A, B, A, E, A, B, A) are placed below the piano part.

13

E A B C#7 F# B F# B

The fourth system of musical notation continues the 'SUMMER NIGHTS' section. It features a trumpet/trombone part and piano accompaniment. The trumpet/trombone part is in a single staff with a treble clef and a key signature of three sharps. The piano accompaniment is in a grand staff with a key signature of three sharps. Chord symbols (E, A, B, C#7, F#, B, F#, B) are placed below the piano part.

Arranged by Daniel Wilson 8/11/03

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17

E A B C#7 F#m7 B7

20

C7 F B $\flat$  G7 C7

Glissando

23

F B $\flat$  G7 C7

26

GREASE IS THE WORD

Am

29 [Guitar]

Am Dm7

33

Am Dm7

36

Slower - in new tempo

*mf*

3

3

3

Glissando

F

• = 112

THERE ARE WORSE THINGS I COULD DO

39

Gm7 C7 FMaj7

42

B $\flat$ Maj7 Gm A7

45

HOPELESSLY DEVOTED TO YOU

49

THERE ARE WORSE THINGS I COULD DO - 2

49 Dm Dm/C B $\flat$  Em7( $\flat$ 5)

52

52 A7 D Bm7 Em7( $\flat$ 5) A7

55

55 Dm Dm/C B $\flat$

♩ = 172

GREASED LIGHTNIN'

59

G

63

B $\flat$

67

D $\flat$

71

75 [Guitar] [solo] -----

Chords: C C6 C C6 C C6 C C6 C C

79

Chords: F7 Bb F7 F7 Bb F7 C C

83

Chords: G7 F7 G7 F7

87 GOING HOME

Chords: G7 F7 C Bb/C C/Bb Ab

91

C B $\flat$ /C C/B $\flat$  A $\flat$  C B $\flat$ /C C/B $\flat$  A $\flat$

95 *The Lightnin' Ending Tempo* rit.

C C F

99 *The Michael Tyack Bar*

C7 F

Music E

# Hopelessly Devoted To You

*Sandy*

Guess

*San.*

mine is not the first heart bro - ken. My eyes are not the first to

*San.*

cry. I'm not the first to know there's just no get-ting o - ver

*San.*

11

you. I know I'm just a fool who's

Bm7 C#m7 Cm7 Bm7 E7 A C#m7

*San.*

14

wil ling. to sit a-round and wait for you. But

D Bm7 E7 AMaj7 A6

*San.*

17

ba - by can't you see there's no-thin' left for me to do. I'm

A F#7 C#dim F#7 Bm7

*San.*

20

hope-les - sly de - vo-ted to you. But now there's

C#m7 Cm7Bm7 E7 Dm A

*San.*

no where to hide since you pushed my life a - side I'm

Gm C C7(#5)

*San.*

out of my head. Hope-les-sly de - vo - ted to you.

F FMaj7 Adim D7(b9) Gm

*San.*

Hope-les - sly de - vo - ted to you

A7(b9)/C# Dm Dm/C# Dm/C Dm6/B

*San.*

Hope-les-sly de - vo - ted to you. My

Gm C13 Dm A

San. 34

head is say-in' fool for-get him My heart is say-in' don't let

A C#m7 D Bm7 E7

San. 37

go. Just hold on to the end. That's what I in-tend to

AMaj7 A6 A F#7 C#dim F#7

San. 40

do. I'm hope-les - sly de - vo - ted to you.

Bm7 C#m7 Cm7Bm7 E7 Dm

San. 43

But now there's no wheretohide sinceyou pushedmylove a-side. I'm

A Gm C C7(#5)

*San.*

46

out of my head, Hope-les-sly de - vo - ted to you.

F FMaj7 Adim D7(b9) Gm

*San.*

49

Hope-les-sly de - vot - ed to you.

A7(b9)/C# Dm Dm/C# Dm/C Dm6/B

*San.*

52

Hope - les-sly de - vo - ted to you.

Gm C13 Bbm7 F