

No. 1

RYDELL ALMA MATER
Act I

By
WARREN CASEY
JIM JACOBS

Moderate 4 (High school assembly style)

ENSEMBLE: 1

As I go trav - 'ling down life's high - way, what - ev - er

mf

E♭ A♭

This system contains the first two staves of music. The vocal staff (treble clef) begins with a whole rest followed by a half note G4, then a quarter note A4, and continues with eighth and quarter notes. The piano accompaniment (grand staff) starts with a half note F3, followed by a half note G3, and then a series of eighth notes. Chords E♭ and A♭ are indicated in the bass line.

3

course my for - tunes may fore - tell, I shall not go a - lone on

F B♭ G

This system contains the next two staves of music. The vocal staff continues with eighth and quarter notes. The piano accompaniment continues with eighth notes and chords. Chords F, B♭, and G are indicated in the bass line.

6

my way, for thou shalt al - ways be with me, Ry - dell. When I seek

C F B♭

This system contains the final two staves of music on the page. The vocal staff concludes with a half note G4 and a quarter note F4. The piano accompaniment continues with eighth notes and chords. Chords C, F, and B♭ are indicated in the bass line.

rest from world - ly mat - ters, in pal - ace or in hov - el I may

Chords: C, F, D

This system contains measures 1 through 3. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has two flats (Bb and Eb). Measure 1 has a C chord, measure 2 has an F chord, and measure 3 has a D chord.

2 dwell, and tho' my bed be silk or tat - ters, my dreams shall

Chords: G, G7, C, Ab

This system contains measures 4 through 6. Measure 4 has G and G7 chords, measure 5 has a C chord, and measure 6 has an Ab chord.

15 al - ways be of thee, Ry - dell. Through all the years, Ry - dell, and

Chords: Bb, Bb7, Eb, C

This system contains measures 7 through 9. Measure 7 has Bb and Bb7 chords, measure 8 has an Eb chord, and measure 9 has a C chord.

18 tears, Ry - dell, we give three cheers, Ry - dell, for thee. Through ev - 'ry -

Chords: F, D, G

This system contains measures 10 through 12. Measure 10 has an F chord, measure 11 has a D chord, and measure 12 has a G chord.

21

thing, Ry - dell, we cling, Ry - dell, and sing, Ry - dell, to thee.

poco rit.

C Ab Bb7 Fm7 E7-9 Eb

Cue: MISS LYNCH: Research and marketing

Moderately (*lightly*)

1

mp

Eb Ab F

4

Bb G C F Eb

9

Cue: I was only joking.

C F D G

13

Grandioso

poco rit.

C Ab Bb Cm6/D D7

No. 2

RYDELL ALMA MATER PARODY

Cue: EUGENE: Just the way we always remember them!

Moderately bright 4 (♩ = 160)

(a) (b) (c)

(Gtr. I Solo)

f

gliss.

f

(d) ENSEMBLE: 1

I saw a dead skunk on the high - way and I was

(Ten. Saxes)

mf

G7 C7

3

go - in' cra - zy from the smell. 'Cause when the wind was blow - in'

A7 D7 B7

6

my way (Fill) it smelt just like the halls of old Ry - dell. (Fill) And if you

E7 A7 D7

9

got - ta use the toi - let, and lat - er on you start to scratch like

E7 A7 F#7

12

hell, take off your un - der - wear and boil it, 'cause you got

(Fill)

B7 E C

Detailed description: This block contains measures 12, 13, and 14. Measure 12 has a vocal line starting with a quarter rest, followed by a half note G4, a quarter note F#4, and a half note E4. Measure 13 has a vocal line starting with a quarter rest, followed by a half note D4, a quarter note C4, and a half note B3. Measure 14 has a vocal line starting with a quarter rest, followed by a half note A3, a quarter note G3, and a half note F#3. The piano accompaniment consists of three staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef and a key signature of one sharp (F#). The third staff has a bass clef and a key signature of one sharp (F#). The piano part features a B7 chord in measure 12, an E chord in measure 13, and a C chord in measure 14.

15

GIRLS:

mem - o - ries of old Ry - dell. I can't ex - plain, Ry - dell, — this

D7 G D7 G7

Detailed description: This block contains measures 15, 16, and 17. Measure 15 has a vocal line starting with a quarter rest, followed by a half note G4, a quarter note F#4, and a half note E4. Measure 16 has a vocal line starting with a quarter rest, followed by a half note D4, a quarter note C4, and a half note B3. Measure 17 has a vocal line starting with a quarter rest, followed by a half note A3, a quarter note G3, and a half note F#3. The piano accompaniment consists of three staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef and a key signature of one sharp (F#). The third staff has a bass clef and a key signature of one sharp (F#). The piano part features a D7 chord in measure 15, a G chord in measure 16, and a D7 chord in measure 17.

18

BOYS:

pain, Ry - dell. — Is it pto - maine Ry - dell gave me? Is it V.

C7 A7 D7

Detailed description: This block contains measures 18, 19, and 20. Measure 18 has a vocal line starting with a quarter rest, followed by a half note G4, a quarter note F#4, and a half note E4. Measure 19 has a vocal line starting with a quarter rest, followed by a half note D4, a quarter note C4, and a half note B3. Measure 20 has a vocal line starting with a quarter rest, followed by a half note A3, a quarter note G3, and a half note F#3. The piano accompaniment consists of three staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef and a key signature of one sharp (F#). The third staff has a bass clef and a key signature of one sharp (F#). The piano part features a C7 chord in measure 18, an A7 chord in measure 19, and a D7 chord in measure 20.

ENSEMBLE:

21

D., Ry - dell? Could be, Ry - dell, you ought to see the fac - ul -

(Fill)

B7 E7 A7

24

ty.

(24a) (24b)

(Fill) (Gtrs.) (+Ten. 1)

D7 G

(24c) (24d) 25

If Mis - ter Clean, Ry - dell, has

(+Ten. 2) (Ten. Saxes)

gliss.

E7

26

seen Ry - dell, he'd just turn green and dis - ap - pear. I'm out - ta

(Fill)

A7 F#7 B7

29

luck, Ry - dell, dead duck, Ry - dell. I'm stuck, Ry - dell, right here.

E C D G

gliss.

33

Vamp till lights up on girls

2 bars

(Gtr. Solo) (ad lib)

(R.H. Electric Piano)

(L.H. Acoustic Piano)

SUMMER NIGHTS

Cue RIZZO: Ain't no such thing!

Moderately

(Solo vamp under dialogue)

(a) (b) (c) (d)

mf (Electric Piano)

The piano introduction is in 4/4 time with a key signature of one sharp (F#). It consists of four measures labeled (a) through (d). The melody is played in the bass clef, starting on a whole note F#4, followed by quarter notes G#4, A4, and B4, and ending with a half note C5. The right hand is mostly silent, with a few chords in measures (b) and (d).

1 DANNY: SANDY:

Sum - mer lov - in', had me a blast. — Sum-mer lov - in',

(add Shaker and Sock Cymbal)

This section contains the first line of dialogue. Danny's part is on a single staff, and Sandy's part is on another. The piano accompaniment continues in the grand staff. Danny's melody starts on a whole note F#4, followed by quarter notes G#4, A4, and B4, and ends with a half note C5. Sandy's melody starts on a whole note F#4, followed by quarter notes G#4, A4, and B4, and ends with a half note C5. The piano accompaniment continues with the same bass line as the introduction, with some chords in the right hand.

4 DANNY:

hap-pened so fast. — Met a girl, cra - zy for me. —

This section contains the second line of dialogue. Danny's part is on a single staff, and the piano accompaniment continues in the grand staff. Danny's melody starts on a whole note F#4, followed by quarter notes G#4, A4, and B4, and ends with a half note C5. The piano accompaniment continues with the same bass line as the introduction, with some chords in the right hand.

SANDY:

BOTH:

Met a boy, cute as can be. ___ Sum-mer days,

drift-ing a - way___ oh those oh! Oh, those sum - mer nights. ___

mf D (Bass enters) G

BOYS:

Well - a well - a well - a

A B Em7 A7 D

GIRLS:

Tell me more, tell me more. Did ya get ver - y far? ___

mf D (Full Drums and Guitar 1 enter)

ROGER and DOODY:

oom, Tell me more, tell me more. Did ya get ver - y far? ___

D G E7 A7 D G

more. Uh huh, uh huh, uh huh.

MARTY: BOYS:

Like, does he have a car? Doo, doo doo, doo doo, doo doo doo do

(Tenor Saxs 1 and 2)

mf

E7 A7 D G A G

19 DANNY: SANDY:

She swam by me, she got a cramp... He ran by me,

Uh huh, uh huh, uh huh, uh huh.

doo, doo doo, doo doo, doo doo doo doo doo doo doo,

D G A G D G

DANNY:

got my suit damp.- Saved her life, she near-ly drowned._

Uh huh, Uh huh, uh huh, uh huh.

doo, doo doo doo doo doo, doo doo, doo doo, doo._

A G D G A B7

5 SANDY:

BOTH:

He showed off, splash-ing a - round._ Sum-mer sun,

E A E A7 D G

28

some-thing's be - gun — then — oh, oh, those sum - mer nights. —

GIRLS:

Oh, those sum - mer nights. — Well - a, well - a, well

A B7 Em7 A7 D A7

31

FRENCHY:

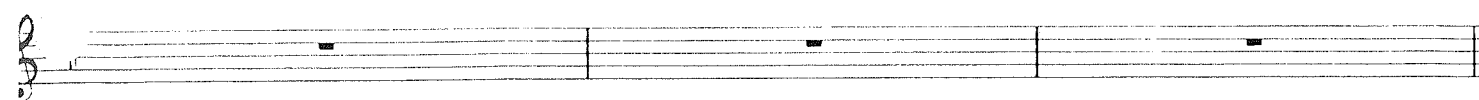
huh. Tell me more, tell me more. Was it love at first sight? —

BOYS:

Tell me more, tell

mf
(Gtr. 2 enters)

mf
D G E7 A7 D G

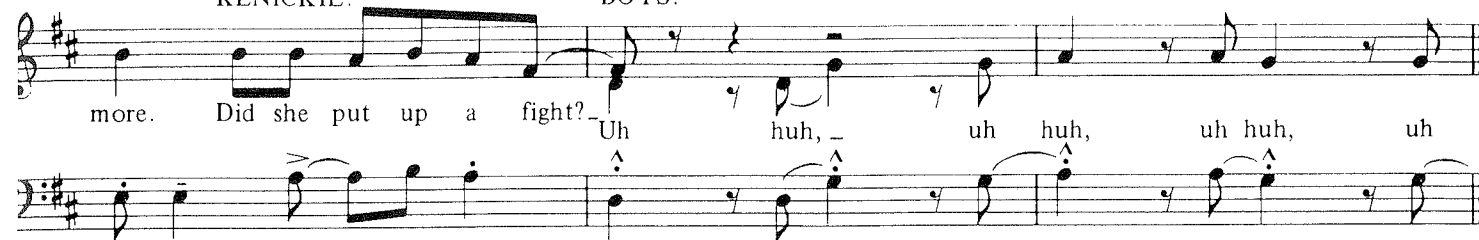


GIRLS:



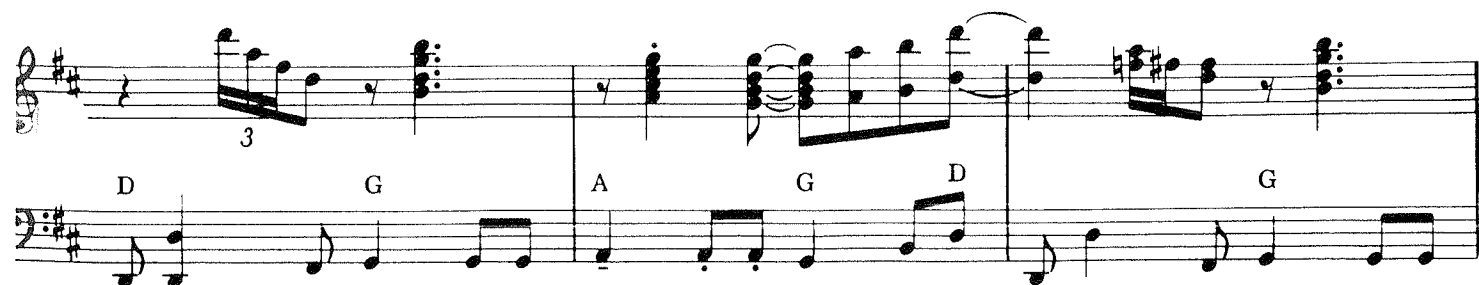
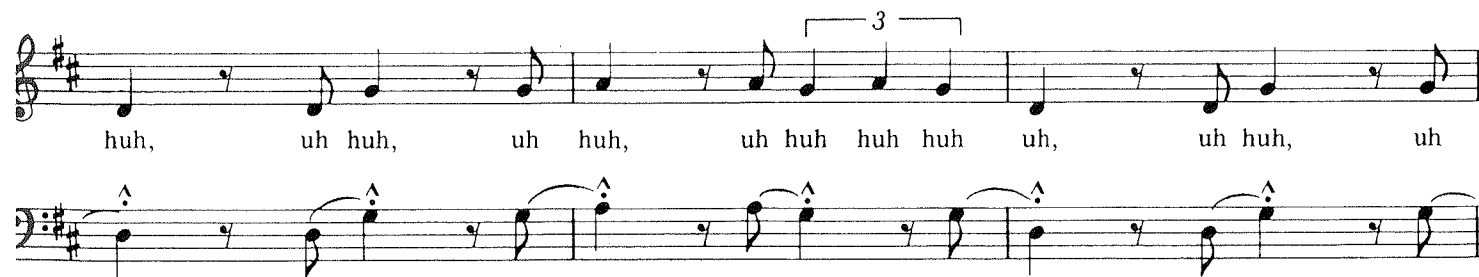
KENICKIE:

BOYS:



DANNY:

SANDY:



40

DANNY:

drank lem - on - ade. — We made out un - der the dock. —

Doo doo - bie doo doo - bie doo - bie doo - bie dum

huh, uh huh huh huh huh, uh huh, uh huh, uh huh,

A G D G A B7

43

SANDY:

BOTH:

We stayed out 'til ten o' - clock. — Sum - mer fling

doo run run — da doo run run. —

doo run run — da doo run run. —

E A E A D G

52

more, 'cause he sounds like a drag. —

Shu - da bop - bop, shu - da bop - bop,

F7 Bb7 Eb Ab

54

SANDY:

He got friend - ly,

shu - da bop - bop, shu - da bop - bop. Shu - da bop - bop, shu - da bop - bop.

Bb Ab Eb Ab

6 ⁴ DANNY:

hold - ing my hand. — She got friend - ly

shu - da bop - bop, shu - da bop - bop. Shu - da bop - bop, shu - da bop - bop,

Bb Ab Eb Ab

8 SANDY:

down on the sand. — I was sweet,

GIRLS:

Uh - huh, uh - huh,

shu - da bop - bop, shu - da bop - bop. Shu - da bop - bop, shu - da bop - bop,

Bb Ab Eb Ab

60

DANNY:

just turned eigh - teen. _____ She was good,

uh - huh, uh - huh.

shu - da bop - bop, yeah. _____

B $\flat$ C7 F7 B $\flat$

Detailed description: This block contains the musical notation for measures 60 and 61 of a song. It features four staves: a vocal line for Danny, two piano accompaniment staves, and a bass line. The key signature is B-flat major (two flats). The vocal line has lyrics: 'just turned eigh - teen. _____ She was good, uh - huh, uh - huh. shu - da bop - bop, yeah. _____'. The piano accompaniment includes chords B-flat, C7, F7, and B-flat. The bass line provides a rhythmic foundation with eighth and quarter notes.

62

BOTH:

know what I mean. _____ Sum-mer heat, boy and girl meet, _____ the

F7 B $\flat$ 7 E $\flat$ A $\flat$ B $\flat$ C7

Detailed description: This block contains the musical notation for measures 62 and 63. It features four staves: a vocal line for 'BOTH', two piano accompaniment staves, and a bass line. The key signature remains B-flat major. The vocal line has lyrics: 'know what I mean. _____ Sum-mer heat, boy and girl meet, _____ the'. The piano accompaniment includes chords F7, B-flat7, E-flat, A-flat, B-flat, and C7. The bass line continues the rhythmic pattern with eighth and quarter notes.

uh, oh, those sum - mer nights. —

GIRLS:

Woh, woh, woh. Tell me more, tell me

Fm7 Bb7 B7 E7 A

58

JAN:

more. How much dough did he spend? —

BOYS:

SONNY:

Tell me more, tell me more. Could she get me a

F#7 B7 E7 A F#7 B7

71

Slower
SANDY:*pp*

It turned cold - er,

that's where it ends. —

GIRLS:

pp

Ooh,

ooh ooh,

ooh ooh,

ooh woo woo woo

BOYS:

pp

Ooh,

ooh ooh,

ooh ooh,

ooh woo woo woo

friend?

(Guitars, Bass and Drums tacet)

*gliss.**p*

E

A7

74

DANNY:

So I told her

we'd still be friends. —

ooh,

ooh ooh,

ooh ooh,

ooh woo woo woo

ooh,

ooh ooh,

ooh ooh,

ooh woo woo woo

SANDY:

Then we made our true love vow. —

ooh, ooh ooh, ooh ooh, ooh ooh.

ooh, ooh ooh, ooh ooh, ooh ooh.

78 DANNY:

*accel.**rall.*

Won - der what

she's do - in' now. —

BOTH:

rit.

Sum - mer dreams

8va

accel.

E

rall.

A

E

A

rit.

D

G

81

ripped at the seams, — but — oh, those sum - mer nights.

*loco**grva**trem.**grva*

A

B7

G6

A7

Harp type rolls

84

Directed:

GIRLS:

Tell me more, tell me more.

BOYS:

Tell me more, tell me more.

(Ens. in)
loco

D

G/D

D

No. 3a

SCENE CHANGE NO. 2

Do#2

Due: School bell

Moderately bright 4 (♩ = 160)

(If electric piano, play R.H. only. If acoustic piano, play R.H. and L.H.)

Handwritten note: *Do#2*

Tempo: Moderately bright 4 (♩ = 160)

Performance instruction: (If electric piano, play R.H. only. If acoustic piano, play R.H. and L.H.)

Chord progression and notation details:

- First system: Treble clef has a gliss. (a) in the first measure, followed by a whole rest. Bass clef has a forte (*f*) dynamic and a continuous eighth-note accompaniment. A first ending bracket labeled '1' spans the final two measures of the system, with a G7 chord indicated above the bass line.
- Second system: Treble clef continues with eighth-note patterns. Bass clef continues with eighth-note accompaniment, with chords C7, A7, and D7 indicated above the line.
- Third system: Treble clef continues with eighth-note patterns. Bass clef continues with eighth-note accompaniment, with chords B7, E7, and A7 indicated above the line.
- Fourth system: Treble clef continues with eighth-note patterns. Bass clef continues with eighth-note accompaniment, with chords D7, E7, and A7 indicated above the line.

11

F#7 B7 E

14

C D7 G

17

Fade as Danny hits top of stairs

G7 C7 A7

20

D7 B7 E7

23

Repeat till fade or cut

A7 D7

No. 4

THOSE MAGIC CHANGES

Those magic changes

Due: Terrific! You wanna hear it again?

(a) Moderate 4 (♩ = 116)

(b)

(c)

mf (with bass)

DOODY:

(e)

(f)

C C C — C C C A A A — A mi - nor

mp sostenuto

C

Am

(h)

(i)

F F F — F F F G G G — G sev - en.

C C C — C C C

GIRLS:

C C C — C C C

(Gtr. 1)

F

G

G7

C

(j) (k) (l)

A A A — A mi - nor F F F — F F F G G G — G sev - en

A A A — A mi - nor F F F — F F F G G G — G sev - en

Am F G7 (Drums enter)

1

What's that play - ing on the ra - di - o, — why do I — start sway - in

(Gtr. 1 simile)

C Am F

♩ ♪ * ♩ ♪ * ♩ ♪ *

4

to and fro? — I have nev - er heard that song be - fore, —

G7 C Am

ut if I — don't hear it an - y - more. — It's still fa - mil - iar to me,

F G7 C *mp cresc. poco a poco*

ds a thrill — right through me, 'cause those chords re - mind me of the

m F

at that I first fell in love to Those mag - ic chang-es,
GIRLS and BOYS:
Ooh, —

mf (Gtr. 2 enters) C Am

15

My heart ar - rang - es a mel - o - dy that

ooh.

F G7 C

♯

18

nev - er the same. A mel - o - dy that's call - ing your name and begs you

Am F G7

♯

21

please come back to me. Please

DANNY and ROGER:

La la la la.

C Am F

urn to me, _____ don't go a - way a - gain, _____ oh, make them

La la la la.

G7 C

lay a - gain _____ the mu - sic I wan - na hear _____ as once a -

lay a - gain _____ the mu - sic I wan - na hear _____ as once a -

Am F

ain you whis - per in my ear.

ain you whis - per in my ear.

BOYS and GIRLS:

C A

G7 C Am

31

Oh, my dar - lin' uh - huh.

F G C C C C

gva.

fast gliss.

Ed *

34

ad lib falsetto

GIRLS:

BOYS:

A A A — A mi - nor F F F — F F F G G G — G sev - e

gva.

loco

37

I'll be wait - ing by the ra - di - o,

GIRLS and BOYS:

Bom. Bom.

gva.

C Am

you'll come back — to me some - day I know. — Been so lone - some since your

Bom. Bom. Bom.

g^{va}

F G7 C

♩ *

last good - bye, — but, I'm sing - ing as I cry - ay - ay - ay.

Bom.

g^{va}

Am F G9

♩ *

While the bass — is sound - ing, while the drums — are pound - ing,

Zhoot doo wah. Zhoot doo wah.

loco

C Am

47

beat - ing of my bro - ken heart will rise to first place on the chart,

GIRLS:

BOYS: Zhoot doo wah do, zhoot doo way do, zhoot doo wah do, zhoot doo wah do,

F G7

49

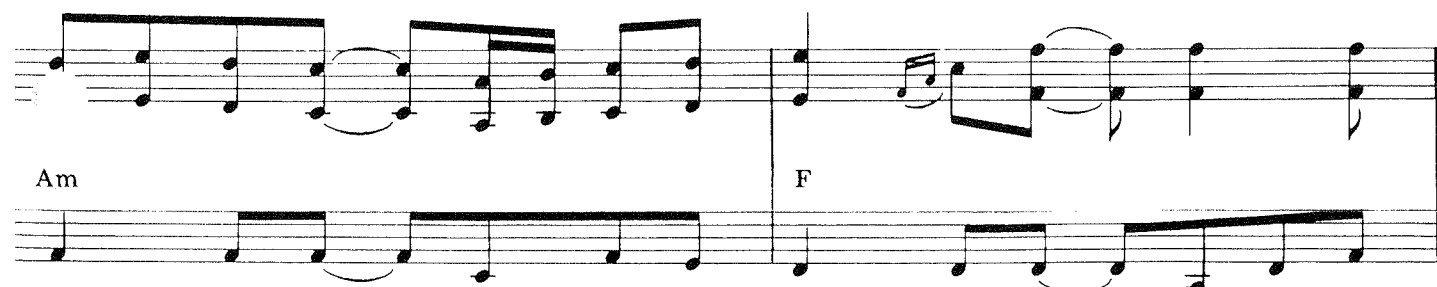
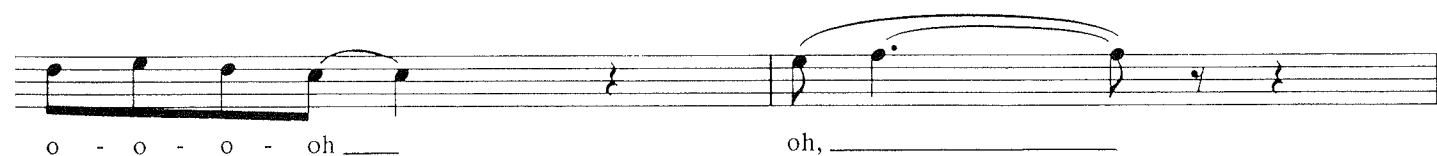
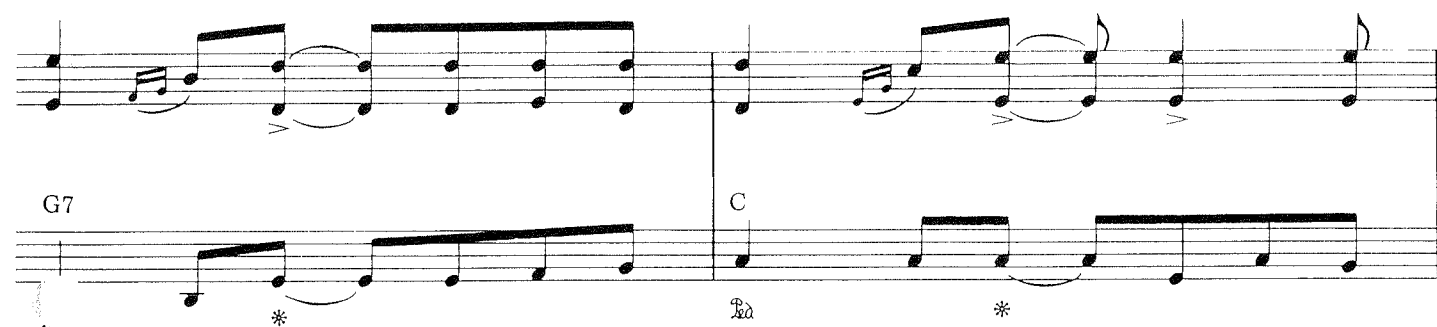
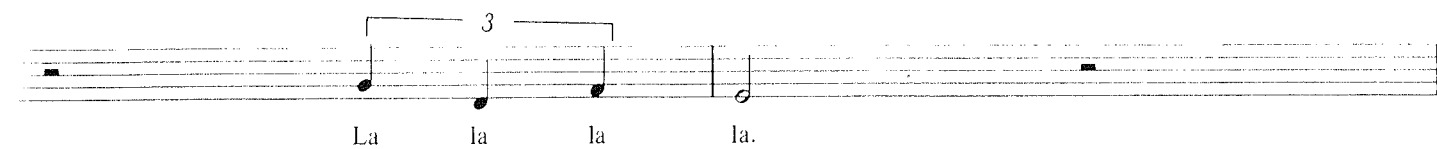
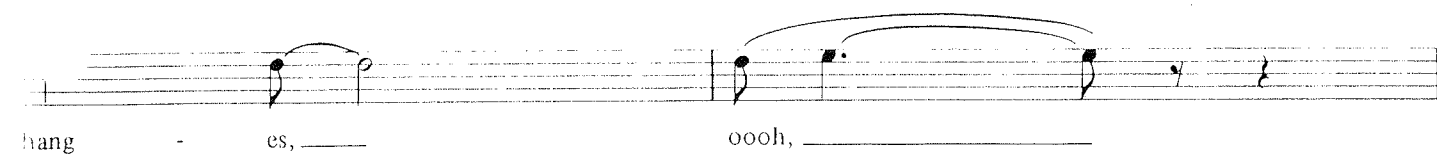
Oooh, my heart ar - rang - es, — oooh, those mag -

DANNY and ROGER:

La la la la.

Oooh. Oooh.

C Am F



56

o - o - o - oh — o - oh yeah. Ooh.

G G G — sev - en.

G7 C F

8ths

*Tea **

Detailed description: This block contains the musical notation for measures 56 through 58. It features a vocal line with lyrics, a guitar line with chords and a melodic line, and a piano accompaniment. The piano part includes a descending eighth-note scale in the right hand and a bass line in the left hand. Measure 58 ends with a double bar line and a repeat sign.

59

La la la la.

ALL: Zhoot doo wah. Bom.

Fm C

Detailed description: This block contains the musical notation for measures 59 through 61. It features a vocal line with lyrics, a guitar line with chords and a melodic line, and a piano accompaniment. The piano part includes a descending eighth-note scale in the right hand and a bass line in the left hand. Measure 61 ends with a double bar line and a repeat sign.

SCENE CHANGE NO. 3

Intervall

. LATTIERI: Aren't you due right now in detention hall?

(If electric piano, play R.H. on electric piano, L.H. on acoustic piano. If no electric piano, play fuller voicings)

Moderately (♩ = 130)

(with Tenor Saxes and Gtr.I)
mf
D Bm7 G A7

Repeat till fade
D Bm7 G A7

FREDDY, MY LOVE

Cue: Hey, what do you say to a guy in a letter, anyway?

Moderately (♩. = 76)

(Piano solo)

(a) (b) (c) (d) (e)

mf Db Gb Ebm7/Ab Ab7

1 MARTY:

Fred - dy, my love, I miss you more than — words

(add Rhythm)

mp Db Dbmaj7 Db7 Gb

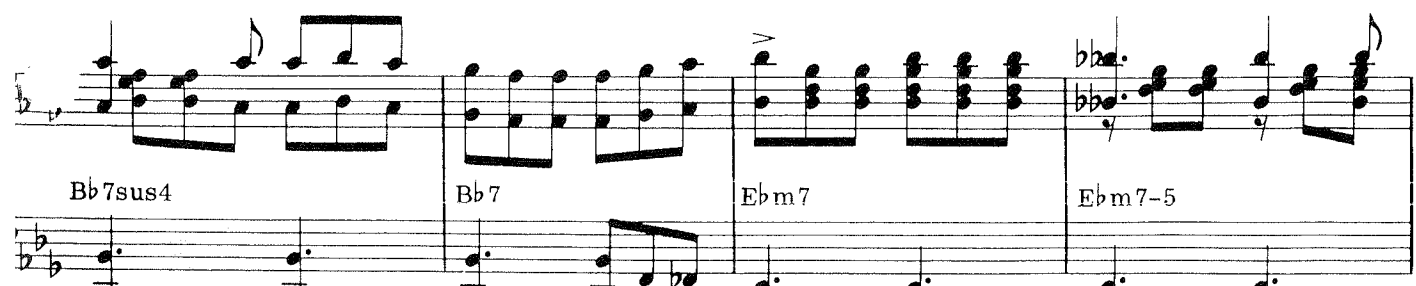
4

say, Fred - dy, my love, please keep

GIRLS:

Uh - uh - uh - uh

Ab7 Db Dbmaj7 Db7



19

gray ——— cash-mere sweat - er, Fred-dy, my love, Fred-dy, my love, Fred-dy,

wah.

Db / Ab

f Gb

mf (Ab 7)

Db

Dbmaj7 Db7

23

love, Fred-dy, my lo - ove. — Fred-dy, you know, your ab-

(Ten. Saxs) (subtone)

Gb

Ab 7

(Gtr. I enters)

Db

Dbmaj7 Db7

27

makes me — feel so blue; So - o - o blue. that's o - kay, though, your pres-

[GIRLS:]

Gb

Ab 7

Db

Dbmaj7 Db7

make me think of you. **GIRLS:** Sure they do. My ma will have a heart at -

Bb7sus4 Bb7 Ebm7 Ebm7-5

tack when she catches those pedal pushers with the

Ab7 Fm7 Fm7-5/Cb

black leather patches. Oh, how I wish I had a

Bb7sus4 Bb7 Ebm7 Ebm7-5

43

jack - et that match - es, Fred-dy, my love, Fred-dy, my love, Fred-dy, my

Db/Ab Db Gb (Ab7) Db Dbmaj7 Db7

47

love, Fred-dy, my lo - ove. — Don't keep your — let - ters from me —

(Gtr. 2) (Chordal Background)

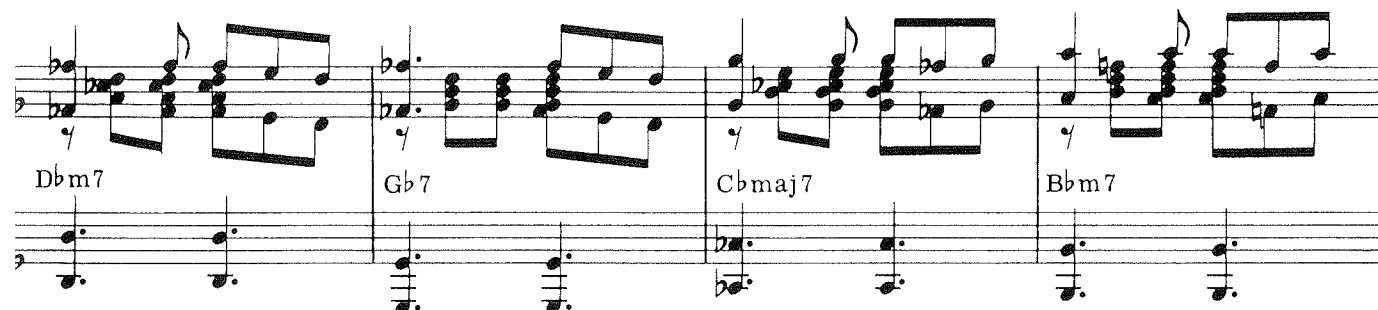
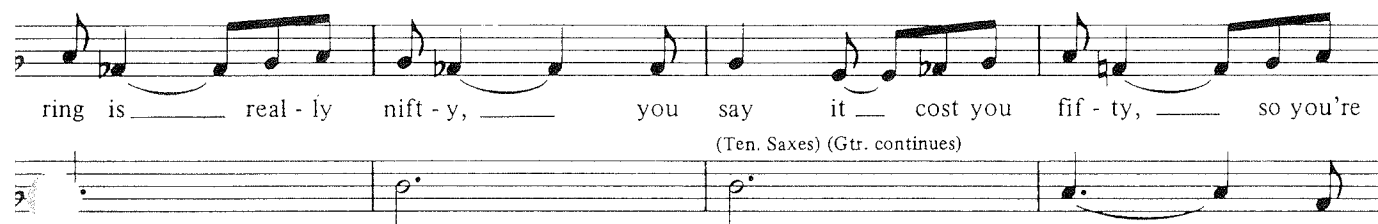
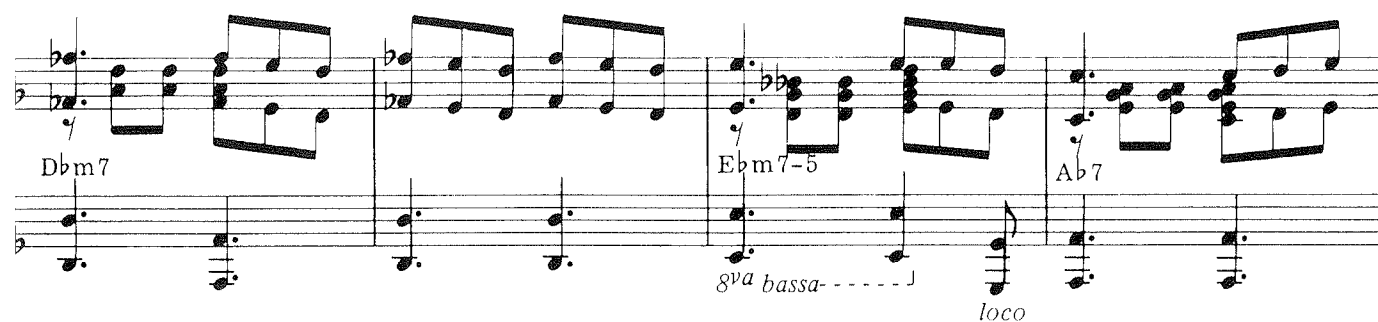
Gb Db7 Gbmaj7 Ab7

51

thrill to — ev - 'ry line; your spell - ing's — kind - a crum - my, —

gva. — — — — — *loco*

Fm7 Dbsus4 Db7 Gbm7 Ab7



67

in your_ arms some day; and I will be wear-ing y

Gb Ab7 Db Dbmaj7 Db7

71

lace - y — loun-je - ray, think-ing a - bout it — my

Bbsus4 Bb7 Ebm7 Ebm7-5

75

pound - ing al - read - y, — know-ing when you come home

Ab7 Fm7 Fm7-5/Cb

bound ——— to go stead - y, — and throw your ser - vice pay a -

Bb 7sus4 *Bb 7* *Ebm 7* *Ebm 7-5*

round ——— like con - fet - ti, Fred-dy, my love, Fred-dy, my love, Fred-dy, my

gva. *loco*

Db/Ab *Db* *Gb* *(Ab 7)* *Db* *Db maj 7* *Db 7*

[Start fade]

love, Fred-dy, my lo - ve. — Fred-dy, my love, Fred-dy, my

Gb *Ab 7* *Db* *Db maj 7* *Db 7*

91

love, Fred - dy, my lo - ove. Fred - dy, my

Gb Ab7 Db

94

love, Fred - dy, my love, Fred - dy, my lo - ove.

Dbmaj7 Db7 Gb rit. Ab7

97

Directed:

Fred - dy, my love.

GIRLS:
Ooh.

(R.H. Electric Piano)

Dbmaj7
(L.H. Acoustic Piano)

CROSSOVER TO GREASED LIGHTNING

leaves through window

Moderately bright (♩ = 160)

Handwritten: 1st - True
then Solo

(Ten. Saxes)

f (R.H. electric piano. L.H. acoustic piano.)

Bb7

Eb7

F7

F7

Bb7

F7

Bb7

F7

No. 6

GREASED LIGHTNING

Cue: DANNY: The one and only Greased Lightnin'

Moderately bright (♩ = 150)

(a) (b) KENICKIE: 1

I'll have me o - ver-head lift - ers

(With Guitars 1 and 2 8^{va} bassa)

f C

gliss.

C

2

four bar - rel quads, oh yeah.

GROUP:

Wooh ooh ooh ooh ooh ooh ooh

5

fuel in - jec - tion cut - off and chrome plat - ed rods, oh

F7

With a four-speed on the floor they'll be

Wooh ooh ooh ooh ooh ooh ooh— Wooh—

loco

C G7

loco

wait - in' at the door, ya know with - out a doubt, I'll be

ooh—

F7 G7

real - ly mak - in' out in Greased Light-nin'.

Go, go, go, go, go, go, go, go, go, go, go.

F7 C G7+5

15

Go Greased Light-nin', you're burn-in' up the quar-ter mile.

Greased Light-nin',

R.H. to Electric Piano

C

18

Go Greased Light-nin', you're coast-in' through the heat lap

Greased Light-nin'.

F7

8^{va} bassa

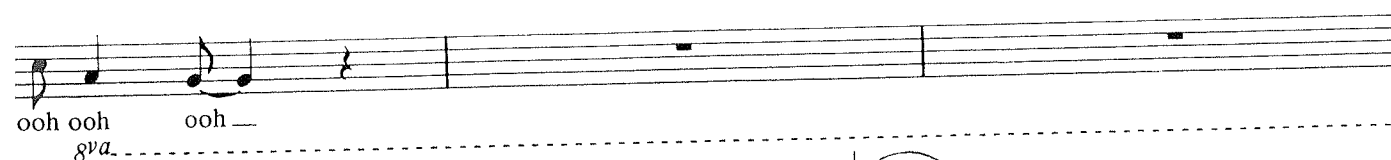
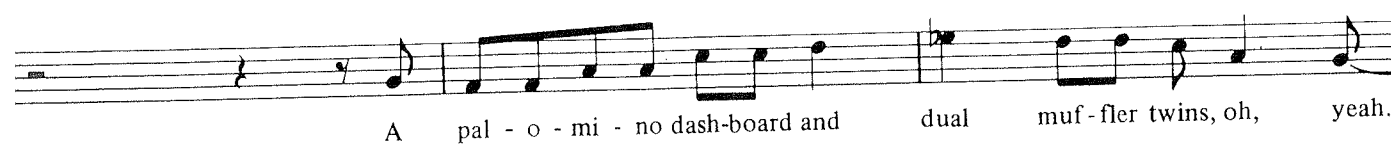
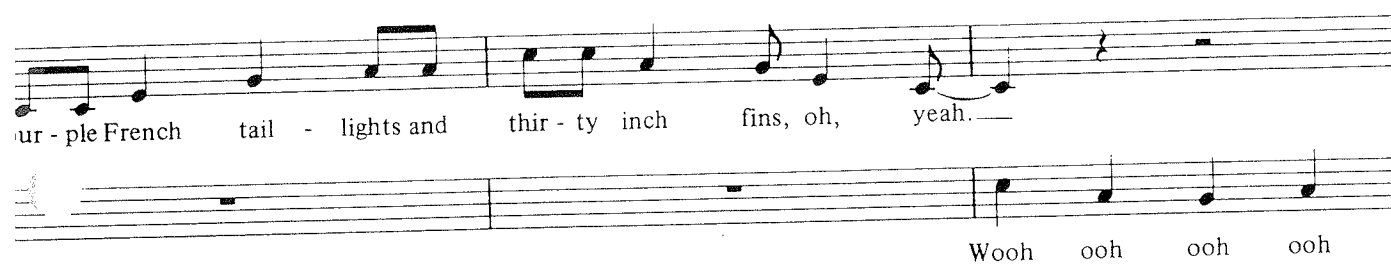
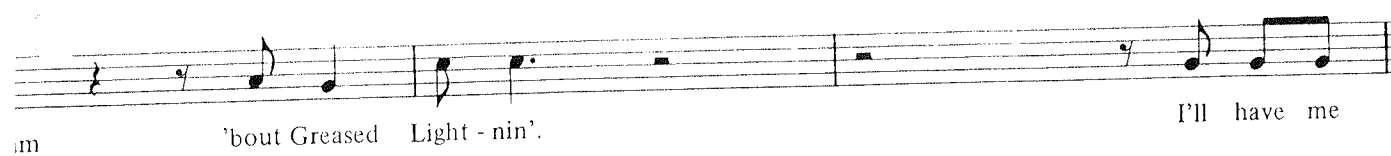
21

You are su-preme, the chick

Greased Light-nin', go — Greased Light-nin'. Uh huh!

C

G7



33

With new pis - tons, plugs and shocks, she coo

Wooh ooh ooh ooh ooh ooh ooh Wooh

g^{va} *loco*

C G7

loco

36

beat the su - per stocks, ya know that I ain't brag - gin', she's

ooh

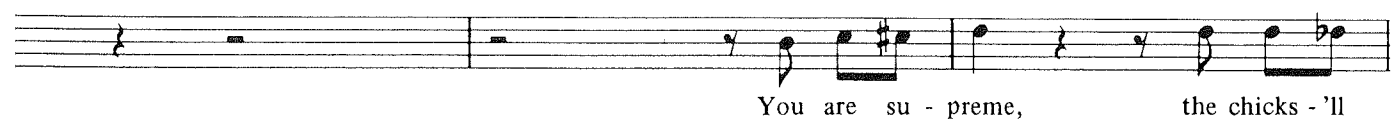
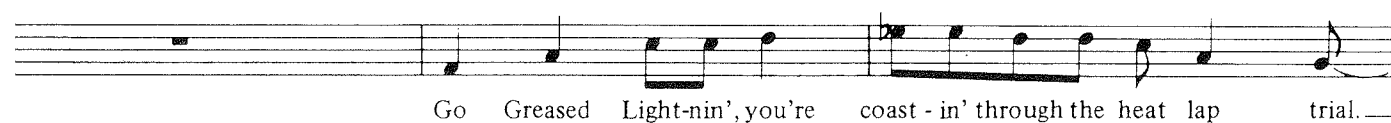
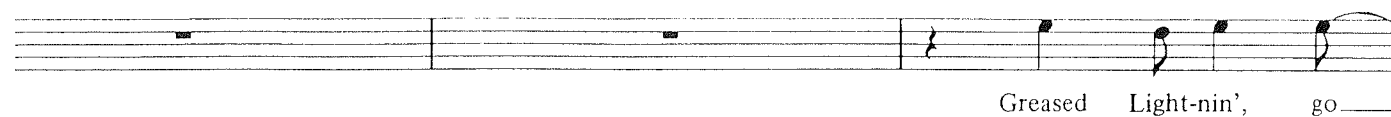
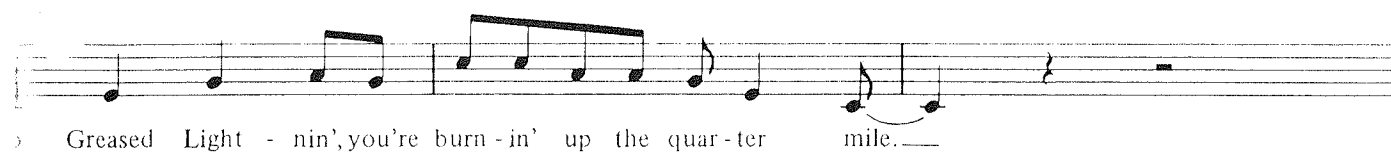
F7 G7

38

real drag - on wag - on, my Greased Light-nin'.

Go, go, go, go, go, go, go, go, go,

F7 C G7



50

cream for Greased Light - nin'.

Uh huh! Go, go, go, go, go, go, go, go.

F7 C G7

53 Instrumental:
(Tenor Sax 1 ad lib)

ff C

55

C7 F7

8va bassa

58

C

or 1 and 2)

musical score for the first system. The vocal line (top staff) features a melody with accents (^) on the first and third notes of the first phrase, and the second and fourth notes of the second phrase. The piano accompaniment (bottom staff) consists of eighth-note chords. Chords F7 and G7 are indicated above the piano part.

bassa-

musical score for the second system. The vocal line continues with a melody featuring accents (^). The piano accompaniment continues with eighth-note chords. A 'loco' section is indicated below the piano part, with a C chord above it. The system concludes with a G7 chord.

bassa-

NICKIE:

musical score for the third system, featuring the vocal line for Nickie. The lyrics are: Greased Light - nin', you're burn - in' up the quar - ter mile.

DUP:

musical score for the fourth system, featuring a single note on a staff, likely a placeholder or a specific musical instruction.

axes)

musical score for the fifth system. The vocal line (top staff) features a melody with accents (^). The piano accompaniment (bottom staff) consists of eighth-note chords. A forte (f) dynamic marking is present at the end of the system.

69

Musical score for measures 69-70. The score is written for voice and piano. The voice part consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a treble clef and a key signature of one sharp (F#). The lyrics are: "Greased Light - nin', go Greased Light - nin'." The piano part consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef and a key signature of one sharp (F#). The piano part features a series of chords in the right hand and a steady eighth-note bass line in the left hand. A dynamic marking of *ff* (fortissimo) is present in the right hand.

Greased Light - nin', go Greased Light - nin'.

ff

71

Musical score for measures 71-72. The score is written for voice and piano. The voice part consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a treble clef and a key signature of one sharp (F#). The lyrics are: "Go, Greased Light - nin', you're coast - in' through the heat lap" and "Go". The piano part consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The second staff has a bass clef and a key signature of one sharp (F#). The piano part features a series of chords in the right hand and a steady eighth-note bass line in the left hand. A dynamic marking of *ff* (fortissimo) is present in the right hand. A glissando marking (*gliss.*) is present in the right hand.

Go, Greased Light - nin', you're coast - in' through the heat lap

Go

gliss.

F7

8va bassa

You are su - preme, the chicks - 'll

Greased Light - nin', go — Greased Light - nin'.

Uh huh!

R.H. to Acoustic

G7

8^{va} bassa - 1

Directed:
rit.

n for Greased Light - nin'.

Yeah!

rit.

Uh huh!

1. Light - nin'.

2. Light - nin'.

3. Light - nin'.

rit.

F7

rit.

C7

ff

gliss.

No. 6a

RIZZO'S ENTRANCE AND CHASER

Cue: RIZZO: Good Humor truck

Moderately bright (♩ = 150)

R.H. Electric Piano – L.H. Acoustic Piano

Repeat under dialogue with Rizzo until 2nd Cue

2nd Cue: KENICKIE: I stole them

1

(Tenor Saxes)

mf

(On cue)

3 KENICKIE and GROUP:

Greased Light-nin', go Greased Light-nin', Greased Light-nin',

D

6 Repeat till cut off (Sandy with baton)

go, Greased Light-nin'. Greased Light-nin', go, Greased Light-nin'.

RYDELL'S FIGHT SONG

LDY: C'mon, let's practice

March tempo

(b) (c) (d) ENSEMBLE: 3

Hit 'em a -

mf

gain, Ry - dell Ring - tails, tear 'em a -

G

t, green and brown. Bash their

Bbdim A7 D7

out, stamp 'em on the floor for the

G

13

glo - ry of Ry - dell ev - er - more.

gliss.

D7

G

G

This system contains measures 13 through 17. It features a vocal line with lyrics and a piano accompaniment. The piano part includes a glissando in the right hand and chords labeled D7, G, and G.

18

This system contains measures 18 through 22. The vocal line has whole rests. The piano accompaniment continues with chords and melodic lines, including a Bb chord in measure 22.

23

This system contains measures 23 through 27. The vocal line has whole rests. The piano accompaniment continues with chords and melodic lines, including a Db chord in measure 25.

28

(Fade on light)

E

This system contains measures 28 through 32. The vocal line has whole rests. The piano accompaniment continues with chords and melodic lines, including an E chord in measure 30.

MOONING

ue: ROGER: Wish you'da been there too.
ue: JAN: You do?

Moderately slow (♩. = 58)

ROGER:

Ad lib.

1 a tempo

I spend my days just

JAN:

(Piano Solo)

mp *a tempo* Bb Gm

8va bassa loco

noon ing, so sad and blue, so sad and

F7 Bb Gm

7

blue. I spend my nights

Fb F7 Bb Gm

11

moon ing all o - ver you.

Eb F7 Bb

14

(JAN:)

All o - ver who?

Gm Eb F7

I'm so full of love, as any fool can see, 'cause

Oh

(Tenor Saxes)

mp

mf

E $\flat$ /C F7 Dm7 Gm7

an - gels up a - bove have hu - u - ung a moon on me.

Ooh. Why must you

Em7 A7 Dm7 Cm7 F7

25

Why must I go _____ on moon - ing so all

go _____ on moon - ing

mp

Bb Gm Eb F7

Detailed description: This block contains measures 25 through 28 of a musical score. It features a vocal melody in the upper staves and a piano accompaniment in the lower staves. The key signature has two flats (Bb and Eb). The piano part consists of chords in the right hand and a simple bass line in the left hand. Chord symbols Bb, Gm, Eb, and F7 are written below the piano staves. The lyrics are: 'Why must I go _____ on moon - ing so all' for measure 25, and 'go _____ on moon - ing' for measure 26. Measure 27 has a melodic flourish with an accent (^) over the final note. Measure 28 continues the piano accompaniment.

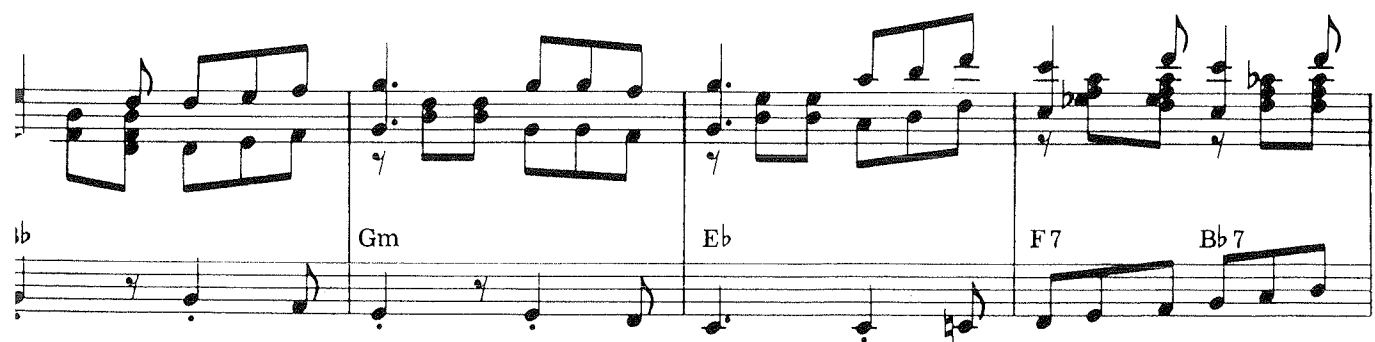
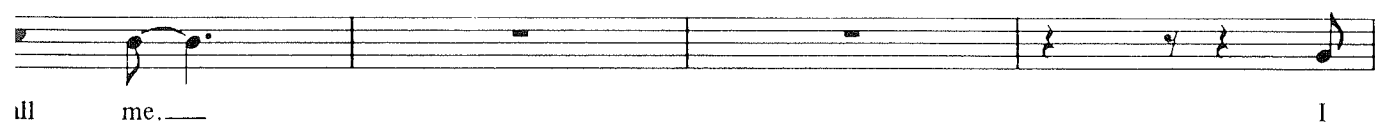
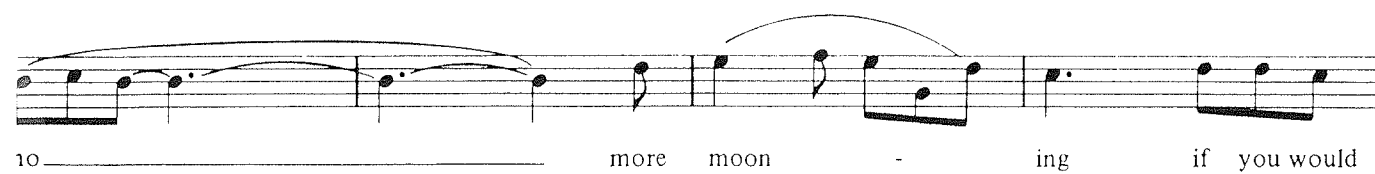
29

lone? _____ There _____ wo

so all a - lone? _____

Bb Gm Eb F7

Detailed description: This block contains measures 29 through 32 of the musical score. The vocal melody continues with the lyrics: 'lone? _____' in measure 29, 'There _____ wo' in measure 30, and 'so all a - lone? _____' in measure 31. Measure 32 continues the piano accompaniment. The piano part maintains the same harmonic structure with chords Bb, Gm, Eb, and F7. The bass line in the left hand of the piano part is consistent throughout these measures.



41

guess I'll keep on strik - ing pos - es, till my cheeks

Oh

poco cresc.

mf

Dm 7

Eb *F7*

This block contains measures 41 through 43 of a musical score. It features a vocal line with lyrics, a piano accompaniment, and a bass line. The key signature has two flats (B-flat and E-flat). Measure 41 has the lyrics 'guess I'll keep on strik - ing pos - es, till my cheeks'. Measure 42 has the lyric 'Oh'. Measure 43 has the dynamic marking 'mf' and the chord 'Dm 7'. The piano accompaniment consists of chords and moving lines in both hands. The bass line has the chords 'Eb' and 'F7' indicated below it.

44

lost their ros - es, moon ing o

moon ing o

G7sus4 *G7* *Cm7* *F7*

This block contains measures 44 through 47 of the musical score. The vocal line continues with the lyrics 'lost their ros - es, moon ing o' in measure 44 and 'moon ing o' in measure 45. The piano accompaniment and bass line continue. The key signature remains two flats. Measure 46 has the dynamic marking 'mf'. The bass line has the chords 'G7sus4', 'G7', 'Cm7', and 'F7' indicated below it.

Ad lib. *a tempo*

you. I'll stand be - hind you,

you. You'll stand be - hind me,

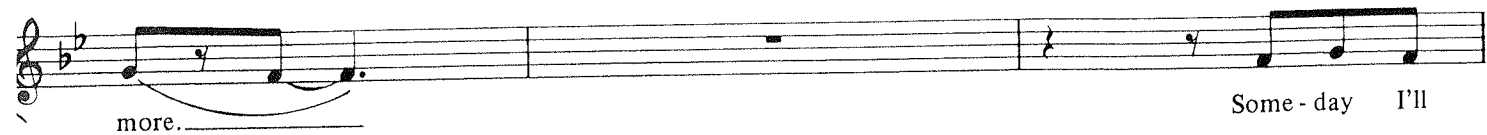
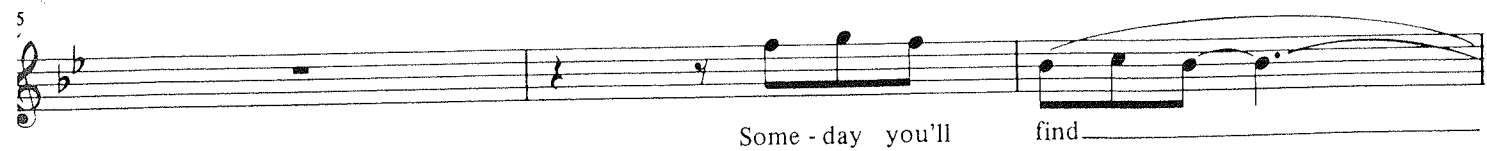
Under vocal pick-ups
gliss. gva loco
mp a tempo
 Bb F7 Bb Gm

moon - ing for - ev - er - more.

moon ing, For - ev - er -

Eb F7 Bb Gm

The musical score is written for a vocal line and a guitar accompaniment. The vocal line consists of several staves with lyrics underneath. The guitar part includes a complex section with a 'gliss.' (glissando) and 'gva loco' (guitar vocal loco) instruction, followed by a 'mp a tempo' section. Chord symbols are provided for the guitar part: Bb, F7, Bb, Gm, Eb, F7, Bb, Gm. The score is marked with 'Ad lib.' and 'a tempo' to indicate changes in tempo and performance style.



gva.



gva.



door. _____

at my front door. _____

gva. _____ *loco*

Bb Gm Eb

Oh, ev - 'ry day at school I watch ya,

cresc.

cresc.

F7 Bb7 Eb F#sus4 F7

gva bassa _____

(india)

Slowly

al - ways — will un - til I got - cha moon -

moon -

Colla Voce

Cm7

Dm7

Gsus4

G7

8^{va} bassa-

loco

70

Directed:

- ing too - oo - oo. — There's a moon out to - night.

- ing too - oo - oo. —

F7

Eb/Bb Bb

(Bbmaj7)

Cut off

LOOK AT ME, I'M SANDRA DEE

ZO: Right you guys

(20th-Century Fox theme)

Cue: ROGER: Moderate 3 (♩ = 58)

Lion roar

(+Saxes) (8^{vb})

Solo *f* *3* *mf* *(E7+5)* *A* *E7* *A* *E7*

(With Drum roll) *g^{va} bassa-* *loco*

Look at me, I'm San - dra Dee,

lous - y with vir - gin - i - ty,

won't go to bed till I'm le - gal - ly wed, I

Roger grabs Rizzo's tit!
Drum catches

12

can't, I'm San - dra Dee.

A B7 E7

8va bassa-----

17

Watch it, hey, I'm Dor - is Day,

A A7 D

8va bassa¹ loco

21

I was not brought up that way,

B B7 E E7

8va-----

25

won't come a - cross, e - ven Rock Hud - son lost his

A A7 D B7

heart to Dor - is Day. I don't

A E7 A A7

drink or swear, I don't rat my hair, I get

(Tenor Saxes)

Dm7 G7 C Am

37 ill from one cig - a - rette, keep your

(Gtrs. and Saxes)

8va. -----

Bm7 E7 A A7

41

filth - y paws off my silk - y drawers, would you pull that

(Saxes)

loco

Dm7 G7 A F# B7

46

stuff with An - nette? As for you, Troy

gva. *loco*

E E7 A A7

51

Don - a - hue, I know what you wan - na

D B E

do, you got your crust, I'm no ob - ject of

E7

A

A7

D

8va bassa-

loco

lust, I'm just plain San - dra Dee.

B7

A

E7

A

F7

No, no, no, Sal Min - e - o, I would

E $\flat$

C

nev - er stoop so low, please keep your cool, now you're

8va bassa ----- *loco*

a tempo

75 *rit.* start - ing to drool, fon - gool, I'm San - dra Dee.

Directed:

rit. *ff* *a tempo*

8va bassa -----

80

15va -----

Cue: DANNY: You wanna be chaperone

(a) Brightly (♩ = 104)

(b)

(c)

(d)

(Tenor Saxes)

mf

mf A $\flat$

Fm

D $\flat$

E $\flat$

(e)

(f)

(g)

(h)

unis.

B $\flat$

Gm

E $\flat$

F

1

ENSEMBLE:

We go to - geth - er, — like ra - ma la - ma la - ma ka

gva₁
(Stride)

B $\flat$

Gm

E $\flat$

4

ding - it - ty ding — de dong. Re - mem - bered for - ev - er — as

This system contains measures 4, 5, and 6. The melody is in the treble clef with a key signature of two flats. Measure 4 starts with a quarter rest, followed by eighth notes. Measure 5 has a quarter rest, followed by eighth notes. Measure 6 has a quarter rest, followed by eighth notes. The bass line is in the bass clef and consists of whole notes.

F7 Bb Gm

This system shows the piano accompaniment for measures 4-6. The right hand plays chords and single notes, while the left hand plays a steady bass line of whole notes. Chord changes are indicated above the right hand staff: F7 at measure 4, Bb at measure 5, and Gm at measure 6.

7

shoo bop sha wad - da wad - da yip - pi - ty boom — de - boom. Chang chang

This system contains measures 7, 8, and 9. The melody continues with eighth and quarter notes. Measure 9 ends with a half note. The bass line continues with whole notes.

Eb F7 Bb

This system shows the piano accompaniment for measures 7-9. The right hand features more complex chordal textures and some grace notes. The left hand continues with whole notes. Chord changes are indicated: Eb at measure 7, F7 at measure 8, and Bb at measure 9.

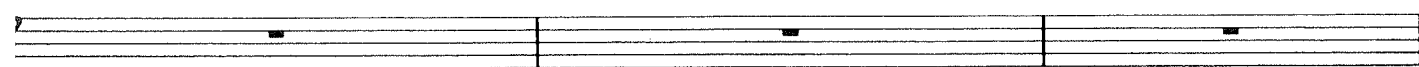
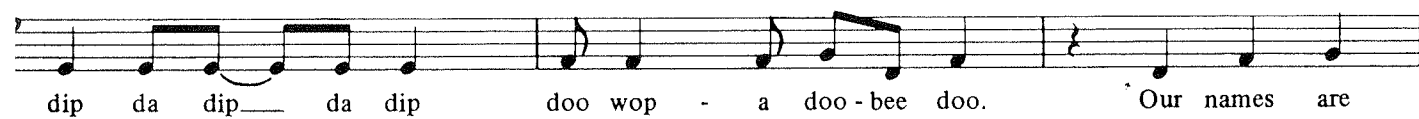
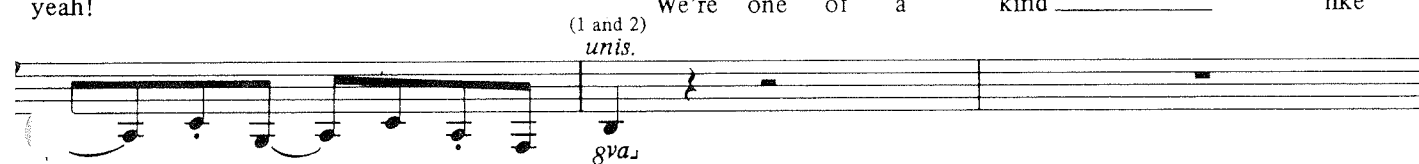
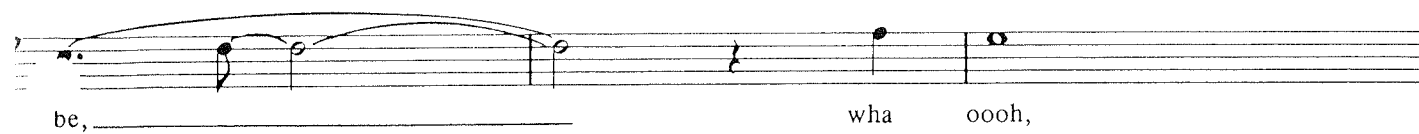
10

chang - it - ty chang — shoo bop, that's the way it — should

This system contains measures 10, 11, and 12. The melody includes a quarter rest in measure 11. Measure 12 ends with a half note. The bass line continues with whole notes.

Gm Eb F7

This system shows the piano accompaniment for measures 10-12. The right hand plays chords and moving lines. The left hand continues with whole notes. Chord changes are indicated: Gm at measure 10, Eb at measure 11, and F7 at measure 12.



2

signed

3 3 3 3

boog - e - dy boog - e - dy boog - e - dy boog - e - dy

Gm Eb

24

shoo - by doo wop

sha bop.

Chang chang

chang - it - ty

shoo bop,

F7 Bb Gm

27

we'll al - ways be

like one.

Wa - wa - wa -

Eb F7 Bb Eb

waaaah... When we go out at night, and stars are

gva. *loco*

Bb Bb7 Eb

in - ing bright up in the skies a - bove.

T. Sax. 1 (corny)

Bb

Or at the high school dance, where you can

gva. *loco*

Eb

44

find ro-mance, - may - be it might be love. _____

gva. *loco*

C C7 F7

49 ROGER and JAN:

Ra - ma la - ma la - ma ka ding - it - ty ding — de dong.

Bb Gm

51 MARTY and KENICKIE: FRENCHY and DOOBY:

Shoo bop sha wad - da wad - da yip - pi - ty boom - de - boom. Chang chang

Bb Gm Bb

54 SONNY:

chang - it - ty chang - shoo bop. Dip da dip — da dip doo wop - a doo - bee doo.

Gm Bb Gm

DANNY and RIZZO:

Boog - e - dy boog - e - dy boog - e - dy boog - e - dy shoo - by doo wop — sha bop.

Bb Gm

ALL:

Sha - na - na - na - na - na - na - na yip - pi - ty dip — de doom

Bb Gm

Ra - ma la - ma la - ma ka ding - it - ty ding — de dong.

(Drum Solo with Voices)

Bb

Shoo bop sha wad - da wad - da yip - pi - ty boom — de - boom.

Bb

Chang chang

chang - it - ty chang — shoo bop.

Dip da dip — da dip

68

doo wop - a doo - bee doo.

Boog - e - dy boog - e - dy boog - e - dy boog - e - dy

70

shoo - by doo wop_____ sha bop.

Sha - na - na - na - na - na - na - na

72

yip - pi - ty dip_____

F7

(T.S. 1 and 2)

C Am F G

ENSEMBLE:

8va₁

C Am F

G7 C Am

sha - na - na - na - na - na, yip - pi - ty dip— de doom. Chang chang (T.S. 1)

F G7 C

88

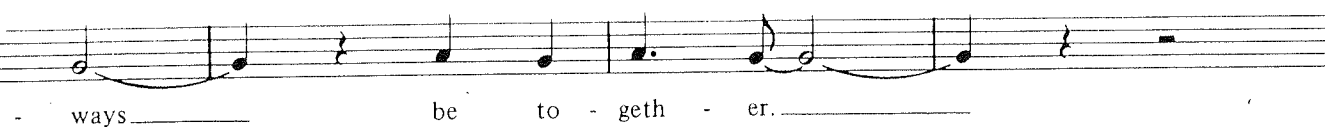
chang - it - ty chang— shoo bop, we'll al - ways be— to -

Am F G7

91

geth - er, to - geth - er. (ad lib. fills)

Am F G (R.H. to Electric Piano)



YS:



Am

F

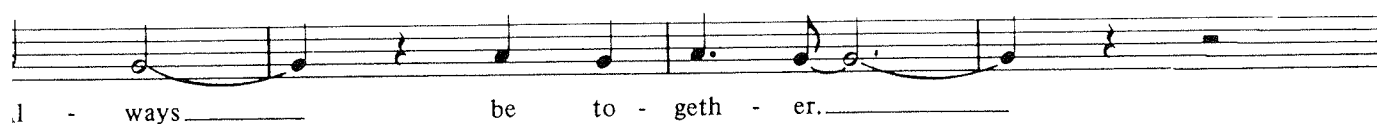
G7

Electric Piano
Acoustic Piano

Am

F

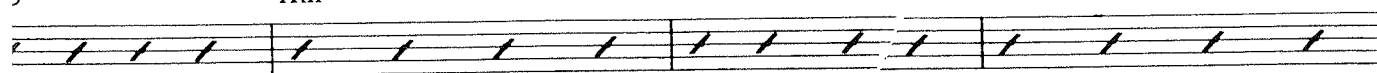
G7



Am

F

G7



Am

F

G7

103 (Repeat till Sonny exits)

Al - ways _____ be to - geth - er. _____

Chang chang chang-it - ty chang-shoo bop. Chang chang chang-it - ty chang-shoo bop.
(T.S. 1 and 2 trading fours)

C

Am

F

G7

C

Am

F

G7

107 On cue:

11 SHAKIN' AT THE HIGH SCHOOL HOP

Act II

Bladen 140 152

Very bright 4 (♩ = 180)

(a) (b)

(Guitars 1 and 2)
unis.

f

f E

(d) ENSEMBLE:

Well, _____

gva. *gliss.*

hon - ky - tonk ba - by, get on _____ the floor, _____ all the

(Tenor Sax 1 and 2)

f *loco*

A7

cats are yell - in', they're shout - in' for more, — my

5
ba - by likes to rock, my ba - by likes to roll, my ba -

7
by does the chick - en and she does the stroll. Well,

A7+9

gliss.

shake it! Yeah,

1st Ten. 3

D7

shake _____ it! Yeah, shake _____ it!

a2 1st Ten. 3 a2

A7 E7

Ev - 'ry - bod - y shak - in'! Shak - in' at the high school hop! _____ Well, -

DANNY:

D7 E7 A7 G7 G#7

17

GIRLS:

BOYS:

sock hop, ba - by. Roll up — her cra - zy jeans. Gon - na

A7

G7 G#7

19

GIRLS:

+GUYS:

rock to the mu - sic. Gon - na dig the scene. Shim-my to the left, a - cha -

A7

G7 G#7

A7

G7 G#7

22

cha to the right. We're gon - na do the walk 'til

A7

G7 G#7

A7+9

broad day light. Well, shake it!

1st Ten. 3

gliss.

D7

Yeah, shake it!

a2

1st Ten. 3

A7

Yeah, shake it!

a2

E7

Ev - 'ry - bod - y shak - in'!

Shak - in' at the high school hop!—

D7

E7

32

GIRLS:

BOYS:

We're gon - na al - ley oop on Blue - ber - ry Hill.— Hul - ly

A7

G7

G#7

A7

35

gul - ly with Lu - cille,

won't be stand - in' still.—

ALL:

Hand jive, ba - by, do the stomp with me, — I ca -

lyp - so, do the slop - pa, gon - na bop with Mis - ter Lee. Well,

gva

shake it!

1st Ten. Solo if no electric piano

D7

A7

Solo

D7

A7

45

Musical score for measures 45-48. The key signature is three sharps (F#, C#, G#). The score is written for a grand staff (treble and bass clefs). The melody in the treble clef starts with a whole rest in measure 45, followed by a series of eighth and quarter notes in measures 46-48. The bass clef features a steady eighth-note accompaniment. Chord symbols are placed above the staff: E7 (measures 45-46), D7 (measures 46-47), and E7 (measure 47). A measure rest labeled 'a2' appears in measure 47. The piece concludes in measure 48 with a final chord of F7.

49

ALL:

Musical score for measures 49-51. The key signature changes to two flats (Bb, Eb). The melody in the treble clef includes the lyrics: "Shake, rock and roll! — Rock, roll and shake! —". The bass clef continues with a steady eighth-note accompaniment. A chord symbol of Bb7+9 is indicated above the bass staff in measure 49.

52

Musical score for measures 52-55. The key signature remains two flats (Bb, Eb). The melody in the treble clef includes the lyrics: "Shake, rock and roll! —". The bass clef continues with a steady eighth-note accompaniment. A chord symbol of Eb7 is indicated above the bass staff in measure 52.

Rock, roll and shake! _____ Shake, rock and roll. _____

Bb 7 F7

Eb 7 F7 Bb 7+5

DANCE:

(Gtr. I Solo:)

Eb 7+9

Eb 7+9

64

Musical score for measures 64-66. The score is written for three staves: a top staff (likely for a melodic instrument), a middle staff (likely for a saxophone), and a bottom grand staff (piano). The key signature is B-flat major (two flats). Measure 64 shows a whole rest in the top staff, a series of slanted lines in the middle staff, and a piano accompaniment in the bottom staff. Measure 65 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Measure 66 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Chord symbols $A\flat 7$ are written above the middle staff in measures 65 and 66.

67

Musical score for measures 67-69. The score is written for three staves: a top staff, a middle staff, and a bottom grand staff. The key signature is B-flat major. Measure 67 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Measure 68 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Measure 69 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Chord symbols $E\flat 7+9$ and $B\flat 7$ are written above the middle staff in measures 67 and 69 respectively.

70

Musical score for measures 70-72. The score is written for three staves: a top staff, a middle staff, and a bottom grand staff. The key signature is B-flat major. Measure 70 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Measure 71 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Measure 72 has a whole rest in the top staff, slanted lines in the middle staff, and piano accompaniment. Chord symbols $A\flat 7$, $B\flat 7+5$, $G7$, and $B\flat 7+5$ are written above the middle staff in measures 70, 71, 72, and 71 respectively. The text "(Ten. Saxes)" is written below the middle staff in measure 71. The text "(End Solo)" is written above the middle staff in measure 72. A glissando line is shown in the bottom staff in measure 72.

ake, rock and roll! ——— Rock, roll and shake! —

8va gliss. *loco*

C7

Shake, rock and roll! ——— Rock, roll and shake! —

gliss. F7 C7

Shake, rock and roll! —

G7 F7 C7+9 C

gliss.

Detailed description: This is a musical score for a song, likely 'Rock and Roll'. It features a vocal line and a piano accompaniment. The vocal line consists of two main parts, each with lyrics: 'ake, rock and roll! ——— Rock, roll and shake! —' and 'Shake, rock and roll! ——— Rock, roll and shake! —'. The piano accompaniment includes various musical notations such as chords (C7, F7, G7, C7+9, C), triplets, and glissandos (marked 'gliss.' and '8va gliss.'). The score is written on a grand staff with a treble and bass clef. The tempo and style are indicated by the lyrics and the energetic nature of the music.

IT'S RAINING ON PROM NIGHT

Cue: VINCE FONTAINE: It's raining on Prom night

Rubato

CHA-CHA:
(offstage)

(a)

1

I was de - prived of a young girl's dream by the

(with Guitars 1 and 2)

mpo G G A7 Bm7 E7

Colla voce

+ SANDY:
(unison)

3

cruel force of na - ture from the blue.

In - stead of a night full of

Em7 A7 Dmaj7 D7 G A7

SANDY:
CHA-CHA:*Don't stink too much*

SANDY:

6

ro - mance su - preme, all I

(Melody)
got — was a run - ny nose and A - si - at - ic flu.

It's

gva -----

Bm7 Fdim Gmaj7 E7/G# A9

92

rain - ing on Prom - night, my hair is a
CHA-CHA:

It's rain - ing on Prom night, oh, oh, my

(Guitar 1 plays light arpeggios)
loco

D Bm7 G

mess. It's run - ning all o - ver

hair is a mess. It's rain - ing all o - ver

A7 D Bm7

my taf - fe - ta dress. It's wilt - ing the

oh, oh, my taf - fe - ta dress. It's wilt - ing

A7 D

quilt - ing _____ in my Maid - en - form and mas -

the quilt - ing, oh, _____ in my Maid - en - form.

Bm7 G A7

21

ca - ra flows right down my nose be - cause _____ of the

Mas - ca - ra flows right down my nose be - cause it's

D Bm7 G

24

CHA-CHA:

storm. _____ I don't e - ven have my

SANDY:

rain - ing. I _____ don't e - ven have my

(Guitars tacet)

A7 D G

cor - sage, — oh gee, it fell down — a

cor - sage, — oh gee, it fell down a

F#m7 D7 G

sew - er — with my sis - ter's — I. D. It's

sew - er — with my sis - ter's — I. D.

7/F# Em7 A7

ALK OVER:

ain - ing — on Prom night, — oh, what can I

Guitar 1 plays
light (veggies)

Bm7 G

do? _____ It's rain - ing _____ rain from the skies, — it's

A7 D Bm7

39 + 3 GIRLS:
rain - ing _____ tears from my eyes o - ver you. _____ It's

G A7 D Bb7

42
rain - ing on Prom_ night, oh, what can I

(Guitar 1 light cha-cha feel)
(Guitar 2 light fills)

Eb Cm7 Ab

do?
NDY:) 3

It's rain - ing rain from the skies, - it's

What can I do? It's rain - ing rain from the skies, - it's

Bb Eb Cm7

rain - ing tears from my eyes o - ver you, Rain - ing

rain - ing tears from my eyes o - ver you. Ooh, rain - ing,

Ab Bb Eb Cm7

Directed 3

in - ing, rain - ing on Prom night, rain - ing.

oh, rain - ing, rain - ing.

Bb Ebmaj9 Ebmaj7 8va loco gliss.

SCENE CHANGE INTO HIGH SCHOOL HOP

Brightly (♩ = 170-174)
(Tenor Saxes)

1

4

7

10

f

Bb7

Eb7

Bb7

F7

gva

gliss.

Eb7

Bb

This musical score is for a piece titled "Scene Change Into High School Hop", numbered 12a. It is marked "Brightly" with a tempo of 170-174 beats per minute. The score is written for Tenor Saxes and Piano. The key signature has two flats (Bb and Eb), and the time signature is 4/4. The score is divided into four systems, each starting with a measure number (1, 4, 7, 10). The Tenor Saxes part consists of a continuous eighth-note melody. The Piano accompaniment features a steady eighth-note bass line and chords in the right hand. Chord changes are indicated by labels: Bb7, Eb7, Bb7, F7, Eb7, and Bb. Performance instructions include a forte dynamic (f), a glissando (gliss.) in the right hand of the piano, and a grace note (gva) under the F7 chord. The score ends with a double bar line.

2b UNDERSCORE—HIGH SCHOOL HOP

ICE FONTAINE: If you got a steady get her ready

Gently (♩ = 52)

A

1 (Guitar plays light chords or fills with piano)

Musical score for "High School Hop" by Ice Fontaine. The score is in 6/8 time with a tempo of 52 beats per minute. It features a melody line and a guitar accompaniment line. The guitar part includes chords such as D7-9, Gmaj7, Em7, Cmaj7, and Am7. The melody line includes a section marked "L.H." and a section marked "R.H." with a "5" indicating a fifth fret position. The score is divided into four systems, each with four measures. The first system includes a "D7-9" chord and a "5" indicating a fifth fret position. The second system includes a "Gmaj7" chord. The third system includes an "Em7" chord. The fourth system includes a "Cmaj7" chord. The score is marked with a "1" indicating the first measure of a section. The score is marked with a "*" indicating a measure where the guitar plays light chords or fills with piano.

22

Em7 Cmaj7 D7-9 Gmaj7

26

Em7 Cmaj7 D7-9 G6

30

PATTI: So feline

Faster (♩ = 166-170)

B

CHA-CHA and KENICKIE ENTER

(Gtr. plays light arpeggiated rhythms)

C9 G6 Abmaj7-5 *mf* G7 C F G

35

C F G C F G

39

C F C G7 C F G

First system of musical notation, measures 1-4. The melody is in the upper staff, and the bass line is in the lower staff. Chords are indicated below the bass line: F, G, C, F, G.

Second system of musical notation, measures 5-8. The melody continues in the upper staff, and the bass line is in the lower staff. Chords are indicated below the bass line: F, C7, F.

Third system of musical notation, measures 9-12. The melody continues in the upper staff, and the bass line is in the lower staff. Chords are indicated below the bass line: Dm, D7.

Repeat only if necessary

Fourth system of musical notation, measures 13-16. The melody continues in the upper staff, and the bass line is in the lower staff. Chords are indicated below the bass line: C, F, G7.

ARTY: I had a hickey on my neck

Fifth system of musical notation, measures 17-20. The melody continues in the upper staff, and the bass line is in the lower staff. Chords are indicated below the bass line: F, G7, C. The melody ends with a fermata over the word "gva".

Moderate Shuffle (♩ = 100)

12/8 feel JOHNNY CASINO: Here's a little tune called "Anything"

(Guitar)

Measures 63-65 of the guitar score. The key signature is one sharp (F#) and the time signature is 4/4. The music features a series of triplets in the treble clef, starting with a forte (*f*) dynamic. The bass clef provides a simple accompaniment. Chords D and G are indicated below the bass line.

66

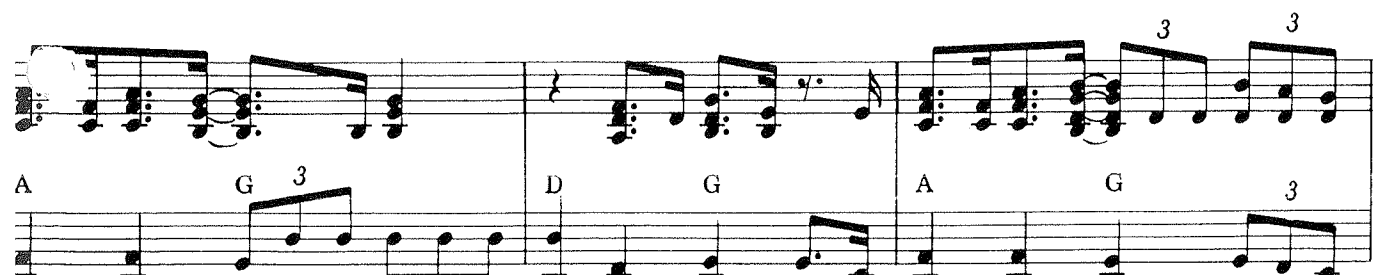
Measures 66-68 of the guitar score. The treble clef continues with eighth-note patterns, marked with a forte (*f*) dynamic. The bass clef features a more active line with chords D/A, A7, D, G, A, and G. A triplet is marked in measure 68.

69

Measures 69-71 of the guitar score. The treble clef continues with eighth-note patterns, marked with a piano (*p*) dynamic. The bass clef features a more active line with chords D, G, A, G, and D. A triplet is marked in measure 71.

72

Measures 72-74 of the guitar score. The treble clef continues with eighth-note patterns. The bass clef features a more active line with chords A, B7, E, A, and E. A triplet is marked in measure 74.



87

87

D G A B7 E A

90

90

E A7 D G A B7

93

ROGER: Are you crippled?

93

Em7 A7 D G7

97

A little faster — Beguine (♩ = 126)

97

C Am F G7

This page of musical notation is for guitar, featuring a melody line and a bass line. The melody line consists of eight staves of music, while the bass line consists of seven staves. The notation includes various musical symbols such as notes, rests, and accidentals. Chords are indicated by letters (Am, F, G7, C) and fingerings are marked with numbers (1, 2, 3, 4) and asterisks (*). The page is numbered 117 in the top right corner.

The notation is organized into two systems, each containing four staves. The first system (staves 1-4) and the second system (staves 5-8) each contain a melody line and a bass line. The chords and fingerings are as follows:

- Staff 1: Melody line, no chord or fingering.
- Staff 2: Melody line, no chord or fingering.
- Staff 3: Melody line, no chord or fingering.
- Staff 4: Melody line, no chord or fingering.
- Staff 5: Bass line, Am chord, fingering 1, 2, 3, 4.
- Staff 6: Bass line, F chord, fingering 1, 2, 3, 4.
- Staff 7: Bass line, G7 chord, fingering 1, 2, 3, 4.
- Staff 8: Bass line, C chord, fingering 1, 2, 3, 4.

The notation is written in a standard musical notation style, with a key signature of one flat (Bb) and a time signature of 4/4. The melody line is written in a treble clef, and the bass line is written in a bass clef. The chords are indicated by letters (Am, F, G7, C) and fingerings are marked with numbers (1, 2, 3, 4) and asterisks (*).

15

Musical score for measures 15-17. The score is written for piano with treble and bass staves. Measure 15 has a treble staff with eighth notes and a bass staff with a whole note F. Measure 16 has a treble staff with eighth notes and a bass staff with a whole note G7sus4. Measure 17 has a treble staff with eighth notes and a bass staff with a whole note C. There is a double bar line after measure 17.

118

Repeat only if necessary

Musical score for measures 118-120. The score is written for piano with treble and bass staves. Measure 118 has a treble staff with eighth notes and a bass staff with a whole note Am. Measure 119 has a treble staff with eighth notes and a bass staff with a whole note F. Measure 120 has a treble staff with eighth notes and a bass staff with a whole note G7. There is a double bar line after measure 120.

121 Cha-Cha

Musical score for measures 121-124. The score is written for piano with treble and bass staves. Measure 121 has a treble staff with eighth notes and a bass staff with a whole note C. Measure 122 has a treble staff with eighth notes and a bass staff with a whole note Am. Measure 123 has a treble staff with eighth notes and a bass staff with a whole note F. Measure 124 has a treble staff with eighth notes and a bass staff with a whole note G7sus4. There is a double bar line after measure 124.

125 Beguine

Musical score for measures 125-128. The score is written for piano with treble and bass staves. Measure 125 has a treble staff with eighth notes and a bass staff with a whole note C. Measure 126 has a treble staff with eighth notes and a bass staff with a whole note Am. Measure 127 has a treble staff with eighth notes and a bass staff with a whole note F. Measure 128 has a treble staff with eighth notes and a bass staff with a whole note G. There is a double bar line after measure 128.

12c

ENTER MISS LYNCH

Miss Lynch

JOHNNY CASINO: Our very own Miss Lynch

Bright March tempo

Musical score for 'ENTER MISS LYNCH'. The score is written for piano in 6/8 time, marked 'Bright March tempo' and 'mf'. It consists of two systems of staves. The first system has a treble and bass staff. The second system has a treble and bass staff. The music features a melodic line in the treble and a rhythmic accompaniment in the bass.

12d

ENTER VINCE FONTAINE

Vince Fontaine

MISS LYNCH: Vince Fontaine – Mister Fontaine!

(THE GILLETTE FIGHT SONG)

Bright March tempo

Musical score for 'ENTER VINCE FONTAINE'. The score is written for piano in 6/8 time, marked 'Bright March tempo' and 'mf'. It consists of two systems of staves. The first system has a treble and bass staff. The second system has a treble and bass staff. The music features a melodic line in the treble and a rhythmic accompaniment in the bass. The score includes chord markings: (Ab11+) and (G11+).

BORN TO HAND JIVE

ie. VINCE FONTAINE: And away we go!

Moderately (♩ = 124 - 126)

(a) (b) (c)

JOHNNY CASINO:

Be - fore I was born, — late one night, my

(Drum fill)

pa - pa said ev - 'ry-thing's al - right. — The

vic - tor laughed when Ma lay down, with her

D

stom - ach bounc - in' all a - round.

'Cause a

A

be - bop stork was 'bout to ar - rive, Ma - ma gave birth to the hand jive.

E7

D7

A

(Tenor Saxes)

I could

bare - ly walk when I milked a cow,

when

A

5

I was three I pushed a plow. — While

This system contains measures 5 and 6 of the song. The vocal line starts with a treble clef and a key signature of three sharps (F#, C#, G#). The lyrics 'I was three I pushed a plow. — While' are written below the staff. The piano accompaniment consists of two staves, treble and bass, with a key signature of three sharps. The melody in the piano part is a simple, rhythmic accompaniment to the vocal line.

7

chop - ping wood I'd move my legs, and

This system contains measures 7 and 8. The vocal line continues with the lyrics 'chop - ping wood I'd move my legs, and'. The piano accompaniment continues with the same rhythmic pattern. A 'D' chord symbol is placed above the piano staff at the beginning of measure 8.

19

start - ed danc - in' while I gath - ered eggs, the

This system contains measures 19 and 20. The vocal line continues with the lyrics 'start - ed danc - in' while I gath - ered eggs, the'. The piano accompaniment continues with the same rhythmic pattern. An 'A' chord symbol is placed above the piano staff at the beginning of measure 20.

21

town folk clapped, I was on - ly five, he'll out-dance 'em all, he's a born hand

This system contains measures 21 and 22. The vocal line continues with the lyrics 'town folk clapped, I was on - ly five, he'll out-dance 'em all, he's a born hand'. The piano accompaniment continues with the same rhythmic pattern. Chord symbols 'E7', 'D7', and 'A' are placed above the piano staff at the beginning of measures 21, 22, and the final measure respectively.

(Dance)

re.

7

D7

A7

E7

D7

ENSEMBLE:

Born
(Electric Piano)

to hand jive,

A

A7

ba - by. — Born to hand jive, ba - by. —

(Acoustic Piano)

(Dance)
(Tenor Sax I Solo)
A7

Empty staff line with diagonal slashes.

Musical notation for Tenor Sax I Solo, measures 1-4.

Empty staff line with diagonal slashes. Chord labels: E7, D7.

Musical notation for Tenor Sax I Solo, measures 5-8.

Empty staff line with diagonal slashes. Chord labels: A7, A7.

Musical notation for Tenor Sax I Solo, measures 9-12. Includes a 'gliss.' marking.

(Gtr. II Solo)
(A 7)

E 7

E 7

D 7

(Tenor Sax I Solo)
A 7

D 7

A 7

D 7

(Electric Piano)

D 7

(Gtr. II Solo)

A7

B7

A7

B7

E7
(Gtr. and Sax)

E7

Drum Solo

14

14

14

(Ten. II)

E7+9

JOHNNY CASINO:

Now can you hand jive, ba - by,

(Tenor Saxes)

A

oh, _____ can you hand jive, ba - by! _____

Born to hand jive, ba - by,

born to hand jive, ba - by, — oh,

yeah, oh, yeah, oh,

(Ten. II)
A7 (Ten. I) C

A7 C

ENSEMBLE:
yeah. Born to hand jive, oh, yeah!

D7 E7+9

D7 E7+9 A7 G7 A7 A7

No. 13a

CROSSOVER—LAST DANCE— OUT OF HIGH SCHOOL HOP

Cue. VINCE FONTAINE: Last dance - ladies choice

Ad lib

Slowly (♩ = 126)

(Guitar)

(Electric Piano)

F9sus4
mp

Bb

Gm

Eb

F7

Bb

Gm

Eb

F7

Bb

Gm

Eb

2

F7

Bb

Gm

Eb

F7

First system of musical notation. The top staff contains a melody with a grace note (gva) in the final measure. The bottom staff contains a bass line with chords: Eb, F7, Dm7, Gm, and Gm7.

Second system of musical notation. The top staff contains a melody with a grace note (gva) in the first measure. The bottom staff contains a bass line with chords: Em7-5, A7, Dm7, Cm7, and F7.

Third system of musical notation. The top staff contains a melody with a grace note (loco) in the first measure. The bottom staff contains a bass line with chords: Bb, Gm7, Eb, and F7-9.

Fourth system of musical notation. The top staff contains a melody with a grace note (rit.) in the final measure. The bottom staff contains a bass line with a chord: Bb maj7.

Fifth system of musical notation. The top staff contains a melody with a grace note (light arp.) in the final measure. The bottom staff contains a bass line with chords: Bb, Gm, Eb, Cm9, F7-9, and Bb maj9.

No. 14

BEAUTY SCHOOL DROPOUT

Wing Cue: FRENCHY: Wouldn't that be neat
 Cue: Somebody always there.

Ad lib.

TEEN ANGEL:

Your sto-ry's sad to tell, a teen-age ne'er-do-well, most

GIRLS:

Ooh ooh ooh ooh

(Guitars play chords also)

A F#m D E7

mixed up non de-lin-quent on the block.

Your fu-ture's so un-clear now, what's

ooh

ooh

ooh

Ooh

ooh

C#m7

F#7

D

E7

C#m7

F#7

left of your ca-reer now, can't e-ven get a trade in on your smock.

ooh

ooh

ooh

ooh

ooh

(Set Tempo)

D

G(maj7)

A

F#m7

Gm

D

E7

mf

3

Moderate 2 (♩. = 72)

mf

Ya ya

A F#m D Dm

Beau-ty school

ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya ya

A F#m D E7 (To Acoustic Piano)

drop - out, — no grad - u - a - tion day for

Ooh ooh ooh

(Acoustic Piano)

A F#m D

you, beau - ty school drop - out, missed your mid -

ooh ooh ooh

terms and flunked sham - poo, well, at least you could have

ooh ooh Ooh

tak - en time to wash and clean your clothes up, af - ter spend - ing all that

ooh ooh ooh ooh

F#m D E7 A

dough to have the doc - tor fix your nose up. Ba - by, get mov - in',—

ooh ooh ooh Doo wah

F#m D (D#7) E7 A

why keep your fee - ble hopes a - live?— What are ya prov - in'?—

Doo wah Doo wah Doo wah Doo wah

F#m D E7 A

You got the dream but not the drive.—— If you

Doo wah Doo wah Doo wah

F#m D E7

go for your di - plo - ma, you could join a sten - o - pool, turn in your

Doo wah doo wah doo wah doo

A A+ D Dm

teas - ing comb and go back to high school. Beau - ty school

Doo wah doo wah doo

A F#m D E7 A E7

gliss.

drop - out, hang - in' a - round the cor - ner

Ooh ooh ooh

(Ten. Saxes 1 and 2) (*Very strident*)

mf

A F#m D

store, beau - ty school drop - out, — it's a - bout

ooh ooh ooh

E7 A F#m

time you knew the score, — well, they could - n't teach you

ooh ooh Ooh

D E7 A

8

an - y-thing, you think you're such a look-er, but no cus - tom-er would

ooh ooh ooh ooh

F#m D E7 A

2

go to you, un - less she was a hook - er. Ba - by, don't

ooh ooh ooh

F#m D E7

5

sweat it, — you're not cut out to hold a job, — bet-ter for -

Doo wah Doo wah Doo wah Doo wah

This system contains the first two staves of music. The top staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). It begins with a measure rest, followed by a half note G4, a quarter note A4, a quarter note B4, a half note C5, and a quarter note B4. The bottom staff is a guitar line in treble clef with the same key signature. It consists of four measures, each containing a single eighth note: G4, A4, B4, and C5. The lyrics "sweat it, — you're not cut out to hold a job, — bet-ter for -" are written below the vocal staff, and "Doo wah Doo wah Doo wah Doo wah" are written below the guitar staff.

A F#m D E7

This system contains the next two staves of music. The top staff continues the vocal line from the previous system, starting with a half note D5, a quarter note E5, a quarter note F#5, a half note G5, and a quarter note F#5. The bottom staff continues the guitar line, consisting of four measures with single eighth notes: D5, E5, F#5, and G5. The chord names A, F#m, D, and E7 are written above the first four measures of the guitar staff respectively.

get it, — who wants their hair done by a slob? — Now, your

Doo wah Doo wah Doo wah Doo wah

This system contains the next two staves of music. The top staff continues the vocal line, starting with a half note G4, a quarter note A4, a quarter note B4, a half note C5, and a quarter note B4. The bottom staff continues the guitar line, consisting of four measures with single eighth notes: G4, A4, B4, and C5. The lyrics "get it, — who wants their hair done by a slob? — Now, your" are written below the vocal staff, and "Doo wah Doo wah Doo wah Doo wah" are written below the guitar staff.

A F#m D E7

This system contains the final two staves of music. The top staff continues the vocal line from the previous system, starting with a half note D5, a quarter note E5, a quarter note F#5, a half note G5, and a quarter note F#5. The bottom staff continues the guitar line, consisting of four measures with single eighth notes: D5, E5, F#5, and G5. The chord names A, F#m, D, and E7 are written above the first four measures of the guitar staff respectively.

rit.

bangs are curled, your lash - es twirled, but still the world is cruel. Wipe off that

rit.

Doo wah Doo wah Doo wah Doo

rit.

A A7+5 D Dm

Ad lib

an - gel face and go back to high school.

(Gtrs.) A F#m D E7

a tempo - rit.

a tempo - rit.

a tempo - rit.

A D Dm A

o. 14a BEAUTY SCHOOL DROPOUT—REPRISE

e. Frenchy throws diploma

Moderate 2 (♩. = 72)

TEEN ANGEL:

1

Ba - by, you blew it! _____ You put our

(Ten. Saxes)

mf

mf

A F#m

good ad - vice to shame. _____ How could you do it? _____

D E7 A

Bet - cha Dear Ab - by'd say the same. _____ Guess there's

F#m D E7

rit.

no way to get through to you no mat - ter who may

rit.

rit.

A A+ D

Ad lib.

try. Might as well go back to that malt shop in the sky.

(Guitar II) A F#m D E7

(colla voce)

Dm arp.

Dictated

Yah.

(Ten. Saxes)

ff (Dictated)

Dm A

SCENE CHANGE INTO ALONE AT THE
DRIVE-IN MOVIE

Cue: ROGER: Oh, shit!

Moderately bright (♩ = 160)

(Tenor Saxs)

(Gtrs.)

C7 (8 feel)

(Bass)

F7

C7

ALONE AT THE DRIVE-IN MOVIE

1
(♩ = 63)

(b) (c) *rit.* (d)

DANNY:

I'm all a -

ectric Piano)

rit.
C Bm7 Am7 D7

(I'm all a -)

at the drive - in

C D7

it's a feel - ing that ain't too

groov - y, _____ watch - ing were - wolves _____ with - out

G C D7

you. _____ Gee, it's ^{8va} no

G C D7

arp. *Piano holds - Band does not*

fun _____ drink - ing beer _____ in the

(Tenor Saxes) *mp*

loco

G C D7

back seat, all a - lone just ain't

G C D7

This system contains the first two staves of music. The top staff is the vocal melody, and the bottom staff is the guitar accompaniment. The lyrics 'back seat, all a - lone just ain't' are written below the vocal staff. The guitar part includes chord markings G, C, and D7.

too neat, at the pas - sion pit want - ing

G C D7

This system contains the next two staves of music. The lyrics 'too neat, at the pas - sion pit want - ing' are written below the vocal staff. The guitar part continues with chord markings G, C, and D7.

you. And when the

G C G G7

This system contains the final two staves of music. The lyrics 'you. And when the' are written below the vocal staff. The guitar part concludes with a solo section marked 'gliss.' and chord markings G, C, G, and G7.

in - ter - mis - sion elf moves the clock's hands, — while he's

8va

C D7 G

eat - ing — ev - 'ry - thing sold at the stand, — when there's

8va loco

C D7 G G7

one min - ute to go 'til the lights go down low, I'll be

C D/C Bm7 Em7

hold - ing the speak - er knobs, miss - ing you so. Can't be -

Cmaj7 Rhythm tacet D7

lieve it, un - steamed

G C

win - dows I can see through, might as

D7 G C

56

well be _____ in an ig - loo, _____

Ad lib

'Cause the heat - er does - n't work as good as you. _____

Colla voce

OFF STAGE VOCAL

Ba² - by, come back.

Gmaj9

ROCK AND ROLL PARTY QUEEN

Bright 4 (♩ = 166)

Vamp (until scene is changed)

(a) *mf* Ab

(b) Db Eb 7

: ROGER and DOODY in place

DOODY:

ROGER:

(d) (e)

La la la la la la la la la la la la

Ab Db Eb 7 Ab

1 ROGER:

la la la Lit-tle girl, d' ya know who I mean?_

Db Eb 7 Ab Db Eb 7

DOODY:

BOTH:

'Pret-ty soon, she'll be sev-en-teen. They tell me her

Ab Db Eb 7 Ab

6

name's Bet - ty Jean, ha, ha, ha, rock 'n' roll par - ty quee-

Chords: Db, Eb 7, Ab, Db

This system contains measures 6 and 7. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has three flats (Bb, Eb, Ab). The lyrics are "name's Bet - ty Jean, ha, ha, ha, rock 'n' roll par - ty quee-". Chords are indicated below the bass line: Db for measure 6, Eb 7 for measure 6, Ab for measure 7, and Db for measure 7.

8

een. Fri - day night and she's got a date,

Chords: Ab, Eb 7, Ab, Db, Eb 7

This system contains measures 8, 9, and 10. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has three flats (Bb, Eb, Ab). The lyrics are "een. Fri - day night and she's got a date,". Chords are indicated below the bass line: Ab for measure 8, Eb 7 for measure 8, Ab for measure 9, Db for measure 10, and Eb 7 for measure 10.

11

go - in' plac - es, just - a stay - in' out la - ate, drop-pin' dimes in the

Chords: Ab, Db, Eb 7, Ab

This system contains measures 11, 12, and 13. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has three flats (Bb, Eb, Ab). The lyrics are "go - in' plac - es, just - a stay - in' out la - ate, drop-pin' dimes in the". Chords are indicated below the bass line: Ab for measure 11, Db for measure 12, Eb 7 for measure 12, and Ab for measure 13.

14

rec - ord ma - chine, ha, ha, ha, rock 'n' roll par - ty quee-

Chords: Db, Eb 7, Ab, Db

This system contains measures 14 and 15. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has three flats (Bb, Eb, Ab). The lyrics are "rec - ord ma - chine, ha, ha, ha, rock 'n' roll par - ty quee-". Chords are indicated below the bass line: Db for measure 14, Eb 7 for measure 14, Ab for measure 15, and Db for measure 15.

in. Pa, pa, pa, — pa, pah, oh, no, — can

Ab7 Db

have the car — to - night? Ba - by, ba - by, can

Bbm

e the one — to love you with all my might?

Ebm7

i, yi, yi. She's the girl that all the kids know, —

Ab Db Eb7

talk a - bout her wher - ev - er she go - oh, I could write a

Ab Db Eb7 Ab

1 fan mag - a - zine_ a - bout my rock 'n' roll par - ty quee - een.

Db Eb7 Ab Db Ab Ab7

4 Bomp ba - bomp_ ba - bomp, you should see_ her

Bomp ba - bomp_ ba - bomp, you should see_ her

(Tenor Saxes)

(Tenor Saxes)

gva.

Db

shake, hey, hey Ba - by, ba - by,

gva.

Fm Bbm7

don't call it pup - py love, don't cha wan - na true ro - mance?

gva.

Bb7 Eb

Ay, yi, yi, yi. Rock - in' and a - roll - in' lit - tle

loco

Ebm7 Ab

par - ty queen, we're gon - na do the stroll, hey, par - ty queen. You

Musical notation for piano accompaniment, featuring chords and melodic lines.

Db Eb7 Ab Db Eb7

know I love you so, my par - ty queen, you're my rock-in' and my

Musical notation for piano accompaniment, featuring chords and melodic lines.

Ab Db Eb7 Bbm

roll - in' par - ty queen.

Musical notation for piano accompaniment, featuring chords and melodic lines.

Musical notation for piano accompaniment, featuring chords and melodic lines.

Eb7 Ab

17 THERE ARE WORSE THINGS I COULD DO

RIZZO: You just listen to me, Miss Sandra Dee

(a) Ad lib.

(b)

RIZZO:

There are worse things I could

mp (Electric Piano) *Colla voce*

do than go with a boy or two,

Em Em/D C F#m7 (-5) *ad lib.*

e - ven though the neigh - bor - hood thinks I'm trash-y and no good, I sup-pose it could be

B7 Em7 A7(9) Dmaj7 Bm7

but there's worse things I could do. I could flirt with all the

E7 A7

Slow Tempo (♩. = 56)

guys, _____ smile at them and bat my

(Tenor Sax 1)

mp

Em Em/D C Cmaj7

eyes, _____ press a - gainst them when we

F#m7-5 B7

dance, make them think they stand a chance, then re - fuse to see it

Em7 A7 Dmaj7 Bm7

15

thru, that's a thing I'd nev - er do. I could stay home — ev - 'ry

gt165.

E7 A7 D7 Dm7

17

night, ——— wait a-round for Mis - ter Right, ———

gva.

Gm7 C7 Fmaj7

20

— take cold show - ers — ev - 'ry day — and throw my — life a -

gva.

Bb maj7 Gm

22

way for a dream that won't come true.

loco *dim.*

A7 Dm

24

I could hurt some-one like me out of spite or jeal - ous -

ppp *mp* *a tempo*

D7 (Bm7) Em Em/D C Cmaj7

27

y, I don't steal and I don't

F#m7-5 B7

poco rit.

lie but I can feel and I can cry, a fact I'll bet you nev-er knew.

E C#m7 F#m7-5 B7

poco rit. Em/D

32 *Rubato*

But to cry in front of you, that's the worst thing I could

f *mf*

Colla voce

C Am6 D7

35 *a tempo* *rit.*

do.

a tempo *rit.*

G C Cm Gmaj7

Direct Segue No. 18

LOOK AT ME I'M SANDRA DEE—REPRISE

Moderately

(a) (b) (c) (d)

(Guitars)

mf Amaj7 D

Rubato

SANDY:

Look at me, there has to be

Colla voce

A

A7

D

some - thing more than what they see.

B7sus4

B7

E7

Whole - some and pure, al - so scared and un - sure, a
ten.

A A7 D B7

arp.

3 poor man's San - dra Dee. When they

A/E E7 A A7

17 crit - i - cize and make fun of

Dm7 3 G9 3 Cmaj7 3

20 me, can't they see the tears in my

Am7 3 Bm7 3 E9

3

smile? Don't they re - al - ize there's just

A A7 Dm7 G9

one of me, and it has to last me a

Amaj9 F#9 B7

She picks up telephone.

while? (Gtrs.)

dials.

E7 A Amaj7/G#

Speaks: Hello, Frenchy? Could you come over

Gmaj7 D6/F# A Amaj7/G#

39 for a while? *rit.* *a tempo - a little faster*

San - dy, you must

Gmaj7 *rit.* Dm7/F# *a tempo* A A7

3 3

43 start a - new, don't you know what

D B7sus4 B7

3 3

47 you must do? Hold your head high, take a

E7 E7sus4 E7 A A9

3

51 *Rubato*

deep breath and cry, "Good - bye to San - dra Dee."

D B9 *Colla voce* A/E E7 A

arp. *15va* *arp.* *arp.*

18a SCENE CHANGE OUT OF LOOK AT ME I'M
SANDRA DEE—REPRISE

Brightly (♩ = 170)

(Tenor Saxes)

Fade on lights up

1

Cues:

mf

Bb 7

Eb 7

Bb 7

F7

Bb

(F7)

Eb 7

Bb 7

2: SANDY: Tell me about it - Stud!

Ad lib.

Wait for Mike pickup

DANNY:

Well, I feel so strange, well, up - on my word, — now my

(Gtrs. I and II) F7 Bb7 a2 mp

brain is reel - in' and my eye - sight's blurred. Well, I

3

3

trem - ble a lot, — I'm ner - vous and I'm hot, — uh huh, I'm all choked up. —

Eb7 F7 Eb7 F7 Eb7 F7

Moderate Rock (♩ = 144)

Well, there's a fire a-larm— wail-ing in my head,— and my

(F7) *mf*
x (Bass Drum)

Bb

cir - cu - la - tion cries, con - di - tion, red.— I'm in a cold sweat,— my

Eb7 F7

8va bassa-----

T-shirt's all wet,— uh huh, I'm all choked up.— Oh, ba - by, ba - by, ba - by,
(Ten. Saxes)

Eb7 F7 Eb7 F7 Bb

8va bassa----- loco

7

take my heart, — be - fore it breaks, — my knees are weak — and my

Fills (Ten. I) Bbm Eb7

Eb7 Bbm Eb7

20

back - bone quakes. — My hands are cold - er than ice, — my throat is

Bb7 C7

Bb7 C7

22

locked in a vise, — Come on change my pain to par - a - dise. — Well, there's a

(Ten. II)

F7 8va bassa----- loco

fe - ver heat run - nin' thru my skin, don't you hear me knock - in', won't you

Bb7

let me in. You know I'm your fool, so don't you be cruel, uh

Eb7 F7 Eb7 F7

8va bassa-

SANDY:

huh, I'm all choked up. So you're spin - nin' 'round in a

Eb7 F7 Bb7 Eb7

8va bassa-

diz - zy spell, - it's a sit - u - a - tion I know - pret - ty well. - Well,

8va bassa-

I've been there too, - so I feel for you, - uh huh, I'm all choked up. -

Ab7 Bb7 Ab7 Bb7 Ab7 Bb7

8va bassa-

So you're down and out, - you're a - gainst the wall, - and you

Eb7

8va bassa-

say that I'm— the one that did it all.— Well, I'm sure you're sin - cere,— it

8^{va} bassa—

Ab7 Bb7

gets me right here,— uh huh, I'm all choked up.— Oh, ba - by,

8^{va} bassa—

Ab7 Bb7 Ab7 Bb7 Eb7

take it slow— and don't com - plain,— my poor heart just can't

Fills (Ten. 1)

Ab7 Ebm Ab7

8^{va} bassa—

Ab7 Ebm Ab7

can I come o - ver to - night? Feel in' low - down,

Cb7 Bb7 Ebm Ebm/Db

my e - qui - lib - ri - um's shot, gim - me

Cb7 Bb7 Ebm Ebm/Db

that tran-quil - i - zer you got. Oh, ba-by,

Cb7 Bb7 Ebm Cb7 (To Acoustic Piano)

8va bassa-

B7

stand the strain,— I can cure your dis - ease.— Come on and

8va bassa-

gva bassa-

say pret - ty please,— take your med - i - cine down on your knees.

8va bassa-

gva bassa-

(To Electric Piano)

loco

DANNY:

Got a fe - ver, a hun-dred four Fahr - en - heit, need your lov - in',—

Ad lib. obb. (Ten. I)

8va bassa-

gva bassa-

loco

SANDY:

take my ring,— 'cause you're my match.— Well, I still think there's

E Bm E7

8^{va} bassa-

DANNY:

SANDY:

strings at - tached.— You're writ - ing my ep - i - taph.— Well, that's just

B C#7

8^{va} bassa-

DANNY:

SANDY:

BOTH:

tough and a half.— You're gon - na make me die. Don't make me laugh. Well,

F#7

loco

8^{va} bassa-

*
I'll for - give what you put me thru, 'cause I

B7

do be - lieve you real - ly love me too. I look in your eyes, the

E7 F#7

suf - fer - ing dies, uh huh, I'm all choked up.

E7 F#7 E7 F#7

82

Hey, hey, hey, hey, I'm all choked up.

B7+9 E7 F#7

8va bassa

84

Hey, hey, hey, hey, I'm all choked up.

B E7 F#7 B E/B B E/B

8va loco

87

sliss

B E/B B E/B B E/B B

CROSSOVER

Moderately (♩ = 144)

(Count off under applause)

1

p

B7

5

9

C7

13

F7

FRENCHY: Gee, the whole gang's together again. JAN: Yeah! I could cry.

G7

rit.

G C/G G7 C/G

G7

Cue: SANDY: Yeah, I'm all choked up

(a) Brightly (♩ = 104)

1 ENSEMBLE:

We're for each oth - er — like - a

(Stride)

mf

C

Am

3

wop ba - ba lu mop and wop bam boom. — Just like my

F

G7

C

6

broth - er — is sha - na - na - na - na - na, yip - pi - ty dip — de doom.

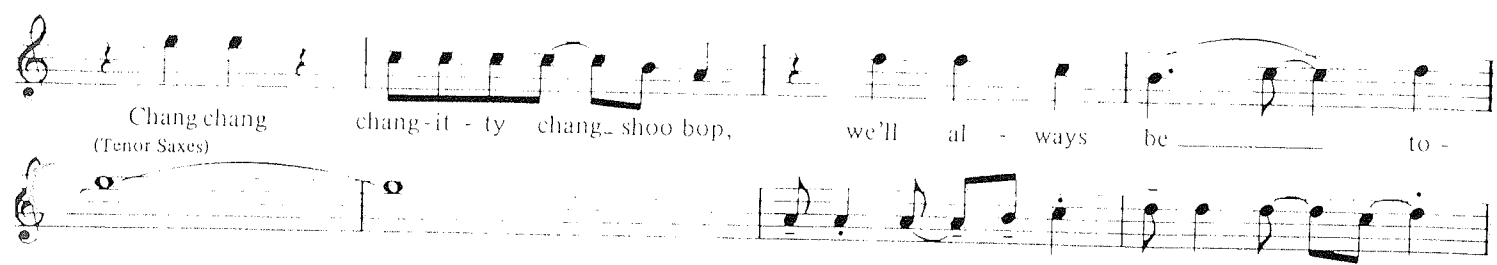
Am

F

G7

Chang chang
(Tenor Saxes)

chang-it - ty chang-shoo bop, we'll al - ways be _____ to -

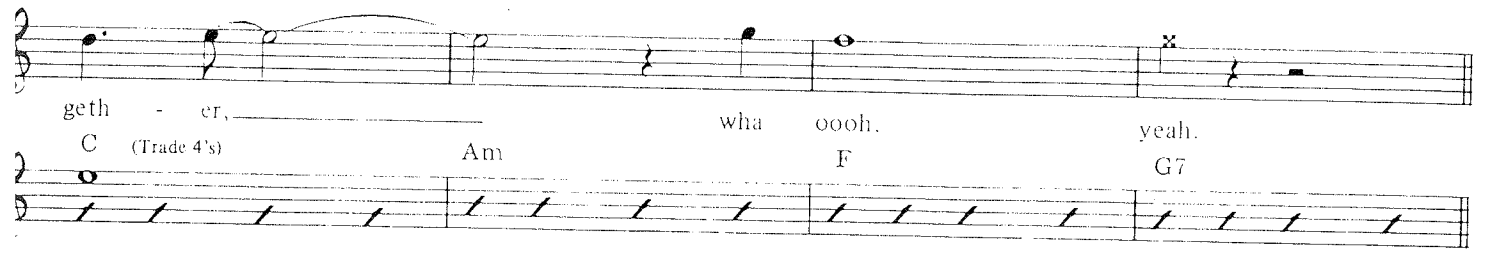


C Am F G7



geth - er, _____ wha oooh. yeah.

C (Trade 4's) Am F G7

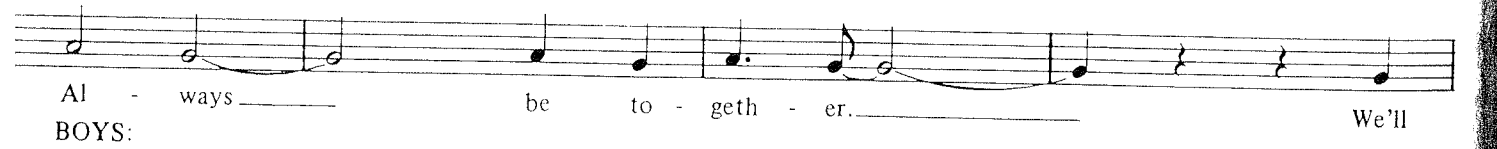


C Am F G7



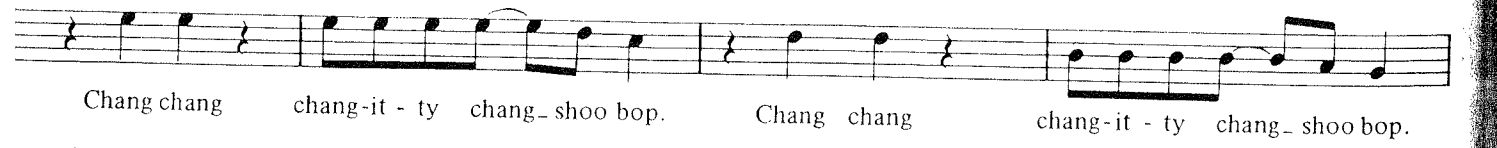
GIRLS:

Al - ways _____ be to - geth - er. _____ We'll



BOYS:

Chang chang chang-it - ty chang-shoo bop. Chang chang chang-it - ty chang-shoo bop.



(Saxes continue)

C Am F G7



al - ways, we'll al - ways be to - geth - er.

Chang chang chang-it - ty chang-shoo bop. Chang chang chang-it - ty chang-shoo bop.

C Am F G7

Repeat till Scrim starts to go back up

Al - ways be to - geth - er.

Chang chang chang-it - ty chang-shoo bop. Chang chang chang-it - ty chang-shoo bop.

C Am F G7

Scrim rises

Al - ways be to - geth - er.

Chang chang chang - it - ty chang-shoo bop. Chang chang

Db Bbm Gb

Repeat till Cue

Al - ways be to -

chang - it - ty chang_ shoo bop. Chang chang chang - it - ty chang_ shoo bop.

Ab7 Db Bbm

geth - er. Last time

Chang chang chang - it - ty chang_ shoo bop. chang - it - ty chang_ shoo bop.

Gb Ab7 Ab7

(Saxes)

f Db Bbm Gb Db

Segue No. 21

BOWS AND EXIT MUSIC

Brightly (♩ = 170)
(Tenor Saxes)

1

Cues:

f

Bb7

4

Eb7

7

Bb7

F7

10

Bb

(F7)

Eb7

Bb7

This musical score is for a piece titled 'BOWS AND EXIT MUSIC', No. 21. It is marked 'Brightly' with a tempo of 170 beats per minute (indicated by a quarter note). The score is written for Tenor Saxes and Piano. The key signature has two flats (Bb and Eb), and the time signature is 4/4. The score is divided into measures, with measure numbers 1, 4, 7, and 10 indicated. The Tenor Saxes part consists of eighth-note chords. The Piano part features a steady eighth-note accompaniment in the left hand and melodic lines in the right hand. Chord changes are marked as Bb7, Eb7, F7, and Bb. A 'Cues' section is indicated for the piano's right hand. The score ends with a double bar line and repeat dots.

HOUSE EXIT MUSIC

Moderate Shuffle (♩ = 130)

(a) (b) (c) (d)

mf

The piano introduction consists of four measures labeled (a) through (d). The key signature is one sharp (F#) and the time signature is 4/4. The tempo is marked 'Moderate Shuffle' with a quarter note equal to 130 beats per minute. The dynamic is marked *mf* (mezzo-forte). The right hand plays a complex, syncopated melody with many beamed sixteenth and thirty-second notes. The left hand plays a simpler, steady bass line with eighth and quarter notes.

1

(Saxes and Guitars)

The first system of music for Saxophones and Guitars spans measures 1 through 4. The right hand (treble clef) plays a rhythmic melody with eighth and quarter notes. The left hand (bass clef) provides harmonic support with chords and moving lines. A G7 chord is indicated in the first measure of the left hand.

5

The second system of music for Saxophones and Guitars spans measures 5 through 8. The right hand continues the melodic line. The left hand features a C7 chord in measure 5 and a G7 chord in measure 7.

9

The third system of music for Saxophones and Guitars spans measures 9 through 12. The right hand concludes the melodic phrase. The left hand features a sequence of chords: D7 in measure 9, C7 in measure 10, G7 in measure 11, and D7 in measure 12.

Twice Through - Then Jam - Then Out